

NEW HORIZONS IN EASTERN HUMANISM

Buddhism, Confucianism and the Quest for Global Peace

TU WEIMING AND DAISAKU IKEDA



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New Horizons In Eastern Humanism New Horizons In Eastern Humanism

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New Horizons In Eastern Humanism New Horizons In Eastern Humanism:

New Horizons in Eastern Humanism Weiming Tu, Daisaku Ikeda, 2011 China now attracts global attention in direct proportion to its increasing economic and geopolitical power But for millennia the philosophy which has shaped the soul of China is not modern Communism or even new forms of capitalism but rather Confucianism And one of the most striking phenomena relating to China's ascendancy on the world stage is a burgeoning interest throughout Asia and beyond in the humanistic culture and values that underlie Chinese politics and finance particularly the thought of Confucius passed on in the Analects In this stimulating conversation two leading thinkers from the Confucian and Buddhist traditions discuss the timely relevance of a rejuvenated Confucian ethics to some of the most urgent issues in the modern world Sino Japanese US relations the transformation of society through education and dialogue and the role of world religions in promoting human flourishing Exploring correspondences between the Confucian and Buddhist world views the interlocutors commit themselves to a view of spirituality and religion that without blurring cultural difference is focused above all on the universal heart on harmony between people and nature that leads to peace and to a hopeful future for all humanity Bloomsbury Publishing

Systematic Atheology John R. Shook, 2017-12-01 Atheology is the intellectual effort to understand atheism defend the reasonableness of unbelief and support nonbelievers in their encounters with religion This book presents a historical overview of the development of atheology from ancient thought to the present day It offers in depth examinations of four distinctive schools of atheological thought rationalist atheology scientific atheology moral atheology and civic atheology John R Shook shows how a familiarity with atheology's complex histories forms and strategies illuminates the contentious features of today's atheist and secularist movements which are just as capable of contesting each other as opposing religion The result is a book that provides a disciplined and philosophically rigorous examination of atheism's intellectual strategies for reasoning with theology Systematic Atheology is an important contribution to the philosophy of religion religious studies secular studies and the sociology and psychology of nonreligion

The Light of Learning Daisaku Ikeda, 2021-11-01 This new selection of writings on education many previously published under the title Soka Education comes from some five decades of works by Buddhist philosopher and founder of the Soka schools system Daisaku Ikeda From educational proposals and university lectures to personal essays the writings not only delve into the meaning of soka value creating education but offer a hopeful vision of the power of education to bring happiness to the individual and peace to the world

Social Healing Ananta Kumar Giri, 2023-06-22 Social Healing draws on a transdisciplinary approach bringing sociology philosophy psychology and spirituality together to understand health social suffering and healing in our contemporary world It shows how we can transform the present discourse and reality of social suffering by multi dimensional movements of social healing The author argues for the need for a new art of healing in place of the dominant and pervasive technology and politics of killing It discusses manifold creative theories and practices of healing in self society and the world as well as new movements

in social theory philosophy and social sciences which deploy creative methods of art and performance in healing our psychic and social wounds It explores the spiritual social ethical and political dimensions of health and healing This pioneering work will be of great interest to scholars and researchers of social theory sociology politics philosophy and psychology **China's Global Aspirations and Confucianism** Anja Lahtinen,2022-05-25 This book deals with China's global aspirations which rise from its economic power history tradition ideology and culture Confucianism guided the emperors in their mandate of heaven over two thousand years Today government driven Confucianism as a country's soft power is embedded to advance China's aspirations for global power The methodology in this book is historical and cultural narrative to gain a more profound understanding of China how China thinks and acts East Asian Pedagogies David Lewin,Karsten Kenklies,2020-07-13 This book opens up philosophical spaces for comparative discussions of education across East and West It develops an intercultural dialogue by exploring the Anglo American traditions of educational transformation and European constructions of Bildung alongside East Asian traditions of transformation and development Comparatively little research has been done in this area and many questions concerning the commensurability of North American European and East Asian pedagogies remain Despite this dearth of theoretical research there is ample evidence of continued interest in self formation through various East Asian practices from martial arts to health and spiritual practices e g Aikido Tai Chi Yoga mindfulness etc suggesting that these traditional practices and pedagogical relations have something important to offer despite their marginal standing in educational discourse This book will appeal to all researchers and students of comparative education studies with an interest in issues of interpretation and translation between different traditions and cultures **The Beat Generation and Counterculture** Raj Chandarlapaty,2009 The Beat Generation and Counterculture examines three authors associated with the Beat Generation Paul Bowles William S Burroughs and Jack Kerouac and the relevance of their attempt to travel learn and write about exotic non Western cultures and repressed minority cultures in the United States projecting the influence of history premodern religious practices and postcolonial social and intellectual problems into the written development of countercultural ethos and praxis The Beat Generation and Counterculture underscores T S Eliot's emphasis on earning tradition that is in order for the corrupt decultured and unimaginative West that had been ruined by World War II to survive it would have to internalize and project the value of distant cultures that had been misunderstood and racialized for centuries This book also addresses the frequent criticism that these authors were orientalist white writers who freely translated non Western culture without giving any credit to its creators *Toward a Century of Peace* Kevin P. Clements,Daisaku Ikeda,2018-12-21 Peace studies pioneer Kevin Clements and Buddhist peacebuilder Daisaku Ikeda engage in dialogue on topics such as conflict resolution the refugee problem nuclear disarmament building a culture of peace and human rights and the path to recovery and reconstruction following natural disasters While articulating their personal religious beliefs their unique perspectives underlying their actions for peace and their problem solving methodologies they

