



Bilingual Education and Bilingualism

Multilingual Higher Education Beyond English Medium Orientations

Christa van der Walt

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Multilingual Higher Education Beyond English Medium Orientations Bilingual Education Bilingualism:

Multilingual Higher Education Christa van der Walt, 2013-04-08 This book argues that a multilingual approach to higher education is imperative in an increasingly globalised education environment Higher education cannot afford a narrow focus on English language proficiency this book addresses the need to acknowledge other languages explicitly in classroom instruction and student learning to improve student success to widen access and to internationalise institutions

Multilingual Higher Education Christa van der Walt, 2013-04-12 The general perception that a good command of English is enough to gain access and to be successful in higher education hides the complexity of learning and teaching in multilingual environments and this book shows that all higher education environments are multilingual to some extent Strategies like translation interpreting and switching from one language to another not only support learning but also build competence for multilingual professional environments Whether institutions focus on widening access to minoritised communities or whether they want to attract more international students the book argues that a multilingual pedagogy is needed to improve student access and success Building on work by Nancy Hornberger Colin Baker and Ofelia Garc a the book extends strategies and techniques from bilingual education at school level to multilingual higher education

Foundations of Bilingual Education and Bilingualism Colin Baker, Wayne E. Wright, 2021-03-08 The 7th edition of the world s leading textbook on bilingual education and bilingualism The seventh edition of this bestselling textbook has been extensively revised and updated to provide a comprehensive and accessible introduction to bilingualism and bilingual education in an everchanging world Written in a compact and clear style the book covers all the crucial issues in bilingualism and multilingualism at individual group and societal levels Updates to the new edition include Thoroughly updated chapters with over 500 new citations of the latest research Six chapters with new titles to better reflect their updated content A new Chapter 16 on Deaf Signing People Bilingualism Multilingualism and Bilingual Education The latest demographics and other statistical data Recent developments in and limitations of brain imaging research An expanded discussion of key topics including multilingual education codeswitching translanguaging translingualism biliteracy multiliteracies metalinguistic and morphological awareness superdiversity raciolinguistics anti racist education critical post structural sociolinguistics language variation motivation age effects power and neoliberal ideologies Recent US policy developments including the Every Student Succeeds Act ESSA Seal of Biliteracy Proposition 58 LOOK Act Native American Languages Preservation Act and state English proficiency standards and assessments consortia WIDA ELPA21 New global examples of research policy and practice beyond Europe and North America Technology and language learning on the internet and via mobile apps and multilingual language use on the internet and in social media Students and Instructors will benefit from updated chapter features including New bolded key terms corresponding to a comprehensive glossary Recommended readings and online resources Discussion questions and study activities *English-Medium Instruction in European Higher Education*

Slobodanka Dimova, Anna Kristina Hultgren, Christian Jensen, 2015-07-24 This volume provides a focused account of English Medium Instruction EMI in European higher education considering issues of ideologies policies and practices This is an essential book for academics students policy makers and educators directly or indirectly implicated in the internationalization of European higher education *The Routledge Handbook of Language and Superdiversity* Angela Creese, Adrian Blackledge, 2018-02-21 The Routledge Handbook of Language and Superdiversity provides an accessible and authoritative overview of this growing area the linguistic analysis of interaction in superdiverse cities Developed as a descriptive term to account for the increasingly stratified processes and effects of migration in Western Europe superdiversity has the potential to contribute to an enhanced understanding of mobility complexity and change with theoretical practical global and methodological reach With seven sections edited by leading names the handbook includes 35 state of the art chapters from international authorities The handbook adopts a truly interdisciplinary approach covering Cultural heritage Sport Law Education Business and entrepreneurship The result is a truly comprehensive account of how people live work and communicate in superdiverse spaces This volume is key reading for all those engaged in the study and research of Language and Superdiversity within Applied Linguistics Linguistic Anthropology and related areas Agency in Multilingual Education Policy and Planning in Asia Syed Abdul Manan, Anas Hajar, 2025-10-13 Manan and Hajar invite experts and seasoned researchers from Asian contexts to explore the nuanced dynamics of language policy and educational practices in Asia underscoring the importance of understanding local agency at a micro level The chapters engage in the critical exploration of the tensions between structure and agency and spotlight the institutional constraints these micro level actors face in the enactment of multilingual education policy and planning The contributors chapters provide case study examples of the response of local actors towards policies at the micro level when creating potential spaces for multilingual pedagogies and possible affirmation of multilingual identities It also provides an analysis of how and why micro level actors engage in exercise of their agency and what motives drive them towards such responses The volume serves as a challenge to and hopes to change the normative assumptions pervasive postcolonial hierarchies and hierarchical multilingualism in favour of more egalitarian and inclusive multilingual policies and practices both within and outside the classroom More specifically the volume shares significant developments occurring around the role of agency in negotiating the prevailing Anglophonic and Anglonormative trends and practices This book will be of value to researchers and postgraduate students working in the fields of language policy and planning multilingualism and language education **The Sociolinguistics of Higher Education** Josep Soler, Lúdia Gallego-Balsà, 2019-05-07 This book investigates the sociolinguistic dimension of the internationalisation of higher education examining the linguistic tensions and ambiguities experienced by universities around the world particularly in non anglophone contexts Joining current debates within discursive and ethnographic approaches to language policy the authors analyse the narrative emerging from university language policy documents and then trace the

