

# Welcome!

*A note from your child's 3<sup>rd</sup> grade teacher*

Dear Parents and Guardians,

Welcome to the new school year! I hope everyone had an enjoyable summer. I would like to take this opportunity to give a big welcome to the parents and guardians that are a huge support to me with their children in my classroom. I believe parents are the first and most important teachers in their child's life.

So much happens and changes in 3<sup>rd</sup> grade; this year will be full of important transitions. It is important that each child will progress at his/her own rate, acquiring skills as they are ready, so it is very important to celebrate even the smallest successes. Building a child's self-esteem and a secure foundation is essential for future growth. I want to keep this a priority in my classroom. Here are a few ways in which you can help:

- Encourage and celebrate every success your child has. This will keep them excited about learning and proud of their work.
- Read with your child every day. The more they are exposed to language, the more success they will have in the classroom.

I am looking forward to working with your child to help them reach their fullest potential. I believe it is essential to have a good parent-teacher relationship for school success. Throughout the year, I will communicate through emails, telephone calls, progress reports, and parent-teacher conferences. I encourage you to contact me if you have any questions or concern. I look forward to growing and learning with your children as we progress through this new year!

Sincerely,

*Ms. A*

Classroom Number: (256) 659-5822

Cell Number: (256) 738-0274

Or, email me at [kayla0831@live.com](mailto:kayla0831@live.com).

# New School Year Welcome Letter Samples

**TD Snyder**



## **New School Year Welcome Letter Samples:**

*Survival Skills for the Principals* John Blaydes, 2004-01-22 A great book designed to lighten the load of school administrators filled with practical easy to implement strategies short cuts time savers and sample forms and letters A valuable reference guide for effective school leadership Fran Madison Cohee NAESP California State Representative Principal White Oak Elementary CA If you are looking for insight rejuvenation and thoughtful practical strategies for success in your role as a school leader look no further John Blaydes helps us remember why we became educators why we want to continue and why inspirational leadership is essential to schools Jane Foley Vice President National Educator Awards Milken Family Foundation Santa Monica CA Clearly Blaydes planned well as he linked the themes from one chapter to the next It will no doubt be a valued tool for school administrators Daniel P Gaffney Principal Howard R Yocum Elementary School NJ Discover the new 3 Rs of school leadership resiliency renewal and reflection Today's principals face unique challenges demands of time knowledge and organization that take their toll on even the most flexible leader This compilation of resources offers practical ready to use solutions to the issues and dilemmas principals face every day You can tap into these valuable resources for years to come as a long term support that will enable you to use your time and energy more effectively reduce personal stress spark new ideas and programs and enhance your effectiveness as an inspirational school leader Inside you'll find Highly practical strategies for strengthening your school's instructional program Tips ideas and techniques for creating a climate of excellence in your school Ways to lighten up laugh more and bring humor to your school community Proven strategies used by award winning principals to maintain balance in their lives Methods for managing the impact of stress on your performance and renew your energy for the important work of the principalship Learn to work smarter and discover the time to build a welcoming and purposeful learning environment for yourself your staff and ultimately your students **The Marginal Teacher** C. Edward Lawrence, 2005-04-13 Updated Edition of Bestseller Simplify complicated teacher dismissals by doing your homework Are you faced with the difficult task of teacher evaluations Does the burden of proof fall to you in cases of teacher dismissals For over a decade principals have turned to *The Marginal Teacher* as a resource for ensuring instructional competency in their schools This third edition of *The Marginal Teacher* offers timely solutions for successfully dealing with marginal teachers Lawrence illustrates the proper actions that principals should integrate into the evaluation processes to successfully gather documentation to help improve or terminate an ineffective teacher Complete with tools and resources to streamline the evaluation process you'll find An updated PC or Mac CD ROM with customizable forms checklists calendars and teacher dismissal documentation Understanding the evaluation process procedures policies and new legislation Handling nontenured teacher dismissal Integrating classroom observation techniques Dealing with teacher misconduct Incorporating action steps for conducting the school level dismissal meeting Let this time tested guide ease the difficult task of teacher dismissal *The Literacy Coach's Companion, PreK-3* Maryann Mraz, Robert Algozzine, Brian

