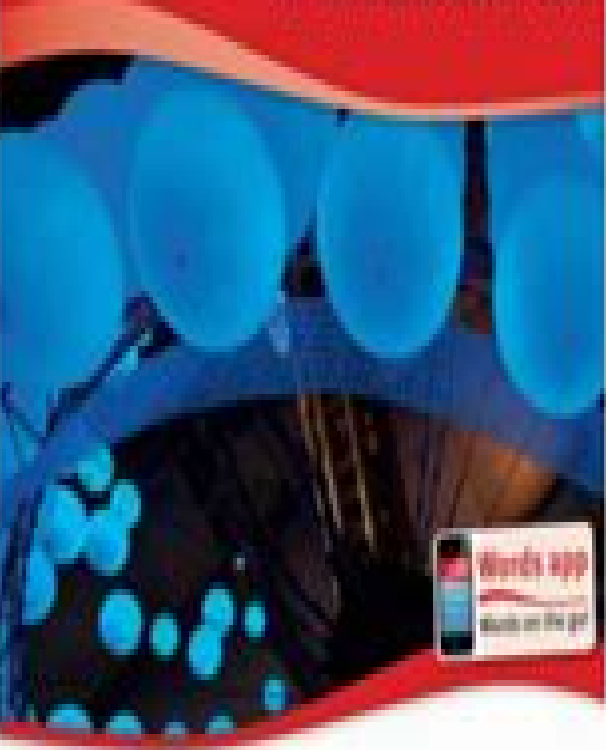


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Davies, Maria Wieruszewska, 2009 **Solutions 3e Pre-Intermediate Students Book Pack Component** Oxford University Press, 2016-12-22 **Solutions: Pre-Intermediate: Student's Book C** Paul Davies, Tim Falla, 2019-06-06 A split edition of Oxford's best selling secondary course developed for language schools teaching teen learners in the UK and Ireland Solutions offers a tried and trusted methodology alongside fresh and diverse material that will spark your students interest and drive them to succeed Solutions Tim Falla, Paul A. Davies, 2019 **The Use of Pop Songs in the EFL Classroom** Ornerová Lenka, 2011-03-09 Inhaltsangabe Introduction I have chosen the topic of using pop songs in the EFL classroom because I strongly believe that working with pop songs is a highly motivational device When I was a student at a lower and upper secondary school listening to songs in English classes was my favourite activity I have always wanted to be able to understand the lyrics of songs I listened to Later I realized that I have learned a lot from listening to pop songs and analyzing their lyrics Therefore in my diploma project I would like to prove that using pop songs is a highly motivational device in teaching English with instructional value and that students enjoy working with pop songs The theoretical part of this diploma project is based on relevant sources of background literature In the first two chapters the use of songs is described with regard to motivation and the Multiple Intelligences Theory The third and fourth chapter deal with the reasons for using songs and their classification In the last two chapters of the theoretical part pedagogical principles of using pop songs in class as well as the pros and cons of teaching through pop songs are presented The practical part is based on the findings of three surveys I have conducted in the field of using songs in the EFL classroom In the first part of the research I present an analysis of questionnaires which I distributed among English teachers at lower and upper secondary schools and grammar schools In the second part of the research I describe students attitudes to pop song based lessons which I taught during my teaching practice at grammar schools In the third part of the research I analyze the types of songs presented in commonly used textbooks at lower and upper secondary schools In addition I present a self developed teaching material containing a list of pop songs suitable for the EFL classroom In the last part of the practical part I answer the research questions and provide some implications for my own teaching Inhaltsverzeichnis Table of Contents ABBREVIATIONS AND DEFINITIONS ABSTRACT INTRODUCTION9 THEORETICAL PART 1 MOTIVATION10 1 1 Definition of motivation10 1 2 Different kinds of motivation11 1 3 Motivation in second language acquisition learning vs foreign language learning12 1 4 Sources of motivation in the EFL classroom14 2 MULTIPLE INTELLIGENCES16 2 1 The categories of intelligence17 2 2 The implications of MI theory for ELT19 2 3 Musical **Second Language Writing Instruction in Global Contexts** Lisya Seloni, Sarah Henderson Lee, 2019-10-11 This book revisits second language L2 writing teacher education by exploring the complex layers of L2 writing instruction in non English dominant contexts i e English as a foreign language contexts It pushes the boundaries of teacher education by specifically examining the development of teacher literacy in writing in under represented L2 writing contexts and re envisions L2 writing teacher education that is contextually and culturally situated

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Oxford EAP Pre-intermediate/B1 Student Book Edward de Chazal, John Hughes, 2015-08-13 Oxford English for Academic Purposes offers a specialist course covering listening speaking and reading in key areas of academic life such as lectures presentations and textbooks The course is consistent with levels A2 to C1 of the Common European Frame of Reference for the teaching of foreign languages Great downloadable resources to support you when using Oxford English for Academic Purposes can be found at <https://elt.oup.com/student/oxfordeap> *Solutions Pre-Intermediate: Workbook* Tim Falla, Paul A Davies, 2008-03-20 Lesson per page structure which is easy to use and saves valuable preparation time Teen interest topics and personalized activities appeal to young learners Every lesson has an outcome I CAN statements at the top of each page build confidence by showing students what they will progressively achieve Speaking is integrated into all lessons to give students constant opportunities to speak Students get masses of practice from the Student's Book Workbook MultiROM photocopyables and the Student's website Build your students confidence and improve their exam grades through an exam page at the end of every unit and an interactive practice test on oxfordenglishtesting.com **Solutions:**

Pre-Intermediate: Student's Book B Paul Davies, Tim Falla, 2019-06-06 A split edition of Oxford's best selling secondary course developed for language schools teaching teen learners in the UK and Ireland Solutions offers a tried and trusted methodology alongside fresh and diverse material that will spark your students interest and drive them to succeed

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preparing for working life **English in Non-English-Speaking Countries** Marjana G. Vaneva, 2022-04-13 Living in a modern world and being surrounded by the newest advances in technology today's English language teachers see the process of learning English as completely different compared to when they learnt it themselves. In addition, linguists today proudly witness the different usage of the language that portrays the playful nature of English supported by its creative speakers and users. This book presents a collection of English language teachers' practices and challenges of teaching English to their non-native English students in which they portray their perceptions of the teaching learning process. These experiences will provide the reader with a perspective on what contemporary teaching of this language in a non-English speaking country looks like. As such, this collection will serve as a guidebook for new scholars in the field.

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