stance taking processes of different stakeholders at a small university in Catalonia They pay particular attention to how teachers administrative staff and exchange students position themselves in connection to the role of Catalan and its coexistence with other languages at the university This book will be of interest to language policy scholars and practitioners as well as graduate students in sociolinguistics and applied linguistics

A Multilingual Perspective on the Diversification of Academic Writing Verbra Frances Pfeiffer, 2024-11-01 This book presents an analysis derived from data collected across South Africa Brazil and Switzerland focusing on multilingual academic writing through translanguaging Exclusive to university students from these nations it examines the disparity between thinking in one language and writing in another Addressing the challenges faced by non native language writers it advocates for acknowledging student voices and identities in the decolonization of academic writing While briefly touching on code switching often deemed obsolete this book reframes it within the context of university level academic writing across the three countries Its primary objective is to illustrate how translanguaging along with voice and identity can be integrated into writing practices for non native language speakers Offering practical strategies for educators the research reveals student anxieties surrounding identity loss and voice neglect in academic settings Ultimately it suggests that accommodating multilingual students can alleviate their writing related stress fostering a more inclusive academic environment Professor Adelia Carstens commended the book for its valuable insights into translanguaging predicting a favorable reception worldwide

English-Medium Instruction in Higher Education David Lasagabaster, 2022-09-08 This Element focuses on English Medium instruction EMI an educational approach that is spreading widely and rapidly in higher education institutions throughout the world because it is regarded as a lynchpin of the internationalisation process The main aim of the Element is to provide critical insights into EMI implementation and the results obtained so far in diverse university contexts After defining EMI and analysing the rapid extension it has experienced the volume tackles issues such as stakeholders views on how EMI programmes are being implemented the impact of teaching and learning both content and language in a foreign language translanguaging practices in English medium lectures and how assessment has hitherto been addressed Each section aims to bring to light new avenues for research The Element wraps up with a description of the many challenges ahead

Challenges for Language Education and Policy Bernard Spolsky, Ofra Inbar-Lourie, Michal Tannenbaum, 2014-09-15 Addressing a wide range of issues in applied linguistics sociolinguistics and multilingualism this volume focuses on language users the people Making creative connections between existing scholarship in language policy and contemporary theory and research in other social sciences authors from around the world offer new critical perspectives for analyzing language phenomena and language theories suggesting new meeting points among language users and language policy makers norms and traditions in diverse cultural geographical and historical contexts Identifying and expanding on previously neglected aspects of language studies the book is inspired by the work of Elana Shohamy whose critical view and innovative work on a broad spectrum of key topics in

applied linguistics has influenced many scholars in the field to think out of the box and to reconsider some basic commonly held understandings specifically with regard to the impact of language and languaging on individual language users rather than on the masses

EMI Classroom Communication Slobodanka Dimova, Joyce Kling, Branka Drljača Margić, 2023-10-31

