Newspaper Rubric

Criteria	Except i onal 5 PTS.	Great 4 PTS.	Good 3 PTS.	Fai r 2 PTS.	Score
Essenti al Parts	All parts of a newspaper are present. Extra is added or newspaper exceeds expectations.	Newspaper is complete. All parts are present.	Newspaper is substantially complete. A few parts are missing.	Newspaper is partially complete. Parts missing.	
Information	Exceptional information, provides a true concept of its purpose. Has an educational purpose	Developed information provides a good description of the purpose.	Substantially developed information, gives a fair description of the topics.	Very basic and little detail.	
Pi ctures & Mechani cs	A varie ty of pictures are present. Absolutely no spelling or grammar errors.	All pictures and captions are clear. One spelling or grammar error.	A few pictures are present. Two spelling or grammar errors. Did not always credit websites for pictures.	No pictures present. Three or more spelling or grammar errors.	
Desi gn Appearance	Very creative attractive design which exceeds expectations.	Complete design, shows creativity and organization.	Organized design, simple presentation, little creativity.	Unorganized design Graphics are not unique at all. Empty space.	

Student	Section
or deposits.	Dec C I will





Newspaper Article Rubric

Minjie Lin

Newspaper Article Rubric:

English Language Arts, Grade 6 Module 3 PCG Education, 2015-11-24 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding guestions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career's instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation Designing and Using Rubrics for Reading and Language Arts, K-6 Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of KansasAn excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KSEnhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber's approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning

Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance **Project-Based Learning** Tasks for Common Core State Standards, Grades 6 - 8 Schyrlet Cameron, Carolyn Craig, 2014-01-15 Project Based Learning Tasks for Common Core State Standards is designed to help middle school students use research skills teamwork communication and critical thinking to solve real life problems Includes a Common Core State Standards matrix Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources The Write Beginning Lisa Donohue, 2009 A simple approach to developing an assessment based writing process begin with the end Discover how to use success criteria to provide descriptive feedback to students as a guide as they set goals and revise rewrite or rework their writing

Multidisciplinary Units for Grades 6-8 Susan Pauline O'Hara, Maureen McMahon, 2003 Contains multidisciplinary units featuring the use of computer and other educational technologies and based on the National Educational Technology Standards for Students devised by ISTE Job Aids and Performance Support Allison Rossett, Lisa Schafer, 2012-06-29 Job Aids and Performance Support in the Workplace gives us everything we ve ever wanted to know about these invaluable tools and techniques Allison Rossett and Lisa Schafer have created a comprehensive pragmatic and very readable guide The authors don't exaggerate when they claim it's knowledge everywhere **Connecting Self-regulated Learning and Performance with Instruction Across High School Content Areas** Maria K. DiBenedetto, 2018-07-23 This book shows how principles of self regulated learning are being implemented in secondary classrooms. The 14 chapters are theoretically driven and supported by empirical research and address all common high school content areas The book comprises 29 lesson plans in English language arts natural and physical sciences social studies mathematics foreign language art music health and physical education Additionally the chapters address students with special needs technology and homework Each chapter begins with one or more lesson plans written by master teachers followed by narratives explaining how the lesson plans were implemented The chapters conclude with an analysis written by expert researchers of the self regulated learning elements in the lessons Each lesson and each analysis incorporate relevant educational standards for that area Different

