



NEVER underestimate YOUR teachers



INSTRUCTIONAL LEADERSHIP
for EXCELLENCE in
EVERY CLASSROOM

Robyn R. Jackson

Never Underestimate Your Teachers Instructional Leadership For Excellence In Every Classroom

**Rebecca Lowenhaupt, Katherine L.
McNeill, Rebecca Katsh-Singer, Ben
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Never Underestimate Your Teachers Instructional Leadership For Excellence In Every Classroom:

Never Underestimate Your Teachers Robyn R. Jackson, 2013 In the much anticipated follow up to *Never Work Harder Than Your Students* Robyn R Jackson turns her attention to how school leaders can help any teacher become a master teacher

Never Underestimate Your Teachers Robyn Renee Jackson, 2014-06-26 In this book for school leaders Jackson presents a new model for understanding teaching as a combination of skill and will and explains the best ways to support individual teachers ongoing professional development Here you ll learn how to meet your teachers where they are and help every one of them from the raw novice to the savvy veteran from the initiative weary to the change challenged to the already outstanding develop the mindset and habits of master teachers from back cover

Never Underestimate Your Teachers Robyn R. Jackson, 2013-05-10 Any teacher can be a master teacher So says Robyn R Jackson author of the best selling *Never Work Harder Than Your Students* and *Other Principles of Great Teaching* In this book for school leaders Jackson presents a new model for understanding teaching as a combination of skill and will and explains the best ways to support individual teachers ongoing professional development Here you ll learn how to meet your teachers where they are and help every one of them from the raw novice to the savvy veteran from the initiative weary to the change challenged to the already outstanding develop the mindset and habits of master teachers Real life examples practical tools and strategies for managing time and energy demands will help you build your leadership capacity as you raise the level of instructional excellence throughout your school To move your school forward you must move the people in it If you want a master teacher every classroom you must commit to helping every teacher be a master teacher That work begins here

Leadership for Learning Carl Glickman, Rebecca West Burns, 2020-08-03 In this revised edition Carl Glickman and coauthor Rebecca West Burns synthesize their decades of experience in teacher education and supervision into a comprehensive guide to supporting teacher growth and student learning Embedded in every page are the essential knowledge skills approaches and methods that leaders need to drive instructional improvement Official school leaders and classroom teachers striving to be the best will learn how to put the school s goals and priorities into practice by Selecting the right structure for differentiating teacher professional learning to improve outcomes for students Implementing the technical and procedural skills needed to support teacher learning while observing assessing and evaluating instruction Identifying appropriate relational skills for communicating and working with teachers Applying the best interpersonal approach to stretch each teacher based on their own developmental level Making the most of teachable moments with immediate response skills and Understanding how to support teachers social emotional wellness as an essential component of improving practice In addition each chapter provides detailed scenarios and case studies that illustrate exceptional leadership and the Appendixes offer connections to dozens of promising practices We are in a new era of teaching and learning and a new kind of leader is needed to guide successful and extraordinary schools

Leadership for Learning How to Bring Out the Best in Every Teacher gives preK 12

leaders the powerful tools they need to ensure that competent caring qualified professionals who want to improve teaching and learning are in every classroom **The Coach Approach to School Leadership** Jessica Johnson, Shira Leibowitz, Kathy Perret, 2017-05-26 In *The Coach Approach to School Leadership* Jessica Johnson Shira Leibowitz and Kathy Perret address a dilemma faced by many principals how to function as learning leaders while fulfilling their evaluative and management duties The answer Incorporating instructional coaching techniques as an integral part of serious school improvement The authors explain how principals can Master the skill of switching hats between the nonjudgmental coach role and the evaluative supervisor role Expand their classroom visits and combine coaching with evaluation requirements Nurture relationships with teachers and build a positive school culture Provide high quality feedback to support the development of both teachers and students Empower teachers to lead their own professional learning and work together as a team Drawing from the authors work with schools as well as their conversations with educators across the globe this thought provoking book speaks to the unique needs of principals as instructional leaders providing solutions to challenges in every aspect of this complex endeavor The role of the principal is changing at a rapid pace Let this resource guide you in improving your own practice while helping teachers master the high quality instruction that leads to student success *Stop Leading, Start Building!* Robyn R. Jackson, 2021-02-16 You are a school administrator a principal or maybe a district leader You re doing everything right poring over data trying new strategies launching annual initiatives bringing in outside trainers So why do the outcomes you seek still seem so far away The problem isn t you it s that you were trained in school leadership and school leadership just isn t up to the challenge Each year Robyn R Jackson helps thousands of administrators stop wasting time and energy on flawed leadership approaches that succeed only with the right staff students parents budget and boss As they have discovered it s possible to transform your school with the people and resources you already have The secret Stop leading and start building In this book you ll learn to use Jackson s breakthrough Buildership Model to escape the school improvement hamster wheel and finally create the school your students and teachers deserve The work involves a handful of simple shifts in how you approach Purpose Instead of chasing tiny gains or the next new thing every year you ll establish and use an ambitious vision mission and set of core values to galvanize your staff keep everyone focused and create true accountability for achieving your goals People You ll discover new ways to help every teacher grow one level in one domain in one year or less and ultimately develop high levels of both will and skill Pathway Instead of trying to tackle every problem at once you ll identify the biggest obstacle standing in your way right now and figure out exactly how to remove it once and for all Plan You ll learn a new process for solution implementation that is iterative cyclical and capable of powering both short term wins and ongoing transformation year over year When you stop leading and start building you let go of the idea that you need to work harder to make your school work better You no longer settle for incremental improvement when what you really want is dramatic change and better learning outcomes for all It s time to make the shift from leadership to buildership Get ready to turn your