Examining English medium instruction EMI through a corpus based approach this volume offers a critical inquiry into the use of different linguistic and pedagogical strategies in the EMI classroom It explores aspects of content lecturers language use pedagogy and intercultural communicative competence by drawing on the findings obtained from EMI lecture corpus analysis and post observation interviews with EMI lecturers from five universities in Croatia Denmark Italy the Netherlands and Spain The book also offers insights into lecturers engagement with students in English which is their second language as well as their perception of differences between EMI and first language medium instruction L1MI Finally the volume provides readers with corpus based analysis of teachers oral ability profiles as a basis for the identification of communicational challenges and provision of language support The book will be of interest to scholars interested in EMI in higher education and postgraduate students in applied linguistics and TESOL programs It will also be relevant to teachers who are involved in EMI provision teacher trainers who design support programs for EMI teachers and policymakers who establish language in education policies for EMI

English-Medium Instruction in Turkish Universities Kari Sahan, 2024-02-23

In response to the growing use of English as an international language the number of English medium instruction EMI programs in higher education has increased However decisions to implement EMI programs are often made through top down policymaking processes with little consideration for the educational issues surrounding language policy changes This book examines the variation with which EMI is implemented at universities in Turkey through a multilevel empirical investigation of policies practices and perceptions In addition to providing a sociohistorical overview of EMI in Turkey the book draws on a dataset that includes policy documents classroom observations interviews with teachers and focus group discussions with students Despite national policies which envision a one language at a time model of EMI education this book argues that EMI is neither English only nor English always in practice By highlighting the variation with which EMI is implemented at and across Turkish universities this study illustrates the need for more comprehensive EMI policies and processes aimed at integrating content and language learning in higher education Implications are discussed with respect to policy planning program development and pedagogical support and will be relevant for researchers and postgraduate research students interested in EMI particularly in the Turkish context

Integrating Content and Language in Multilingual Universities Slobodanka Dimova, Joyce Kling, 2020-07-06

This volume provides conceptual syntheses of diverging multilingual contexts research findings and practical applications of integrating content and language ICL in higher education in order to generate a new understanding of the cross contextual variation With contributions from leading authors based in Asia the Middle East and Europe the volume offers comparison of contextualized overviews of the status of ICL across the geographic areas and

allows us to identify patterns and advance the scholarship in the field ICL in teaching and learning has become an important consideration in the endeavors to address linguistic diversity at universities which has resulted from the growing teacher and student mobility around the world

Student Perspectives on English-Medium Instruction Marta Guarda, 2021-08-12 This book offers a window into student perceptions of English Medium Instruction EMI building on research from an Italian university to provide a better understanding of attitudes toward EMI in Europe and future directions for cross country comparative research The volume provides context on the current situation with EMI in Italy unpacking debates around the tensions between the increased competitiveness it brings at the higher education level with the potential detrimental impact of English on local language practices Seeking to introduce a counterpoint to existing research on lecturer experiences Guarda draws on a wide range of data from online questionnaires to semi structured interviews and a focus group to showcase perceptions on EMI from students enrolled in English Taught Programmes at the University of Padova over a two year period The resulting insights contribute to the current literature on EMI toward creating a clearer and more holistic picture of the advantages and challenges of learning through English and implications for quality improvement measures for EMI implementation in Italy Europe and beyond This book will be of interest to scholars in English Medium Instruction and applied linguistics especially to those working on issues around language policy bilingual education and the internationalisation of higher education

English Medium Instruction in Higher Education Fouzia Rouaghe, Nadia Idri, Tarek Assassi, 2025-09-26 This book provides a thorough analysis of the implementation of English as a Medium of Instruction EMI in Higher Education HE institutions in the North African region It examines the challenges and opportunities associated with EMI in Maghreb and Mashreq countries considering factors like language proficiency teaching methods and the attitudes of both students and teachers towards using English as a medium of instruction The book also explores the historical cultural and linguistic contexts that have influenced language ideologies in these countries and their impact on the adoption of EMI policies It raises questions about the role and status of particular languages and how these impact the reception and implementation of EMI in various contexts This book contributes to understanding language policy and planning providing valuable insights for academics educators policymakers and scholars with an interest in the region It is also useful for academics teachers and policymakers worldwide

