

# **NEW PERSPECTIVES ON RACIAL IDENTITY DEVELOPMENT**

Integrating Emerging Frameworks  
SECOND EDITION

*Edited by*

**Charmaine L. Wijeyesinghe**

*and* **Bailey W. Jackson III**

# New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition

**Brendan G. Carr**



## **New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition:**

**New Perspectives on Racial Identity Development** Charmaine Wijeyesinghe, Bailey W. Jackson, 2012-07-30 For well over a century the United Fruit Company UFCO has been the most vilified multinational corporation operating in Latin America Criticism of the UFCO has been widespread ranging from politicians to consumer activists and from labor leaders to historians all portraying it as an overwhelmingly powerful corporation that shaped and often exploited its host countries In this first history of the UFCO in Colombia Marcelo Bucheli argues that the UFCO's image as an all powerful force in determining national politics needs to be reconsidered Using a previously unexplored source the internal archives of Colombia's UFCO operation Bucheli reveals that before 1930 the UFCO worked alongside a business friendly government that granted it generous concessions and repressed labor unionism After 1930 however the country experienced dramatic transformations including growing nationalism a stronger labor movement and increasing demands by local elites for higher stakes in the banana export business In response to these circumstances the company abandoned production selling its plantations and labor conflicts to local growers while transforming itself into a marketing company The shift was endorsed by the company's shareholders and financial analysts who preferred lower profits with lower risks and came at a time in which the demand for bananas was decreasing in America Importantly Bucheli shows that the effect of foreign direct investment was not unidirectional Instead the agency of local actors affected corporate strategy just as the UFCO also transformed local politics and society

**Student Services** John H. Schuh, Susan R. Jones, Vasti Torres, 2016-09-16 The bestselling student affairs text updated for today's evolving campus Student Services is the classic comprehensive text for graduate students in student affairs written by top scholars and practitioners in the field Accessible and theoretically grounded this book reflects the realities of contemporary practice in student affairs This new sixth edition has been updated throughout to align with current scholarship and expanded with four new chapters on student development crisis management programming and applications Twenty new authors join the roster of expert contributors bringing new perspective on critical issues such as ethical standards campus culture psychosocial development student retention assessment and evaluation and much more End of chapter questions help reinforce the material presented and unique coverage of critical theoretical perspectives counseling and helping skills advising leadership environmental theories and other useful topics make this book a foundational resource for those preparing for a student affairs career The student affairs staff has the responsibility for a vast array of services and support roles for students on every type of campus This book provides a thorough overview of the field's many facets with invaluable real world insight from leading practitioners Understand the theoretical bases of development learning identity and change Delve into the organizational frameworks vital to any institution Learn the historical context of higher education and the student affairs role Master essential competencies including professionalism supervision crisis management and more As colleges and universities offer more and more services to an increasingly diverse student

population the responsibility for these programs falls to student affairs educators The role requires a broad skill set and conceptual grounding in a number of disciplines Student Services provides the most complete overview of the foundations philosophies ethics and theories that guide today's student affairs professional      *Student Development in College* Lori D. Patton, Kristen A. Renn, Florence M. Guido, Stephen John Quaye, 2016-02-03 THE ESSENTIAL STUDENT DEVELOPMENT REFERENCE UPDATED WITH CUTTING EDGE THEORY AND PRACTICE Student Development in College is the go to resource for student affairs and is considered a key reference for those most committed to conscious and intentional student affairs practice This third edition includes new chapters on social class disability and emerging identity theories with expanded coverage of faith and gender identity A new framework provides guidance for facilitating dialogues about theory teaching theory and the importance of educators as consumers of theory Discussion questions conclude each chapter and vignettes are woven throughout to provide practical context for theory Learning activities in the appendix promote comprehension and application of theory Get updated on the latest in student development theory and application Consider both the psychosocial and cognitive aspects of identity Learn strategies for difficult dialogues and the importance of reflection Adopt an integrated holistic approach to complex student development issues Student Development in College is the ideal resource for today's multifaceted student affairs role With five new or expanded chapters and critical updates throughout the text this third edition expertly presents the complex multifaceted and continually evolving nature of the theories that inform scholars and professionals in their research and practice with college students These authors consummately aware of the needs of emerging and continuing student affairs professionals have crafted a text that will be both eminently practical and intellectually engaging for graduate students professionals and faculty alike Dafina Lazarus Stewart associate professor higher education and student affairs Bowling Green State University This third edition of Student Development in College beautifully presents the theoretical terrain of student development by honoring the foundational theories upon which the field was developed and foregrounding newer theories with brand new content and fresh perspectives The result is a text that is comprehensive sophisticated and accessible and one that is attuned to the contemporary realities of the complexities of student development Susan R Jones professor higher education and student affairs The Ohio State University      *Blurring Boundaries and Binaries* Pietro A. Sasso, DeLa Dos, Mona Nour, 2025-09-24 Multiraciality is to be celebrated explored and made visible Thus this text is also reflected of different author identities and from the different academic disciplines of education sociology and counseling      **Research in Organizational Change and Development** Abraham B. (Rami) Shani, Debra A. Noumair, 2015-06-29 Over 22 Volumes and 25 years the Research in Organizational Change and Development series has offered publication outlets for papers addressing a wide array of topics related to organization development interventions and research      *The Complexities of Race* Charmaine Wijeyesinghe, 2021-12-28 This book discusses current and pressing issues policies and practices that affect the experience