school into a success story **C.R.A.F.T. Conversations for Teacher Growth** Sally J. Zepeda, Lakesha Robinson Goff, Stefanie W. Steele, 2019-08-22 Conversations between administrators and teachers take place every day for many reasons but what can we do to elevate them so that they lead to better professional relationships more effective school leaders and teachers and improved learning for students C R A F T Conversations for Teacher Growth offers the answer demonstrating how exchanges that are clear realistic appropriate flexible and timely can be transformational The authors explain how C R A F T conversations support leaders efforts in four cornerstone areas Building Capacity Invoking Change Promoting Collaboration and Prioritizing Celebration With this foundation in place they offer explicit guidance for developing the skills necessary to move through all components of a C R A F T conversation planning opening engaging closing reflecting and following up Extended vignettes featuring administrators and teachers bring each component to life illustrating how focused efforts on improving how we communicate and build relationships can help schools achieve their goals and become places where adults and students thrive **Personalized Professional Learning** Allison Rodman, 2019-05-23 It s time to say goodbye to sit and get one size fits all PD sessions and embrace professional learning that meets the needs of all teachers Allison Rodman s Personalized Professional Learning provides district and school administrators with a roadmap for transforming existing professional development programs into more effective and innovative learning experiences that elevate onsite expertise while still aligning with school and district priorities This book is a step by step guide for diagnosing planning executing evaluating and refining teachers professional learning Supported by research and informed by the experiences of educators across the United States it distills best practices for adult learning into clear advice and ready to use tools Curious about what it looks like to commit to a personalized approach that prioritizes teacher voice and provides meaningful opportunities for co creation social construction and self discovery Rodman provides answers and a clear way forward **The Principalship from A to Z** Ronald Williamson, Barbara R. Blackburn, 2016-03-22 The second edition of The Principalship from A to Z provides a set of tools that can be used immediately to improve your leadership practice Organized into 26 chapters one for each letter of the alphabet this book covers the most important and prevalent issues and skills for leaders in today s schools including matters of limited funding juggling social media teacher evaluation student achievement school safety and collaborating with parents This accessible guide offers specific strategies that will help you navigate the complexity of your job and help you to become a more effective principal Topics new to this updated edition include A renewed focus on student learning as the first priority of a principal and updated strategies for becoming a powerful instructional coach Information about restorative justice practices and other disciplinary approaches Timely new chapters on motivating teachers and students using social media and handling limited resources Updated resources at the end of each chapter For both new and experienced leaders you ll find this book to be full of practical templates and strategies to implement immediately Many tools are available as free eResources from our website www

routledge.com/9781138899568 **STEM Leadership** Traci Buckner, Brian Boyd, 2015-07-28 This practical hands on guide shows K 12 school leaders how to support STEM programs that excite students and teachers even if the leader is not an expert in science technology engineering or math Buckner and Boyd explore ideas for fostering equitable access to rich and rigorous learning experiences acting as instructional leaders and building community engagement and partnerships You'll get advice on creating a structure to help teachers examine discuss and improve students learning experiences And you'll learn how to support teachers in designing challenging lessons that foster students curiosity and ingenuity in working on real world problems Finally you'll learn ways you can effectively tap into the wealth of resources in your community to help achieve your STEM vision