types of high schools in several states serve as venues This powerful new book edited by Maria K DiBenedetto provides a unique and invaluable resource for both secondary teachers and researchers committed to supporting adolescents in the development of academic self regulation Each chapter is jointly written by teachers who provide a wealth of materials including lesson plans and researchers who situate these lesson plans and academic self regulation goals within the larger work on self regulation The topics covered are far broader than any other book I have seen in terms of developing academic self regulation covering over a dozen content areas including literacy mathematics social studies the sciences and the arts Teachers and scholars alike will find this book a must read Karen Harris EdD Arizona State University A practical and magnificent blend of educational research and application This book goes beyond presenting the findings of research on self regulation by connecting detailed strategies that align with the standards to the research DiBenedetto et al clearly illustrate how to develop self regulated learners in the classroom A refreshing must read for all secondary educators and educational researchers seeking to be well grounded in education research and practical application techniques Heather Brookman PhD Fusion Academy Park Avenue Self regulated learning is a research based process by which teachers help students realize their own role in the learning process Connecting Self Regulated Learning and Performance with Instruction Across High School Content Areas consists of model teachers lessons and analyses by prominent educational psychologists in the field of self regulated learning The book provides teachers with the tools needed to increase students awareness of learning and inspires all educators to use self regulated learning to promote engagement motivation and achievement in their students The book also provides administrators with the principles needed to infuse evidenced based self regulated learning into their curriculum and instruction I highly recommend the book Marty Richburg Northside High School Assessina Media Education William Christ, 2017-07-05 The chapters included in this component of Assessing Media Education are intended for those who have already developed an assessment plan and identified key student learning outcomes and who need more information on how to measure the outcomes both indirectly and directly Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6-12 Vicky Giouroukakis, Maureen Connolly, 2013-05-06 Literacy it's not just for English teachers anymore The new Common Core English Language Arts Standards aren t just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too In this practical resource you ll use teacher tested CCSS based lessons as models and follow the principles of the Backward Design approach to curriculum development to set and meet your goals Each lesson template includes The teaching strategies you ll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Beyond the Textbook Carianne Bernadowski, Patricia L. Kolencik, Robert Del Greco, 2013-01-03 This collection of standards based lessons will guide middle and high school teachers while teaching the nation s history in a user friendly ready made fashion During a time of standards

based instruction Beyond the Textbook Using Trade Books and Databases to Teach Our Nation's History Grades 7 12 will fill the gap in today s middle and high school classrooms to simultaneously engage students in effective literacy skill exercises and teach our nation's history Authored by three experienced former public school teachers these ready made lesson plans for classroom teachers and school librarians make planning easy for implementation in a social studies history or English classroom The book covers topics from Native Americans to the Louisiana Purchase offering evidence based reading strategies throughout that can hold adolescents attention and develop their vocabulary and comprehension Each chapter will include bibliographic information suggested grade level Information Literacy and National Social Studies Standards before during and after reading strategies database integration for classroom use and suggested readalikes Users will find the standards and evidenced based research perfectly applicable in today s classrooms **Standards-based Activities with** Scoring Rubrics: Performance-based projects ,2002 Teaching Historical Fiction with Ready-Made Literature Circles for Secondary Readers Carianne Bernadowski, Kelly Morgano, 2011-10-24 This comprehensive step by step guide provides practical guidance to implement literature circles in any social studies or language arts classroom This book provides a how to guide for a novice or veteran teacher or library media specialist who is interested in implementing literature circles with high interest texts After an introduction that covers the research findings on literature circles and supplies a framework for implementation of literature circles in the classroom and library Teaching Historical Fiction with Ready Made Literature Circles for Secondary Readers presents 14 selected historical fiction titles for grades 7 through 12 that lend themselves perfectly to interdisciplinary teaching Each selection is accompanied by bibliographic information an annotation vocabulary words discussion questions and guided reading questions as well as lessons for before during and after reading The titles included cover many historical time periods and topics that can easily aligned with state and national standards Just as importantly these are texts that a history teacher or literature instructor would find beneficial to use with students How to Teach Balanced Reading and Writing Bonnie Burns, 2006-05-16 Any teacher can use this book regardless of the reading program a district may be using It brings the various practices of reading and writing together in a practical and useful way Betty Ann Collinge Kindergarten First Grade Teacher Green Acres Elementary School North Haven CT This book s major strengths include straightforward writing clear discussion of topics excellent graphic samples strong attention to a balanced perspective and practical ideas Jennifer Trujillo Assistant Professor Teacher Education Fort Lewis CollegeThe book is easy to follow and very accessible It is not too esoteric or philosophical yet includes important theory and knowledge about learning The suggestions are excellent relevant and inclusive Karen Heath Literacy Coordinator Barre Schools VT Use these practical strategies to help students develop strong reading and writing skills Reading is a complex process And in today s increasingly diverse classrooms each student has unique learning needs In the face of these challenges how can teachers ensure that all students develop essential literacy skills How to Teach Balanced Reading and Writing provides practical