Kissel,2009 Literacy coaches have become an increasingly important part of school literacy teams As a result there is a greater need for understanding the issues related to this growing position This book addresses those issues and highlights the expanding role of literacy coaches in early and elementary literacy programs Chapters feature user friendly guidelines and evidence based strategies for sustained professional development protocols for classroom observations and teacher conferences and vignettes offering solutions to common coaching challenges Coaches will discover how to Define an effective proactive role in promoting literacy initiatives Strengthen content knowledge and coaching skills to support teachers efforts and students literacy development Collaborate with teachers and school leaders to establish productive learning communities and Communicate their changing roles to administrators Publisher s website [Easy and Effective Ways to Communicate with Parents](#) Barbara Mariconda,2003-03 A veteran teacher provides surefire tips on how parent teacher communication can work for everyone *The New Elementary Teacher's Handbook* Kathleen Jonson,Nancy Cappelloni,Mary Niesyn,2010-10-22 This resource is extremely timely and well thought out Wouldn t it be great if all principals gave their new hires this book along with their classroom keys Andrea Ziembia Fifth Grade Teacher Morton Elementary School Hammond IN An indispensable companion for any new teacher this book gives excellent advice for avoiding many hurdles and pitfalls and focusing on what s important becoming outstanding teachers of young children Carol A Tateishi Director Bay Area Writing Project University of California at Berkeley The book s lists charts tables diagrams and the narrative are amazingly helpful and insightful This is more than a survival book it is inspirational and affirming Mary Ann Sinkkonen Assistant Professor Dominican University of California Everything a new elementary teacher needs for getting started is right here This comprehensive guide from veteran educators gives first year teachers a multitude of classroom tested strategies for those critical first days of school Written in a reassuring tone this authoritative handbook walks you through setting up your classroom managing behavior planning lessons assessing students performance and partnering with families Thoroughly updated to meet the needs of today s classrooms this new edition includes the latest tips on Teaching with technology Differentiating instruction for students from diverse backgrounds including English Language Learners Preparing effective standards based lessons Achieving professional growth through job embedded professional development Teachers will find resources samples templates homework contracts strategies checklists and proven solutions to everyday challenges Rest assured that you are not alone and you will succeed *The Beginning Teacher* Sharon A. Kortman,Connie J. Honaker,2004

**Countdown to the Principalship** Tom Bellamy,Jackie Provenzano,Anne O' Rourke,2013-10-11 This book displays tools and templates for planning organizing and monitoring a beginning principal s daily tasks **Community Education for Social Justice** Cameron White,2014-02-05 What is community How important is community in the 21st century Where might the idea of community fit in education and schooling teaching and learning These are the questions and themes embedded in this book The general critique is that community is an add on in our schools and often is dismissed as a result of the

individualistic and competitive nature of schooling today Our focus is to provide critical investigations as to the possibility of community and that we need community now more than ever The concept of community education brings many ideas and issues to mind Related themes include place based field based environmental service learning and outdoor education Each has its own more narrow focus with community education perhaps an umbrella term than encompasses them all Nevertheless the suggestion here is that instead of community education serving as an extension or add on to traditional approaches it should be the focus of all education What is often missing in teaching and learning are contexts and connections that make education meaningful Community education engages participants in problem and issues based approaches to the local community thereby facilitating that local to global link Instead of compartmentalized subjects integrated approaches use what students and the community know or understand to develop further questions solutions or even problems Community education offers efficacy in that it provides opportunities for collaboration in addressing local issues and problems It enables the community to become the classroom thus ensuring a more long term connection to active rather than passive endeavors as citizens

*Psychology in the Schools* Elena Diamond, Shelley R. Hart, Amy Jane Griffiths, Stephen E. Brock, 2023-11-10

This engaging and practical book addresses the multitude of ways in which school employed psychological service providers such as school counselors school psychologists and school social workers can support the learning behavioral and mental health needs of students in school settings *Psychology in the Schools* offers vignette examples to apply content to real world context and provides a variety of resources including worksheets and templates for practitioners to use in practice Chapter content covers foundations in psychological services in schools e g the hidden curriculum of school systems professional standards of practice consultation and collaboration and assessment an overview of social emotional behavioral and academic supports across tiers of service delivery and skills for practitioners to thrive e g burnout prevention This text is ideal for an upper level undergraduate course or an introductory graduate level course Early career practitioners and supervisors alike can also benefit from the tools and resources that this book provides