The Handbook of Bilingual and Multilingual Education Wayne E. Wright, Sovicheth Boun, Ofelia García, 2017-09-25 The Handbook of Bilingual and Multilingual Education presents the first comprehensive international reference work of the latest policies practices and theories related to the dynamic interdisciplinary field of bilingual and multilingual education Represents the first comprehensive reference work that covers bilingual multilingual and multicultural educational policies and practices around the world Features contributions from 78 established and emerging international scholars Offers extensive coverage in sixteen chapters of language and education issues in specific and diverse regional geographic contexts including South Africa Mexico Latvia

Cambodia Japan and Texas Covers pedagogical issues such as language assessment as well as offering evolving perspectives on the needs of specific learner populations such as ELLs learners with language impairments and bilingual education outside of the classroom

Bilingual Education in China Anwei Feng, 2007 This volume brings a mixed group of researchers together to discuss issues in bilingual or trilingual education for the majority and minority nationality groups in China and to explore the relationship between the two

The Routledge Handbook of English-Medium Instruction in Higher Education Kingsley Bolton, Werner Botha, Benedict Lin, 2024-03-21 This Handbook discusses the theoretical and disciplinary background to the study of English medium instruction EMI in higher education worldwide It highlights issues relating to EMI pedagogy varying motivations for EMI education and the delivery of EMI in diverse contexts across the world The spread of English as a teaching medium and the lingua franca of the academic world has been the subject of various debates in recent years on the perceived hegemony of the English language and the domain loss of non English languages in academic communication Encompassing a wide range of contributions to the field of EMI the chapters of this Handbook are arranged in four distinct parts Part I provides an overview of English medium instruction in higher education worldwide Part II focusses on EMI in Europe Part III on EMI in the Middle East North Africa and Sub Saharan Africa and Part IV on EMI in the Asian region The overall scope and level of expertise of this Handbook provides an unrivalled overview of this field of education It serves as an essential reference for many courses dealing with applied linguistics English language education multilingualism sociolinguistics and related subjects at many levels of education including Master s and PhD level studies This Handbook serves as a valuable edition for university libraries across the world and an essential read for many faculty undergraduate and postgraduate students educators and policymakers

Language Use in English-Medium Instruction at University David Lasagabaster, Aintzane Doiz, 2021-05-26 This collection brings together insights from research and scholars practical experience on the role of language and language use in teacher practices at the university level in EMI contexts offering global perspectives across diverse educational settings The volume considers the language related practices processes and ways of thinking implemented in EMI contexts as teachers and students co construct meaning through interaction while also situating these observations within the wider educational policies of institutions societal norms and contextual pedagogies The book highlights both the diversity and commonalities of the challenges and opportunities in enhancing student experience in different EMI contexts drawing on international perspectives spanning South America Europe and Asia In so doing the volume offers a comprehensive portrait of the current realities of the EMI experience at the university level empowering stakeholders to critically reflect upon and adapt their classroom strategies to their own realities and chart new directions for research in the field The book will be of particular interest to scholars interested in issues in English medium instruction applied linguistics language policy and language education as well as those currently teaching in EMI contexts

Linguistic Identities in the Arab Gulf States Sarah Hopkyns, Wafa Zoghbor, 2022-06-03 Combining

empirical and theoretical approaches from a range of disciplines Linguistic Identities in the Arab Gulf States examines current issues surrounding language and identity in the Arab Gulf states Organized in four parts the book addresses the overarching theme of waves of change in relation to language and power linguistic identities in the media identities in transition and language in education The authors of each chapter are renowned experts in their field and contribute to furthering our understanding of the dynamic changeable and socially constructed nature of identities and how identities are often intricately woven into and impacted by local and global developments Although the book geographically covers Gulf region contexts many of the concepts and dilemmas discussed are relevant to other highly diverse nations globally For example debates surrounding tolerance diversity neoliberal ideologies in English medium instruction EMI media representation of language varieties and sociolinguistic inequalities during coronavirus communication are pertinent to regions outside the Gulf too This volume will particularly appeal to students and scholars interested in issues around language and identity gender language policy and planning multilingualism translingual practice language in education and language ideologies

Multilingual Higher Education Beyond English Medium Orientations Bilingual Education Bilingualism Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Multilingual Higher Education Beyond English Medium Orientations Bilingual Education Bilingualism**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Introduction

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