research based strategies for all aspects of literacy education Presenting best practices in an easy to use format literacy expert Bonnie Burns supplies guidance for providing direct instruction in phonics using authentic texts building word recognition strengthening comprehension and implementing writing across the curriculum Aligned with the National Reading Panel Report 2000 and Reading First legislation this book offers strategies to use with students at all developmental levels This second edition has been extensively revised to include A discussion of language acquisition Strategies for assessing phonemic awareness Techniques for developing fluency Increased attention to the needs of diverse learners Additional instructional activities in every chapter Because of its flexibility this book is suitable for both novice and experienced teachers Its friendly accessible format also makes it an ideal text for preservice teachers and students in education courses Prentice Hall Social Studies, 2005 Reproducible blackline masters for providing students with information on the standards used evaluate their writing assignments captions journal entry newspaper article letters poems oral presentations and more English for Communication Science Sibakhul Milad Malik Hidayatulloh, Buku ini diperuntukkan sebagai bahan ajar atau referensi berbahasa Inggris bagi pengetahuan komunikasi Instruction and Assessment in Japan Koji Tanaka, Kanae Nishioka, Terumasa Ishii, 2016-08-25 This book provides a comprehensive overview of the history and current status of policy research and practices of curriculum classroom instruction and assessment in Japan It outlines the mechanism of curriculum organization and the history of the National Courses of Study and assesses the theories of academic ability model It also discusses in detail the history of Lesson Study a characteristic teaching practice in Japan which utilizes groups and reviews the history of educational assessment in Japan Case studies on the practice of portfolio assessment in the Period for Integrated Study as well as the practice of performance tasks in subject based education are illustrated to show various examples of teaching practices Curriculum Instruction and Assessment in Japan explores Child centered Curriculum and Discipline Centered Curriculum Theories based on Models of Academic Achievement and Competency Various Methods for Organizing Creative Whole Class Teaching Performance Assessment in Subject Teaching A good guideline for those who would like to use the idea of Lesson Study in order to improve their own teaching and management practices and a reference to all working in educational improvement this book will be of interest to educators and policymakers concerned with curriculum practices or those with an interest in the Japanese education system Chapters 2 and 5 of this book are freely available as downloadable Open Access PDFs at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

Effective Grading Barbara E. Walvoord, Virginia Johnson Anderson, 2011-01-13 The second edition of Effective Grading the book that has become a classic in the field provides a proven hands on guide for evaluating student work and offers an in depth examination of the link between teaching and grading Authors Barbara E Walvoord and Virginia Johnson Anderson explain that grades are not isolated artifacts but part of a process that when integrated with course objectives provides rich

information about student learning as well as being a tool for learning itself. The authors show how the grading process can be used for broader assessment objectives such as curriculum and institutional assessment This thoroughly revised and updated edition includes a wealth of new material including Expanded integration of the use of technology and online teaching A sample syllabus with goals outcomes and criteria for student work New developments in assessment for grant funded projects Additional information on grading group work portfolios and service learning experiences New strategies for aligning tests and assignments with learning goals Current thought on assessment in departments and general education using classroom work for program assessments and using assessment data systematically to close the loop Material on using the best of classroom assessment to foster institutional assessment New case examples from colleges and universities including community colleges When the first edition of Effective Grading came out it quickly became the go to book on evaluating student learning This second edition especially with its extension into evaluating the learning goals of departments and general education programs will make it even more valuable for everyone working to improve teaching and learning in higher education L Dee Fink author Creating Significant Learning Experiences Informed by encounters with hundreds of faculty in their workshops these two accomplished teachers assessors and faculty developers have created another essential text Current faculty as well as graduate students who aspire to teach in college will carry this edition in a briefcase for quick reference to scores of examples of classroom teaching and assessment techniques and ways to use students classroom work in demonstrating departmental and institutional effectiveness Trudy W Banta author Designing Effective Assessment **Implementing the Information Literacy Framework** Dave Harmeyer, Janice J. Baskin, 2018-03-05 Implementing the Information Literacy Framework A Practical Guide for Librarians is written with three types of people in mind librarians classroom educators and students This book and its website address the implementation of the Association of College and Research Libraries Framework of Information Literacy in Higher Education One of the few books written jointly by an academic librarian and a classroom faculty member Implementing the Information Literacy Framework packs dozens of how to ideas and strategies into ten chapters specifically intended for librarians and classroom instructors If you have been waiting for a no nonsense carefully explained yet practical source for implementing the Framework this book is for you your colleagues and your students all in the context of a discipline specific equal collaboration between the library liaison and classroom educator Implementing the Information Literacy Framework gives you the tools and strategies to put into practice a host of Framework based information literacy experiences for students and faculty creating a campus culture that understands and integrates information literacy into its educational mission