and representations of race naming and belonging in American culture politics and racial justice efforts Many chapters adopt an intersectional approach when covering topics such as race as a choice white racial identity US Census categories transracial adoption and the experiences of people of color also marginalized by faith and sexual orientation *Centering Women of Color in Academic Counterspaces* Annemarie Vaccaro,Melissa J. Camba-Kelsay,2016-09-14 Centering Women of Color in Academic Counterspaces offers a rich critical race feminist analysis of teaching learning and classroom dynamics among diverse students in a classroom counterspace centered on women of color Annemarie Vaccaro and Melissa J Camba Kelsay focus on an undergraduate course called Sister Stories which used counter storytelling to explore the historical and contemporary experiences of women of color in the United States Rich student narratives offer insight into the process and products of transformational learning about complex social justice topics such as oppression microaggressions identity intersectionality tokenism objectification inclusive leadership aesthetic standards and diversity dialogues Teaching Racial Literacy Mara Lee Grayson,2018-03-12 Racial literacy a collection of discursive and decoding skills that allow individuals to interrogate race and racism as well as representation and personal identity is vital in a contemporary society that professes meritocracy and post racialism yet where racism and racialism continue to give rise to fear violence and inequity Because racial literacy requires individuals to develop a cache of discursive tools with which to critically read and respond to particular situations and broader societal practices as well as to investigate the rhetorical practices and power of racial ideology there is no venue better fitted to the development of racial literacy than the college composition classroom From the planning stages through the end of the semester this book provides practical strategies for designing and implementing racial literacy curricula in the composition classroom and across the curriculum Drawing upon an award winning three year ethnographic teacher research project the author offers curricular suggestions and teacher resources instructors can use to increase student engagement improve student writing and help students harness the tools of racial literacy including awareness of structural inequity and discursive modes with which to respond to social injustice *Critical Multiculturalism and Intersectionality in a Complex World* Lacey Sloan,Mildred Joyner,Catherine Stakeman,Cathryne Schmitz,2018-06-01 By providing a balance between self reflection and knowledge building this book guides the examination of social identities biases mechanisms of oppression and impact of privilege Learning is globally situated with a lens on localized identity and positionality at the intersections of multiple identities is explored *Critical Whiteness Praxis in Higher Education* Zak Foste,Tenisha L. Tevis,2023-07-03 College and university administrators are increasingly called to confront the deeply entrenched racial inequities in higher education To do so corresponding attention must be given to historical and contemporary manifestations of whiteness in higher education and student affairs This book bridges theoretical and practical considerations regarding the ways whiteness functions to underwrite racially hostile and unwelcoming campus communities for People of Color all the while upholding the interests and values of white students faculty and staff While higher education

scholars and practitioners have long explored the role of race and racism in college and university contexts rarely have they done so through a lens of Critical Whiteness Studies CWS Exploring such topics through the lens of CWS offers new opportunities to both examine white identities attitudes and ways of being and to explicitly name how whiteness is embedded in environments that marginalize and oppress students faculty and staff of color This book is especially concerned with naming the material consequences of whiteness in the lives of People of Color on college and university campuses in the United States Part one of the book introduces theoretical ideas and concepts administrators scholars and activists might use to interrogate how whiteness functions on campus Part two of the book explores practical considerations for how whiteness functions across campus spaces including student leadership programs fraternity and sorority life faculty tenure and promotion LGBTQ support services and so forth