present a message based on unlimited trust in the transformative power for change residing within each individual Public Ethnomusicology, Education, Archives, & Commerce Svanibor Pettan, Jeff Titon, 2019-02-20 The seven ethnomusicologists who contributed to this volume discuss the role and impact of applied ethnomusicology in a variety of public and private sectors including the commercial music industry archives and collections public folklore programs and music education programs at public schools Public Ethnomusicology Education Archives and Commerce is the third of three paperback volumes derived from the original Oxford Handbook of Applied Ethnomusicology The Handbook can be understood as an applied ethnomusicology project as a medium of getting to know the thoughts and experiences of global ethnomusicologists of enriching general knowledge and understanding about ethnomusicologies and applied ethnomusicologies in various parts of the world and of inspiring readers to put the accumulated knowledge understanding and skills into good use for the betterment of our world *New Confucian Horizons* Young-chan Ro, Jonathan Keir, Peter C. Phan, 2024-10-08 *New Confucian Horizons* Essays in Honor of Tu Weiming represents both a sustained reflection on Tu Weiming's legacy from those who have worked with him and an original contribution to the field of intercultural dialogue that Tu himself spent a lifetime cultivating The importance of Sino American intellectual relations in an era of mounting geopolitical rivalry between the United States and China scarcely requires explanation Tu Weiming's work has significantly deepened Sino American cultural relations and continues to provide a vital antidote to those who would sow division between the two worlds This book deals with Confucianism and New Confucianism and Tu Weiming's contribution to both of these Chinese philosophical traditions studies how Confucianism has been received especially in Asia and considers Confucianism in connection with contemporary challenges Those new to Tu Weiming will sense by the end of the volume just how vast his influence as a teacher scholar and public intellectual has been Those more familiar with Tu's work will uncover lacunae in their understanding of his legacy and new angles from which to savour the value of Confucian intellectual resources **Modern and Contemporary Taiwanese Philosophy** Jana S. Rošker, 2020-11-19 This collection contains 13 essays on modern and contemporary Taiwanese philosophy written by outstanding scholars working in this field It highlights the importance of Taiwanese philosophy in the second half of the 20th century While the Chinese conceptual tradition especially Confucianism fell out of favor from the 1950s onwards and was often banned or at least severely criticized on the mainland Taiwanese philosophers constantly strove to preserve and develop it Many of them tried to modernize their own traditions through dialogs with Western thought especially with the ideas of the European Enlightenment However it was not only about preserving tradition in the second half of the 20th century several complex and coherent philosophical systems emerged in Taiwan The creation of these discourses is evidence of the great creativity and innovative power of many Taiwanese theorists whose work is still largely unknown in the Western world Conceptual Analyses of Curriculum Inquiry Methodologies Watson, Sandy White, Austin, Stacie, Bell, Jeremy, 2021-12-03 The field of curriculum inquiry has grown rapidly over the last four decades resulting in many

new forms of curriculum inquiry to be used as tools to answer unique curriculum related research questions There are few texts available that include concise descriptions and elements of curriculum inquiry methodologies and directed at enabling researchers to wisely choose a form of curriculum inquiry most appropriate for their study Conceptual Analyses of Curriculum Inquiry Methodologies presents chapters that are each devoted to a particular form of inquiry with a conceptual analysis of the methodology its purpose s its utilization structure and organization all written by scholars with firsthand experience with the form of inquiry These experts also take the liberty of citing examples of published studies that have utilized the methodology share the types of relevant data collection instruments and forms of data produced and also share research questions that can be answered via their form of inquiry Covering topics such as quantitative methods of inquiry globalization and educational criticism this is an essential text for curriculum designers doctoral students doctoral researchers university faculty professors researchers and academicians

