

Norma R.A. Romm

New Racism

Revisiting Researcher Accountabilities



Springer

New Racism Revisiting Researcher Accountabilities

**Marco Aime, Clelia Bartoli, Guido
Barbujani, Federico Faloppa**



New Racism Revisiting Researcher Accountabilities:

New Racism Norma Romm, 2010-07-08 This book develops a debate around responsible social inquiry into new racism. A variety of ways of researching new forms of racism for example aversive modern cultural purportedly color blind and new racism are addressed. Experiments that have been undertaken to inquire into group identity and people's implicit bias in relation to those perceived as other are critically explored and their potential consequences reconsidered. The book also critically explores survey research which it is argued can serve to reinforce the notion of the existence of ethnoracial groups with defined boundaries that inhere in social life. The book considers interviewing including focus group interviewing and case study research including participant observation ethnography in terms of possibilities for moving beyond new forms of racism. Action research defined by the understanding of an inextricable link between knowing and acting is examined in depth in terms of the hopes to make a difference at the moment of inquiry. Types of retroductive logic that are used to examine underlying structures that arguably unduly constrain people's life chances and render human relationships inhumane are also explored. The book draws together the different arguments and it proposes ways in which the design of research into new racism can be better approached as well as ways in which dialogue around processes of inquiry and the products thereof can be better fostered. Suggestions for nurturing humane social relationships that provide for transcultural meaning making are threaded through the text.

Responsible Research Practice Norma R. Romm, 2018-04-21 This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social and ecological existence. It offers a range of examples of how different research methods can be employed and re-tuned with this intention. The book suggests that what Romm names active research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders. The book includes a discussion of a range of epistemological, ontological, methodological and axiological positions or paradigms that can be embraced by inquirers implicitly or explicitly. It details the contours of an epistemology where knowing is recognized to be grounded in social relations as a matter of ethics. While focusing on discussing the transformative paradigm and attendant view of research ethics, it considers to what extent the borders between paradigms can be treated as being permeable in creative and active inquiries. Apart from considering options for enhancing responsible research practice during the process of inquiry and reconsidering mixed research designs, the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice. *UGC NET Public*

Administration (Paper-II) Study Notes, Mixed Methods and Cross Disciplinary Research Janet McIntyre-Mills, Norma R. A. Romm, 2019-07-12 This book uses mixed methods to extend the concept of wellbeing stocks to refer to dynamic ways of working with others. It addresses metaphors and praxis for weaving together strands of experience. The aim of the wellbeing stocks concept is to enable people to re-evaluate economics and to become more aware of the way in which we neglect social

and environmental aspects of life The pursuit of profit at the expense of people and the environment is a central problem for democracy and governance The vulnerability of cities is a symptom of the lack of balance between individual and collective needs This book explores the potential for cities specifically in the regions of Indonesia Africa and Australia to become more productive as sites for food and water security through more creative use of technology It highlights the need for partners that see food and security feasible at the household level if supports are provided at the community national and international level The book examines how these regions are affected by demographics climate change and people movements but also explores ways to establish an effective cultural ecosystem management

Indigenous Studies: Breakthroughs in Research and Practice Management Association, Information Resources, 2019-10-11 Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the economy development education and more As the use acceptance and popularity of indigenous knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving Indigenous Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of indigenous peoples from around the world as well as how contemporary issues impact these indigenous communities on a local national and global scale Highlighting a range of topics such as local narratives intergenerational cultural transfer and ethnicity and identity this publication is an ideal reference source for sociologists policymakers anthropologists instructors researchers academicians and graduate level students in a variety of fields

100 Activities for Teaching Research Ethics and Integrity Catherine Dawson, 2022-07-23 This practical user friendly guide consists of 100 original activities that have been designed to inspire and support educators of research ethics and integrity at undergraduate and postgraduate level Focussing on eight key areas activities include Respecting human dignity privacy and rights Obtaining informed consent in the digital world Capturing data on sexual orientation and gender identity Recognizing and addressing bias when collecting data Creating social change through research practice Assessing the ethical implications of data sharing Complete with detailed teaching notes and downloadable student handouts as well as guidance on the type and level of each activity 100 Activities for Teaching Research Ethics and Integrity is an essential resource for both online and face to face teaching

Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries Ngulube, Patrick, 2016-09-12 There has been a growth in the use acceptance and popularity of indigenous knowledge High rates of poverty and a widening economic divide is threatening the accessibility to western scientific knowledge in the developing world where many indigenous people live Consequently indigenous knowledge has become a potential source for sustainable development in the developing world The Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries presents interdisciplinary research on knowledge

management sharing and transfer among indigenous communities Providing a unique perspective on alternative knowledge systems this publication is a critical resource for sociologists anthropologists researchers and graduate level students in a variety of fields **UGC NET Paper 2 _ Public Administration Volume - 5** Mr. Rohit Manglik,2024-03-05 EduGorilla

Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels Envisioning Public Scholarship for Our Time Adrianna J. Kezar,Yianna Drivalas,Joseph A. Kitchen,2023-07-03 This book proposes a new paradigm of public scholarship for our time one that shifts from the notion of the public intellectual to the model of the engaged scholar The editors premise is that the work of public scholarship should be driven by a commitment to supporting a diverse democracy and promoting equity and social justice The contributors to this volume present models that eschew the top down framing of policy to advocate for practice that drives bottom up change by arming the widest range of stakeholders especially members of marginalized communities with relevant research They demonstrate how public scholarship in higher education can increase its impact on practice and policy and compellingly argue that public scholarship should be recognized as normative practice for all scholars and indeed integrated into the curriculum of graduate courses The chapters describe multiple types of public scholarship and different strategies that move beyond informing policymakers faculty and administrators to engage publics such as students and parents media the general public and particularly groups that may have had little or no access to research Examples include partnering with a community agency to design a research project and disseminate results writing for practitioner or policy venues and magazines outside the traditional academic journals serving on boards for national groups that impact decisions related to your area of research and the use of social media Whether scholar director of graduate education or graduate student of higher education this book opens up a new vision of how research can inform practice that promotes the public good *Routledge International Handbook of Contemporary Racisms* John Solomos,2020-02-25 The study of contemporary forms of racism has expanded greatly over the past four decades Although it has been a focus for scholarship and research for the past three centuries it is perhaps over this more recent period that we have seen important transformations in the analytical frames and methods to explore the changing patterns of contemporary racisms The Routledge International Handbook of Contemporary Racisms brings together thirty four original chapters from international experts that address key features of contemporary racisms The Handbook has a truly global orientation and covers contemporary racisms in both the western and non western geopolitical environments In terms of structure the volume is organized into ten interlinked parts that include Theories and Histories Contemporary Racisms in Global Perspective Racism and the State Racist Movements and Ideologies Anti Racisms Racism and Nationalism Intersections of Race and Gender Racism Culture and Religion Methods of Studying Contemporary Racisms and the End of

Racism These parts contain chapters that draw on original theoretical and empirical research to address the evolution and changing forms of contemporary racism The Handbook is framed by a General Introduction and by short introductions to each part that provide an overview of key themes and concerns Written in a clear and direct style and from a conceptual multidisciplinary and international perspective the Handbook will provide students scholars and practitioners with an overview of the most pressing issues of Racisms in our time

Ethics, Integrity and Aptitude Dr. B. Ramaswamy and Dr. Sasikala Pushpa, 2021-01-19 This book boasts of presenting IAS aspirants with maximum number of case studies presented at one place in this Paper till date The right way to answer case study questions are also given so as to facilitate the UPSC candidates to the maximum for scoring best possible marks in this rather difficult paper Various appendices are given to acquaint UPSC candidates with primary sources of information on this theme such as Right to Public Services Legislation in India The Right of Citizens for Time Bound Delivery of Goods and Services and Redressal of Their Grievances Bill 2011 India's Citizen's Charter and Grievance Redressal Bill 2011 Official Secrets Act of India 1923 and the International NGO Accountability Charter Previous years questions of IAS GS Mains Paper IV on Ethics Integrity Integrity Aptitude for 2018 ETHICS INTEGRITY AND APTITUDE by DR B RAMASWAMY AND DR SASIKALA PUSHPA ETHICS INTEGRITY AND APTITUDE is a book authored by Dr B Ramaswamy and Dr Sasikala Pushpa that focuses on the principles of ethics integrity and aptitude in various aspects of life It provides valuable insights into ethical decision making and the development of personal integrity Key Aspects of the Book ETHICS INTEGRITY AND APTITUDE Ethical Framework The book offers a framework for understanding and applying ethical principles in both personal and professional contexts Integrity Building Readers gain guidance on fostering and maintaining personal integrity which is essential for ethical behavior Aptitude Enhancement The book also addresses the development of aptitude which plays a crucial role in making sound decisions and achieving success in various fields Dr B Ramaswamy and Dr Sasikala Pushpa are authors and experts in ethics and human values ETHICS INTEGRITY AND APTITUDE is a resource for individuals seeking to understand and practice ethical behavior