The Principal Reboot Jen Schwanke, 2020-03-16 Today's school principals face unprecedented challenges that can overwhelm even the most dedicated among them What can they do when their initial enthusiasm for the job begins to deflate when the demands of the job seem to outnumber the rewards How can they regain the energy that propelled them early in their career The Principal Reboot answers these questions with specific advice on how to reignite passion in addressing the many aspects of the principalship including Defining a school's values and mission through rebranding Strengthening relationships with staff students and community Leading renewed efforts to improve instruction Developing teacher leadership Using data effectively and innovatively and Improving operational procedures and processes Sharing the wisdom gained from colleagues and her own experience as a principal author Jen Schwanke offers an engaging accessible account of the ups and downs of the job along with helpful step by step suggestions for how to reinvigorate a flagging career and restore the joy that comes with making a school the best that it can be

The Instructional Leader's Guide to Implementing K-8 Science Practices Rebecca Lowenhaupt, Katherine L. McNeill, Rebecca Katsh-Singer, Ben Lowell, Kevin Cherbow, 2021-10-25 An accessible engaging primer on the eight science practices at the heart of the Next Generation Science Standards NGSS providing K 8 instructional leaders with the grounding they need to ensure excellent science instruction in every classroom The NGSS reconceptualize science instruction by redefining the teacher as someone who helps students construct their own knowledge by thinking like scientists and engaging in discrete science practices However with STEM teachers in short supply and generalists often feeling underprepared to teach elementary and middle school science what can instructional leaders do to ensure students get a strong start in this critical area and learn to love science Although a content neutral approach to supervision one that emphasizes general pedagogical features such as student engagement cognitive load or classroom management is undoubtedly beneficial the best instructional leaders know that content specific approaches are necessary to achieve real excellence We therefore need to go deeper if we want to engage both teachers and students with the science practices We need science specific supervision With that in mind the authors provide vignettes and examples of the science practices in use advice on observing science classrooms concrete look fors and guidance on fostering ongoing teacher learning They also offer a rich compendium of

research and evidence based resources including sample lessons FAQs and more than a dozen downloadable tools to facilitate classroom observation feedback sessions and professional development This is an essential guide for any K 8 instructional leader who wants to empower all teachers to provide all students with rich science experiences and develop the cognitive and noncognitive skills students will need to thrive in more advanced courses work and society *Professional Learning Networks* Leyton Schnellert,2020-05-26 This book illustrates key attributes of professional learning networks that build educators ownership practice and expertise and highlights the potential of PLNs to address questions of equity both for educators working in rural communities who have limited access to professional development and diverse learners and equity seeking communities

The Principal Influence Pete Hall,Deborah Childs-Bowen,Ann Cunningham-Morris,Phyllis Pajardo,Alisa Simeral,2016-01-28 Principals navigate the dynamic complexities and subtleties of their schools every day They promote facilitate and lead efforts to achieve both tangible and intangible results throughout the school community They fulfill a role that includes counseling budgeting inspiring teaching learning disciplining evaluating celebrating consoling and a million other critical functions As the principalship has evolved and grown so have the expectations of it With that in mind ASCD developed the Principal Leadership Development Framework PLDF The PLDF establishes a clear and concise definition of leadership and includes clear targets that support the ongoing growth and development of leaders Using the Framework principals will learn to capitalize on their leadership roles Principal as Visionary Principal as Instructional Leader Principal as Engager Principal as Learner and Collaborator The PLDF also offers 17 criteria of effective practice that allow leaders to focus on behaviors that have the greatest direct effect on the culture and status of learning and teaching Coupled with the PLDF are tools for self reflection that help principals identify and strengthen their reflective habits Whether you want to develop your own capacities or support the development of a group of principals assistant principals or aspiring principals The Principal Influence can help channel your efforts in ways that promote successful teaching and student learning

Teaching in the Digital Age for Preschool and Kindergarten Brian Puerling,2018-04-03 Across the curriculum Teaching in the Digital Age for Preschool and Kindergarten will guide teachers toward integrating technology so it has an authentic meaningful and developmentally appropriate impact on children s exploration and learning By discipline including science math literacy art social studies health and safety physical education and music it will motivate teachers to dig deeper into each content area to see the various ways technology and digital media can support and strengthen children s learning as well as documentation and assessment