*The Best Beginning Teacher Experience Participant Text* Sharon A. Kortman, Connie J. Honaker, 2007-03-22 BEST provides support and encouragement for the success and professional development of beginning educators and mentors BEST is a three year teacher induction and mentoring partnership program Page xi

**Teacher Induction That Works** Tara Link, Beth Whitaker, 2025-03-12 Getting new teachers off to the right start is essential for teacher retention and student success This book shows the nuts and bolts of induction that really works Drawing on the successful research based SHINE program the authors demonstrate the key components for setting up or tweaking your new teacher induction program including involving different staff members remembering that induction is not an event but an ongoing process considering the different phases of induction and the support and modeling needed along the way finding appropriate mentors helping new teachers juggle priorities and more Beginning teachers often leave due to classroom management struggles this book also helps you give teachers the basics

immediately so they're set up for success. In addition, the appendix offers a wealth of tools and templates to help you cover all the bases during your induction journey. Whether you're an induction coordinator, mentor, PDC member, principal, or superintendent, this practical resource will help you ensure your new teachers thrive so they can enjoy their roles and effectively reach students. When a program to support new teachers is made stronger, the accelerated growth and acclimation of new teachers can accelerate the growth of students too.

**Quick and Easy Ways to Connect with Students and Their Parents, Grades K-8** Diane Mierzwik, 2016-04-26. The research is indisputable: The more involved parents are with their child's education, the more successful that child will be in school. Therefore, finding ways as a teacher to reach out to students and their parents is crucial in improving academic performance. **Quick and Easy Ways to Connect With Students and Their Parents, Grades K-8** provides strategies to enrich the classroom environment, motivate students, and improve communication with parents. Supplying numerous sample forms, documents, and letters that teachers can use or adapt for their own purposes, author Diane Mierzwik offers simple, classroom-tested methods for building relationships with students and their parents. Designed for both beginning and experienced teachers, this hands-on guidebook includes information on Facilitating constructive parent-teacher conferences, Preparing for Back to School nights, Reaching out to uninvolved parents, Talking to parents about troubled students, Motivating even the most difficult students, Using e-mail as a communication tool, and other time-saving tips. The activities, suggestions, and techniques in this book can help any teacher make a substantive impact on the lives of students.

**The Survival Kit for the Elementary School Principal** Abby Barry Bergman, Judy Powers, Michael L. Pullen, 2010-02-26. For the new and veteran elementary school principal, here is a unique survival kit packed with tested advice, practical guidelines, and ready-to-use materials for all aspects of your job. From the perspective of an author with twenty-five years' experience, this book offers techniques such as creating a school vision, building and sustaining morale, utilizing technology, and long-term strategic school planning. The included companion CD-ROM serves as the perfect enhancement to this book. This time-saving device contains all of the book's forms, checklists, and letters for easy print-out and use.

**Hatching Results for Elementary School Counseling** Trish Hatch, Danielle Duarte, Lisa K. De Gregorio, 2018-01-17. With case studies, examples, templates, charts, graphs, and images you'll create and implement high-quality Tier 1 systems of support, including core curriculum, classroom lessons, and schoolwide activities.

**All The Things You Need To Know About Setting Up a Classroom...** Dr. Lana Rosing, Ed.D., 2010-03-30. As a new teacher, there are so many things that the college or university program did not explain or prepare you for. This manual hopes to bring together lesson planning, activities, classroom management tips, parent communication ideas, etc. to assist you as you face your first year as a teacher, no matter the level of instruction.

**The Co-Teacher's Playbook** Angela Peery, 2019-08-08. Expert guidance for creating a successful partnership. In today's inclusive classrooms, general education teachers might be paired with special education teachers, ELL specialists, interventionists, or paraprofessionals in a co-teaching partnership. No matter your exact situation or

which side of the equation you're on co-teachers share similar challenges including struggles with communication trouble with equitable grading and lack of planning time Whether you're new to co-teaching new to your partner or just see room for improvement in the way you connect it's time to make the partnership really benefit your students So grab a cup of coffee and your co-teacher this hands-on workbook is designed for the two of you to use together Features include Stories from experienced co-teachers Reflective activities to help each of you discover your collaboration style Reproducible lists checklists templates agreements and more to complete together A downloadable unit planning tool When co-teaching is done well the benefits for students are immeasurable Let this guide's expert advice and eye-opening activities take your co-teaching to a new level of success