**College Student Development** Wendy K. Killam, Suzanne Degges-White, 2017-04-18 Prepares readers to meet the needs of an increasingly diverse college student population This is a timely and comprehensive overview of key theories of student development that illustrates their application across a range of student services with diverse student populations It is distinguished by its focus on nontraditional student populations including adults changing careers parents veterans and international students The book examines relevant theories of cognitive ethical moral and personality development and theories of identity development in terms of ethnicity gender and ability Also covered are theories relevant to disability issues LGBT identity issues and to choice of career and major degree Unique to the text is information on how theories can be applied beyond understanding individual students to student groups and to guide the coordination of student affairs services across the campus Engaging case vignettes immerse readers in diverse perspectives and demonstrate the application of theory to a wide range of student types and issues The book covers the history and development of each theory along with its strengths and limitations Also included are useful suggestions on how to best assist students with current challenges Reflective questions concluding each chapter help students to reinforce information An insightful text for courses in college student development in relevant graduate programs and for student affairs professionals who wish to enhance their abilities this book reflects the realities of contemporary college student life and student affairs practices Key Features Applies student development theories primarily to non traditional college students Presents chapter opening closing examples reflecting student diversity Explores the strengths and limitations of each theory Describes how theories can be applied in varied student affairs settings and in broader contexts of student affairs Includes instructor s resources

**Linking Theory to Practice** Frances K. Stage, Steven M. Hubbard, 2017-10-05 Framed by an overview of theories that guide student affairs practice the cases in this book present a challenging array of problems that student affairs and higher education personnel face on campus such as racial diversity alcohol abuse and student activism This revised fourth edition contains 20 new cases reflecting current campus issues including identity study abroad social media bullying housing and food insecurity student activism and other perennial campus issues An excellent teaching tool

this book provides a comprehensive and realistic set of challenges to prepare aspiring student affairs professionals for the increasingly complex college environment Features include A structure that sets the stage for case study methods and links student affairs theory with practical applications Cases written by well known and respected contributors set in a wide variety of institution types and locations Over 35 complex case studies reflecting the multifaceted issues student affairs professionals face in today s college environment

### **Cultural Sensitivity and Responsiveness in Neurorehabilitation**

Gloria Jean L. Wallace, 2024-12-02 Cultural Sensitivity and Responsiveness in Neurorehabilitation A Personalized Approach for Speech Language Pathologists is a groundbreaking and transformative resource for designing quality and equitable neurorehabilitation care for individuals from diverse communities Material coverage is comprehensive and chapters are user friendly for speech language pathologists SLP and SLP students alike Case presentations are provided to demonstrate best practices As our world becomes increasingly more diverse it is imperative for SLPs to be knowledgeable about and experienced with foundational information relating to diversity equity inclusion implicit bias intersectionality and SLP best practices for cases from culturally and linguistically diverse communities The text culminates with an insightful epilogue featuring people from diverse communities from around the world who have neurogenic communication cognitive and swallowing disorders and who share information about what they would like neurorehabilitation specialists to know The book is organized into seven sections Part I Introduction to Personalized Care sets the stage by introducing the concept of multicultural neurogenics and personalized care Chapters delve into topics like implicit bias interprofessional collaboration and the tools clinicians need for effective case management when working with diverse populations Part II Building a Foundation for Neurorehabilitation in a Multicultural World Personalization Personified provides practical guidance for SLPs It covers the preparation for case contact working with interpreters and translators and the assessment and management of speech language cognitive and swallowing issues in culturally and linguistically diverse populations Part III Specialty Neurogenics Chapters offers in depth knowledge on various neurogenic conditions such as aphasia traumatic brain injury right hemisphere brain damage the dementias dysarthrias and dysphagia within a cultural context Part IV A Sampling of Information About U S Census Bureau Racial Ethnic Groups delves into the unique cultural and communication factors related to various racial and ethnic groups in the United States including Blacks Hispanics Chinese and Asian Americans American Indians and Alaska Natives and White Americans Part V Intersectionality examines the intersection of factors that create unique challenges in care including ethical perspectives for serving LGBTQIA individuals trauma informed care for marginalized populations and the cultural aspects of care for the Deaf community Part VI Contributions from Educators and a Look at Neurorehabilitation Care Trends within the U S provides insights from academics on diversity equity and inclusion in education designing courses that promote DEI and current trends in SLP neurorehabilitation Part VII presents real world cases with accompanying videos illustrating best practices in SLP neurorehabilitation care for diverse communities These