Leading Change Together Eleanor Drago-Severson,Jessica Blum-DeStefano,2018-01-02 If we can get adult development right we can change the world Adult development in schools Yes In fact understanding and sharing ideas and implementing practices that help adults explore experiences and assumptions is a powerful driver of school change Eleanor Drago Severson and Jessica Blum DeStefano share expertise that has evolved from their many decades of research and work with educators and show you how to Deepen your understanding

of adult development and its role in systemic and schoolwide change and educational improvement Connect theory to practice with developmentally oriented structures and strategies that enhance collaboration communication and feedback Support individual and organizational growth with a differentiated approach to leadership and capacity building and Build trust capacity collegiality and sustainability with developmental practices that meet adult needs Whether you work in a school district university educational institution or other learning organization you ll learn how to infuse leadership collaboration communication and capacity building with a deep understanding of individuals experiences and capacities and how they influence our day to day work Leading Change Together explains how you and other adult learners can effect tremendous change in schools and systems *Breakthrough Principals* Jean Desravines,Jaime Aquino,Benjamin Fenton,2016-03-22 Bridge the achievement gap with proven strategies for student success Breakthrough Principals debunks the myth of the superhero principal by detailing the common actions and practices of leaders at our nation s fastest gaining public schools Based on the authors Transformational Leadership Framework which they developed through in depth study of more than 100 high gaining high poverty schools the book distills findings into a practical action focused plan for diagnosing school needs and implementing structures systems and practices that accelerate student achievement Brought to life by case studies of principals who have led dramatic gains in student achievement the book is a how to guide for increasing the quality of teaching and learning improving school culture attracting and supporting high performing teachers and involving parents and community to help students achieve You ll learn how breakthrough principals make the school s mission a real part of both strategy and practice and set up sustainable systems that support consistent ongoing improvement High impact practices are organized into five broad categories learning and teaching school wide culture aligned staff operations and systems and personal leadership The primary job of school leadership is to help students succeed It begins with first recognizing and prioritizing areas of need then finding and implementing the most effective solutions Whether you work in a turn around environment or want to make a good school better this book will give you a set of concrete practices illustrated through examples of real principals in real schools that have been proven to work Discover the primary drivers of student achievement Work toward the school s vision in staffing operations and systems Set the tone for all relationships and practices with good leadership Closing the achievement gap is a major goal of educational leadership and principals are forever searching for viable methods that help them better serve their students Breakthrough Principals unveils the details behind the success stories from across the nation to provide a roadmap to transformative gains **Forces of Influence** Fred Ende,Meghan Everette,2020-02-10 In Forces of Influence Fred Ende and Meghan Everette contend that schoolwide success starts with relationships not only between students and adults but also among all adults up and down the education hierarchy It s by leveraging these relationships that educators can influence outcomes and effect real change But how can educators make sure they exert their influence astutely and sensitively navigating education s priorities and

pressures while keeping their work focused on the mission This thought provoking book helps readers navigate this tricky terrain introducing four forces or levels of influence and explaining how educators can use them to support one another s practice and push for positive outcomes for all learners The authors Explore each of the four forces the pull the push the shove and the nudge and explain why they work and what research shows about their effectiveness Introduce the Forces of Influence Leadership Matrix FILM a framework that identifies how the four forces connect and helps readers determine when to use which force with whom and how Provide advice on how to course correct by switching and layering the forces for positive results and how to recover from setbacks Offer copious tools to support this work including role plays self assessments templates and questions to spur reflection and action taking Everything educators do requires them to build sustain and leverage relationships With this guide they no longer have to wing it **Powerful Task Design** John Antonetti, Terri Stice, 2018-03 Applicable to educators across all disciplines and grade levels this book provides the tools to analyze design and refine cognitively engaging tasks of learning **A Road Map to PLC Success** Sean McWherter, 2017-03-16 Educators often have trouble properly implementing Professional Learning Communities PLCs because they simply don t know how the process is supposed to work By cutting through the fluff and generalities this book provides a clear road map that takes school leaders step by step through the entire PLC process Each chapter addresses a foundational component or protocol necessary for building successful team based learning communities using real life examples to help teachers and leaders understand how to integrate this process and avoid common pitfalls that inhibit implementation Whether you re just starting the PLC process or you re looking to get more out of your PLCs this book will lead you to continued student and teacher growth regardless of current achievement levels socioeconomic status or impending curricular changes

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