**Connected Classrooms** Kathryn Fishman-Weaver, Stephanie Walter, 2022-06-14

Reimagine your school community This practical guidebook will help you shift your mindset of online and blended learning from backup plan to unprecedented opportunity for rich connections and high-level learning New and veteran teachers alike will gain insight on how to build in-person and online relationships with students and coworkers to achieve a learning community that supports social emotional learning equitable and inclusive instruction and academic success Educators of hybrid learning environments will Understand why relationship building is fundamental to student success and gain best practices for establishing this foundation Discover new blended online and in-person strategies for strengthening connections with your diverse students Gain strategies for offering instruction that is affirming representative of our diverse world and rooted in equity Be empowered to think critically about and to change systems currently in place that limit students' ability to connect and thrive Choose strategies that fit your teaching style from the myriad of vibrant experiences contributed by educators around the world Contents Preface Our Journeys to Blended Education Introduction People-Centered Approaches to Teaching Part I Reimagining the Online Classroom Chapter 1 Reimagining School as a Global Community Project Chapter 2 Cultivating Strengths-Based Approaches for Inclusion Support and Counseling Chapter 3 Fostering Relationships Through Connection-Based Feedback Part II Inclusive Practices Diversity and Equity in the Online Classroom Chapter 4 Centering Student Stories Chapter 5 Honoring Multilingual and Multicultural Learners Chapter 6 Accelerating Opportunities for Gifted and Talented Students Epilogue Appendix Glossary References and Resources Index

**Teaching Racial Literacy** Mara

Lee Grayson, 2018-03-12 Racial literacy a collection of discursive and decoding skills that allow individuals to interrogate race and racism as well as representation and personal identity is vital in a contemporary society that professes meritocracy and post-racialism yet where racism and racialism continue to give rise to fear violence and inequity Because racial literacy requires individuals to develop a cache of discursive tools with which to critically read and respond to particular situations and broader societal practices as well as to investigate the rhetorical practices and power of racial ideology there is no venue better fitted to the development of racial literacy than the college composition classroom From the planning stages through the end of the semester this book provides practical strategies for designing and implementing racial literacy curricula in the

composition classroom and across the curriculum Drawing upon an award winning three year ethnographic teacher research project the author offers curricular suggestions and teacher resources instructors can use to increase student engagement improve student writing and help students harness the tools of racial literacy including awareness of structural inequity and discursive modes with which to respond to social injustice     "The Boss of the Whole School" Elizabeth Ann Hebert,2006-04-24 Elizabeth Hebert uses her 21 years of experience as an elementary school principal to offer inspiration and guidance to aspiring and practicing administrators Using real life stories from an outstanding career this book examines the responsibilities demands and challenges principals manage on a daily basis demonstrates how qualities of leadership mature over time and the conditions that both nurture and suppress it provides a heartfelt and compelling rationale for becoming and staying a principal New and veteran administrators will recognize the school scenarios and appreciate the sincere voice of the author as she passes on valuable lessons learned     **Collaborating for English Learners** Andrea Honigsfeld,Maria G. Dove,2019-01-18 Looking for a silver bullet to accelerate EL achievement There is none But this we promise when EL specialists and general ed teachers pool their expertise your ELs language development and content mastery will improve exponentially Just ask the tens of thousands of Collaboration and Co Teaching users and now a new generation of educators thanks to this all new second edition Collaborating for English Learners Why this new edition Because more than a decade of implementation has generated for Andrea Honigsfeld and Maria Dove new insight into what exemplary teacher collaboration looks like which essential frameworks must be established and how integrated approaches to ELD services benefit all stakeholders Essentially a roadmap to the many different ways we can all work together this second edition of Collaborating for English Learners features All new examples case studies illustrative video and policy updates In depth coverage of the full range of strategies and configurations for determining the best model to adopt Templates planning guides and other practical tools to put collaboration into practice Guidelines self assessments and questionnaires for evaluating the strategies effectiveness By this time the big benefits of teacher collaboration are well documented Where teachers and schools struggle still is determining the best way to do so especially when working with our ELs That s where Andrea Honigsfeld Maria Dove and their second edition of Collaborating for English Learners will prove absolutely indispensable After all there are no two better authorities



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