cases cover a wide range of scenarios from collaboration between medical SLPs and interpreters to culturally adapted therapy for older adults and complex management considerations for stroke survivors from the Deaf community This section ends with a chapter by visionaries from Asia Africa Europe Oceania South America and North America sharing their insights on bridging the international diversity sensitivity and responsiveness gap emphasizing the importance of cultural competence in a global context Key Features Comprised of 40 chapters by 80 renowned authors and over 100 total contributors from diverse communities including experienced SLP clinicians academicians and researchers diversity equity and inclusion DEI specialists and professionals from the areas of audiology medicine psychology and education Includes real world case studies including accompanying videos to illustrate best practices in SLP neurorehabilitation care for people from diverse communities Discusses diversity matters for people with major neurologically based communication cognitive and swallowing disorders and by race ethnicity and culture with attention to intersectionality Features content designed specifically for this book including considerations for individuals with neurogenic disorders who are from the Deaf community trauma informed care for the unsheltered and people who have experienced interpartner violence as well as intersectionality issues Incorporates perspectives about the value of non traditional approaches to supplement SLP treatment health literacy and public health partnerships Provides information by international SLPs about DEI issues that matter most in their respective countries and features thoughts about future neurorehabilitation directions Includes interviews with people who have neurogenic communication cognitive and swallowing disorders from culturally and linguistically diverse communities in the United States and abroad providing insights into what matters most and how to best achieve personalization of neurorehabilitation care from their perspective LatinX Students in Higher Education Nichole Margarita Garcia,2025-04-11 The most recent addition to the Key Issues on Diverse College Students series this important volume bridges theory to practice in order to help higher education professionals support LatinX students in colleges and universities LatinX Students in Higher Education challenges the traditional metrics of student success in higher education for LatinX students offering a revised definition of student success to re envision the skills and abilities that these students bring from their communities into institutions of higher education and community based settings Garcia s powerful counter story narratives shed light on the urgent need for systemic reform and ultimately this book challenges institutions to adopt more inclusive and anti racist practices that honor cultural identity community and resilience This is a must read for researchers educators student affairs professionals students and policymakers committed to creating an equitable higher education system and promoting the success of LatinX populations in higher education *Autoethnographic Perspectives on Multilingual Life Stories* Hancı-Azizoglu, Eda Başak,Şahinkarakaş, Şehnaz,Tannacito, Dan J.,2022-05-13 Storytelling is an ideal avenue for language learners to share their experiences and journeys and find a sense of identity Everyone who has learned an additional language has a story to tell but there is a unique type of autoethnographic and linguistic story that can



be read in scholarly platforms Autoethnographic Perspectives on Multilingual Life Stories presents the life stories of multilingual people and their experiences by using autoethnography as a research method It proposes narrative as an autobiographical research method that provides the technique and opportunity to express how transnationals construct their identities in foreign and new contexts through partial or full life stories Covering topics such as identity life stories and self discovery this reference work is ideal for academicians researchers scholars practitioners instructors and students

*Sociocultural Issues in Psychiatry* Nhi-Ha T. Trinh, Justin A. Chen, 2019-02-26 As the demographics shift within the US population the importance of culture on mental health diagnosis and treatment has become critical for education and clinical training in psychiatry While it s impossible to gain an in depth understanding of every culture clinicians need to have the skills and knowledge required to provide culturally respectful care for an increasingly diverse clinical population By explaining fundamental concepts in cultural psychiatry using a case based format clinicians and educators in the mental health fields will be able to reduce cultural clashes and unproductive clinical encounters Although similar books have focused on providing guidelines for working with discrete populations e g African Americans Asian Americans LGBTQ the purpose of *Sociocultural Issues in Psychiatry* is to enhance clinicians knowledge and skills by translating theory into practice across diverse patient populations and clinical contexts Mental health clinicians at all levels trainees or practitioners will benefit from the content and education provided in this book