Syrian Female Refugees in Turkey Onur Yamaner, 2021-03-08 Migration hat sich in den letzten Jahren zu einem der meistdiskutierten Phänomene entwickelt sowohl innerhalb als auch außerhalb der akademischen Welt Dieses Buch untersucht wie syrische Flüchtlingfrauen sozial wirtschaftlich kulturell ethnisch und sexuell marginalisiert werden Die Autorin analysiert wie sich die in der türkischen Aufnahmegesellschaft produzierten Diskurse auf syrische Flüchtlingfrauen und einheimische Frauen auswirken Was denken diese Frauen über die aktuellen Ereignisse ihren Status und die Schritte die die syrische Regierung und auch NGOs bisher unternommen haben um Lösungen für die Unsichtbarmachung von Frauen im öffentlichen Raum zu finden

Rhetoric, Ideology and Social Psychology Charles Antaki, Susan Condor, 2014-03-05 Professor Michael Billig is one of the most significant living figures in social psychology This book will bring together expert accounts of Billig's ideas on a wide range of issues in a single text Each of the contributors will explain the importance of Billig's work

for a specific area detailing its application to a particular social psychological problematic **Taking It to the Streets**

Laura W. Perna, 2018-04-16 As scholars become more public what responsibility do they have to advocate for policies that will advance equity inclusiveness and social change Higher education scholars often conduct research on topics about which they care deeply but to what extent should they be advocates for reform and social change One school of thought believes researchers should remain dispassionate and data focused the other that a researcher by the very questions she asks can help effect social change In this book Laura W Perna questions how why and when higher education researchers should be public intellectuals and whether armed with research they are and should be a powerful force for change Taking It to the Streets collects essays from nationally and internationally recognized thought leaders with diverse opinions and perspectives on these issues With the intentional inclusion of voices on different sides of this discussion the volume offers a thought provoking and nuanced understanding of the multifaceted connections between higher education research advocacy and policy Contributors Ann E Austin Estela Mara Bensimon Anthony A Berryman Mitchell J Chang Cheryl Crazy Bull Adam Gamoran Sara Goldrick Rab Shaun R Harper Donald E Heller Adrianna Kezar Simon Marginson James T Minor Jeannie Oakes Laura W Perna Gary Rhoades Daniel G Solorzano Christine A Stanley William G Tierney **Sustainability and Small and Medium-sized Enterprises**

Aharon Factor, John Parm Ulhøi, 2021-03-29 Industrialisation has brought great benefits to humankind but now after 200 years of fossil fuel use land clearance and pollution the planet s boundaries are being stretched to their limits Going beyond these confines would have severe consequences for humankind To prevent this from happening government corporate and community initiatives must focus on reducing the environmental impact of approximately 400 million small and medium sized enterprises SMEs given that they produce approximately 70% of the world s pollution 60% of carbon emissions and have a significant impact on land To date research shows that SMEs have been environmental laggards and more needs to be understood to improve sustainability in the SME sector Broadening the researcher s methodological focus beyond traditional singular approaches improves knowledge generation and better informs policy and practice This book paves the way by showing the reader that a mixed method research design is able to provide a deep diverse and holistic understanding of sustainability and SMEs Importantly the book also provides an in depth mapping of mixed method sustainability and SME research at a regional level As this book is about environmental sustainability framed in a business context it will be of interest to researchers academics students and those in industry who are enquiring about the environmental sustainability of SMEs **Intergenerational Ethnic Identity Construction and Transmission among Italian-Australians**

Simone Marino, 2020-07-02 This book focuses on the transmission of ethnic identity across three generations of Italian Australians specifically Italian Australians of Calabrian descent in the Adelaide region of Australia Simone Marino analyzes ethnographic data collected over a three year period to consider individual familial and community cultural practices as well as societal influences on ethnic identity transmission in order to present generational differences in

the understandings of Italian Australian identity Among other factors the role of community events community networks and cultural practices associated with being Italian Australian are examined The transmission of ethnic identity is analysed through the lens of sociological theories including Sayad s concept of double absence and Bourdieu s ideas of habitus and cultural capital and is considered at the macro meso and micro spheres of social life Ultimately Marino s study reveals clear generational differences amongst Italian Australians the first generation those who arrived from Italy manifest a condition of feeling absent the second generation present a condition of in between ness between the world of their immigrant parents and that of Australians and the third generation experience a sense of ethnic revival