<u>Abraham Lincoln and His Era</u> Bobbi Ireland,2009-12-22 Utilizing primary sources from the Library of Congress website this unique classroom resource presents ready to use lesson plans analysis tools and rubrics based on Abraham Lincoln and his era Abraham Lincoln and His Era Using the American Memory Project to Teach with Primary Sources is the perfect

springboard for incorporating primary source materials into the classroom The book is organized around a series of primary sources from the Library of Congress website specifically the American Memory Collection and Abraham Lincoln's era Through this information filled book teachers and librarians will learn how to use the Library of Congress website and enhance learning with primary source materials Differentiated instruction and evaluation techniques are included as are lesson plans rubrics and analysis tools In addition the book will help teachers create their own lesson plans analysis tools and rubrics for other primary sources that correspond to their current lessons activities Grades 4 8 Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher ProgramUniversity of New Mexico Take the quesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them

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web wheel nut checking important in addition to the maintenance interval in this manual check the wheel nut torque the first 50 to 100 miles 80 to 160 km of operation after a wheel has been removed and installed when checking wheel nuts on a stud piloted dual disc assembly remove one outer nut at a time tighten the inner nut then reinstall

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web jun 6 2023 alloy wheels should always be installed using a torque wrench ensuring proper mount check your vehicle owner manual for specifications learn more how to properly torque lug nuts lug bolts hub center bore hub center bore relates to the center hole in the wheel that centers the wheel on the hub of the car since most wheels

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web to place the nut on the spindle or tighten or loosen the nut on the spindle while the keeper is installed inside the nut doing so may deform the keeper and allow the nut to unthread during operation spindle thread damage could also occur leaving the axle unusable do not bend or manipulate keyway tang in any way preset hub conmet - Nov 25 2022

web the spindle nut system if the locking device can not be engaged advance the spindle nut until the lock can be engaged double jam nut systems torque the inner spindle nut to 300 ft lbs while rotating the hub advance the inner nut as necessary to engage the locking ring do not back off the spindle nut install the

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web jul 7 2012 never seen were your final step in any wheel bearing adjustment is to torque it to 50 ftlbs and leave it there any guide or manual i have read shows the last step with some kind of back off depending on nut thread type then actually measuring your end play

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web needed then tighten the yoke nut refer to group 41 of the cascadiatm workshopmanual fortorquespecifications iftheyokeis stilloose after tightening the yokenut replace the end yoke nut replace the prevailing torque locknut end yoke nut if it was removed for yoke replacement seal replacement or any other reason 4 axilok drive axle nut tramec sloan - Sep 04 2023

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web june 21st 2018 heavy duty techtips set right turning the spindle nut provides axial adjustment of the bearing tightening the nut reduces bearing endplay and may even put the pro torq axle spindle stemco

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web inner spindle nut torque a outer nut torque out of service end play criteria trailer two piece nut system preset by meritor 300 lb ft 408 n m 200 lb ft 272 n m 0006 0 1524 mm or more service the preset hub assembly nut torque acceptable end play criteria b trailer single nut system pro torq 200 lb ft 272 n m back off until loose

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web step 1 bearing lubrication lubricate the wheel bearing with clean lubricant of the same type used in the axle sump or hub assembly step 2 initial adjusting nut torque tighten the adjusting nut to torque of 200 ft lbs while rotating the wheel step 3 initial back off back the adjusting nut off one full turn step 4

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web install the inner spindle nut and torque to 300 ft lbs do not back off the spindle nut engage the locking device that is part of the spindle nut system if the locking system cannot be engaged when the nut is at 300 ft lbs advance the nut until the locking system can be engaged reference note above

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kullanıcıya özel planlamalar yapıyor ayrıca sizlere şema oluşturma esnekliği de veriyoruz bu sayede yeni nesil mobil tiny house tasarımlarını alternatif yaşam alanlarında deneyimleme imkanı sunuyoruz