*Why Are All the Black Kids Sitting Together in the Cafeteria?* Beverly Daniel Tatum, 2017-09-05 The classic New York Times bestselling book on the psychology of racism that shows us how to talk about race in America Walk into any racially mixed high school and you will see Black White and Latino youth clustered in their own groups Is this self segregation a problem to address or a coping strategy How can we get past our reluctance to discuss racial issues Beverly Daniel Tatum a renowned authority on the psychology of racism argues that straight talk about our racial identities is essential if we are serious about communicating across racial and ethnic divides and pursuing antiracism These topics have only become more urgent as the national conversation about race is increasingly acrimonious This fully revised edition is essential reading for anyone seeking to understand dynamics of race and racial inequality in America

*Deconstructing Privilege* Kim Case, 2013-06-26 Although scholarly examinations of privilege have increased in recent decades an emphasis on privilege studies pedagogy remains lacking within institutions This edited collection explores best practices for effective teaching and learning about various forms of systemic group privilege such as that based on race gender sexuality religion and class Formatted in three easy to follow sections *Deconstructing Privilege* charts the history of privilege studies and provides intersectional approaches to the topic Drawing on a wealth of research and real life accounts this book gives educators both the theoretical foundations they need to address issues of privilege in the classroom and practical ways to forge new paths for critical dialogues in educational settings Combining interdisciplinary contributions from leading experts in the field such as Tim Wise and Abby Ferber with pedagogical strategies and tips for

teaching about privilege Deconstructing Privilege is an essential book for any educator who wants to address what privilege really means in the classroom **Diversity and Inclusion on Campus** Rachelle Winkle-Wagner, Angela M.

Locks, 2019-10-21 This new and updated second edition of Diversity and Inclusion on Campus Supporting Students of Color in Higher Education provides an exploration of the range of college experiences from gaining access to higher education to successfully persisting through degree programs By bridging research theory and practice related to the ways that peers faculty administrators staff and institutions can and do influence racially and ethnically diverse students experiences Winkle Wagner and Locks examine how and why it is imperative to have an understanding of the issues that affect students of color in higher education This new edition also includes features such as New case studies and examples throughout that allow readers to take institutional level and student level approaches to the chapter topics Updated citations and theory across chapters New topical coverage including discussion of college affordability an exploration of a variety of institution types and the role of merit in maintaining and perpetuating racial inequality in higher education End of chapter questions that encourage readers to explore chapter concepts in more detail This second edition is an invaluable resource for future and current higher education and student affairs practitioners working towards full inclusion and participation for students of color in higher education *Self Definition* Teodros Kiros, 2019-10-10 Self Definition argues that sex gender and race are

constructions by the ineffable self as it seeks to define its possibilities free of domination The self's embodiments are themselves performances of self definition Teodros Kiros supports his argument by a careful reading of the literature from both the Global South and Global North that spans figures works and eras from antiquity to our late modern present These readings demonstrate that race gender and sex are performed in the Global South radically differently from in the Global North These three notions as markers of identity are fluid open and expansive and Kiros brilliantly shows this through inquiry into thought rooted in Egypt Ethiopia India and China By the time that the Global North forges possibilities of the self in the modern period race gender and sex become fixed Biology and anatomy become understood as destinies and the possibilities of the self are deeply constrained This book approaches case studies of key figures and movements chronologically and thematically and in doing so Kiros highlights the tensions between the openness of the Global South and the rigidity of the Global North through which human possibilities as exercises of self definition become clear under conditions of freedom Our views of self definition will forever be transformed after reading this important text

## **New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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### **Table of Contents New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition**

1. Understanding the eBook New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
  - The Rise of Digital Reading New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
  - Advantages of eBooks Over Traditional Books
2. Identifying New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition

- User-Friendly Interface
- 4. Exploring eBook Recommendations from New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
  - Personalized Recommendations
  - New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition User Reviews and Ratings
  - New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition and Bestseller Lists
- 5. Accessing New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition Free and Paid eBooks
  - New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition Public Domain eBooks
  - New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition eBook Subscription Services
  - New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition Budget-Friendly Options
- 6. Navigating New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition eBook Formats
  - ePub, PDF, MOBI, and More
  - New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition Compatibility with Devices
  - New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
  - Highlighting and Note-Taking New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
  - Interactive Elements New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition

8. Staying Engaged with New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
9. Balancing eBooks and Physical Books New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
  - Setting Reading Goals New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
  - Fact-Checking eBook Content of New Perspectives On Racial Identity Development Integrating Emerging Frameworks Second Edition
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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#### **Introduction**

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