Historical and Contemporary

Pan-Africanism and the Quest for African Renaissance Francis Adyanga Akena,Njoki Wane,2019-01-08 This volume explores what it means to be an African in a political context in which such people are called upon to re assert the value of identifying as African in order to counter the effects of neo colonialism This includes affirming visions of what Africanness can offer in terms of people s being in the world The book also discusses the benefits associated with working together as people of African ancestry as well as the evocation of Ubuntu It focuses on the possibility of revisiting the urge for African rebirth and shows how the idea of Pan Africanism helps to keep this dream alive It engages with a range of ideas that build on the Pan African philosophy for grounding African cultural and political rebirth and will contribute to debunking the mindset that prompts many African youths and adults to risk it all for an apparently better life on the other side of the Atlantic Ocean

Middle-class School Choice in Urban Spaces Emma Rowe,2016-12-01 Middle class School Choice in Urban Spaces examines government funded public schools from a range of perspectives and scholarship in order to examine the historical political and economic conditions of public schooling within a globalized post welfare context In this book Rowe argues that post welfare policy conditions are detrimental to government funded public schools as they engender consistent pressure in rearticulating the public school in alignment with the market produce tensions in serving the more historical conceptualizations of public schooling and are preoccupied by contemporary profit driven concerns Chapters focus on public schooling from different global perspectives with examples from Chile and the US to examine how various social movements encapsulate ideologies around public schooling Rowe also draws upon a rich five year ethnographic study of campaigns lobbying the Victorian State Government in Australia for a brand new local specific public school Critical attention is paid to the public school as a means to achieve empowerment and overcome discrimination and both a local and global lens are used to identify how parents choose the public school the values they attach to it and the strategies they use to obtain it Also considered however are how quality gaps distances and differences between public schools threaten to undermine the democracy of education as a means for individuals to be socially mobile and escape poverty This book makes an important contribution to our understanding of global social movements and activism around public education As such it will be of key interest to researchers academics and postgraduate students in the field of education specifically those working on school

choice class and identity as well as educational geography *The Gendered Transaction of Whiteness* Tenisha L. Tevis, Naomi W. Nishi, Mara Lee Grayson, 2023-12-29 This book considers the causes and effects of an education field that remains white and gendered and critically examines how the race gendered power afforded to white women in educational spaces is transacted through instructional practices and interpersonal interactions White women occupy a complex position in society within systems of white supremacy and patriarchy participating as both oppressors and oppressed Emphasizing the consequences of whiteness for educational professionals and students of all racial identities the chapters in this book offer strategies for identifying and moving beyond the gendered transaction of whiteness including what white women can do instead and how all educators can work toward transformative antiracist education *Contra el racismo* Marco Aime, Clelia Bartoli, Guido Barbujani, Federico Faloppa, 2017-03-07 En la Europa que ha sido capaz de alumbrar la Ilustración pero también la barbarie de los regímenes totalitarios del siglo XX reaparece ante nosotros la violencia del racismo de la mano de movimientos sociales y políticos cada vez más xenofobos Circunstancia que vuelve a poner en juego los prejuicios la exclusión y el miedo en nuestras sociedades y que son contrarios a la razón Cuatro especialistas exploran en *Contra el racismo* edición en castellano de *Contro il razzismo* los conceptos de identidad y diferencia para mediar la fortaleza de nuestras creencias acerca de las diferencias culturales y biológicas Guido Barbujani elige la perspectiva de la genética y la supuesta base científica del racismo Marco Aime utiliza el enfoque antropológico para comprender formas nuevas de racismo asumidas por algunas culturas Federico Faloppa realiza un análisis lingüístico muy útil para entender los elementos discriminatorios que ponemos en juego en nuestra sociedad a menudo inconscientemente usando palabras de tal manera que las convierte en lenguaje de violencia Clelia Bartoli por último utiliza la mirada para entender las sutiles trampas socio legales del racismo Se ocultan incluso en las instituciones democráticas Como indica Joan Subirats en su prólogo más allá de la raza seguimos con el racismo Es la denuncia que enfoca este ensayo adaptado al mercado español por ED Libros

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