Hope and Joy in Education Isabel Nuñez, Jason Goulah, 2021 Students parents and educators at all levels are increasingly frustrated demoralized burned out and discontented with education and schooling today At no previous time has it been more necessary to revitalize hope in the promise of education or to reestablish joy in teaching and learning than the current moment In this timely and inspirational volume authors from diverse disciplines consider and affirm the many places across curriculum and context where hope and joy are or can be strong and vibrant Drawing on the life affirming ideals of renowned education philosopher and school founder Daisaku Ikeda Hope and Joy in Education will reenergize educational research theory and practice Featuring contributions from such luminaries as Theodora Berry Cynthia Dillard Walter Gershon Francyne Huckaby Johnny Lupinacci and Anita Patterson this book reminds readers that the classroom is still a magical space brimming with the brilliant and creative energy of young people This is a necessary text at a necessary time if we are to revitalize hope in the promise of education From the Foreword by Cynthia B Dillard University of Georgia A beacon of light toward desirable collective futures in a world of increasing complexity uncertainty and vulnerability Ming Fang He Georgia Southern University These essays are just what we need in these turbulent uncertain times a thoughtful focus on hope and joy as the path to educating for a more just equitable relational and peaceful state of being Denise Taliaferro Baszile Miami University This insightful book urges educators to center hope and joy in our work not by turning away from the despair of the moment but by fostering dialogue seeking connection and always remembering that the true aim of education for teachers and students alike is to become more fully human Gregory Michie Chicago public school teacher

Infusing IB Philosophy and Pedagogy into Chinese Language Teaching Mark S. K. Shum, 2015-10-30 This book not only examines what IB philosophy is it also explores the relationship between IB philosophy and Chinese language and culture and introduces a lot of useful and creative teaching pedagogies and methodologies Most importantly this book fills the gap of implementing IB philosophy and pedagogy into Chinese language teaching

Confucianism and Christianity Edmund Kee-Fook Chia, 2020-11-29 This book reflects

on three broad themes of Confucian Christian relations to assist in the appreciation of the church's theology of mission. While the themes of this volume are theological in orientation, the dialogue is engaged in from an interdisciplinary approach that prioritises the act of listening. Part I surveys the historical background necessary for an adequate understanding of the contemporary Confucian Christian dialogues. It examines the history of Confucian Christian relations, explores the Chinese Rites Controversy and delineates the contemporary task of indigenizing Christianity by Sino-Christian theologians. Part II compares elements in the Confucian and Christian traditions that exemplify the epitome and fullness of spiritual development. It discusses the Confucian practice of rites li, interrogates how the noble or exemplary person junzi competes, and outlines the Confucian understanding of sageliness shengren. Lastly, Part III examines different aspects of the church's engagements with the world outside of itself. It advocates for a Confucian Christian hermeneutic of moral goodness, attends to the Confucian emphasis on moral self-cultivation, proposes that Confucian virtue ethics can shed light on Christian moral living, and offers a Confucian Christian understanding of care for mother earth. This book is ideally suited to lecturers and students of both Christian studies and Confucian studies, as well as those engaged in mission studies and interfaith studies. It will also be a valuable resource for anyone interested in comparative religious and theological studies on Christianity and Confucianism.

An Infinite God and a Father-Son God Kenan Osborne OFM, 2019-05-29. In this last work, Kenan Osborne addresses the intersection between new scientific insights into the origin of the human species and the growing awareness of a multicultural and multi-religious world with our contemporary understanding of God. After a review of current presentations of Trinitarian theology, he analyzes in detail the biblical record for the names of God and develops a cogent description of the thinking about God in the first six centuries. Complementing his 2015 volume *The Infinity of God and A Finite World: A Franciscan Approach*, this present work challenges theologians and believers in two distinct ways. Do the terms Father and Son have any essential meaning for divinity? From a human standpoint, God is essentially neither a Father nor a Son. Nor do these two words have some exclusive meaning when they refer to divinity. What then do we mean when we talk about God? Second, in many theological textbooks, the term infinite is considered as an attribute of God. Infinity is in no way an attribute, even a divine attribute. It is rather an essential description of God, as the Franciscan philosophical theologian John Duns Scotus argues. And if this is so, can we really understand God, or are all our views and descriptions of an infinite God partial insights into a transcendent infinite God who embraces all human creatures from the beginning of homo sapiens sapiens to the present?

Confucianism Reconsidered Xiufeng Liu, Wen Ma, 2018-05-31. Explores the rich potential of Confucianism in American and Chinese classrooms of the twenty-first century. This is one of the first books to explicitly address twenty-first century education from a Confucian perspective. The contributors focus on why Confucianism is relevant to both American and Chinese education, how Confucian pedagogical principles can be applied to diverse sociocultural settings, and what the social and moral functions of a Confucianism-based education are. Prominent scholars explore a wide range of research areas.

and methods such as K 12 and college teaching conceptual comparisons case studies and discourse analysis that reflect the depth and breadth of Confucian ideas and the divergent contexts in which Confucian principles and practices may be applied This book not only enriches the research literature on Confucianism from an interdisciplinary perspective but also offers fresh insights into Confucianism s continuing relevance and its compatibility with the latest research based pedagogical practices

The SAGE Guide to Curriculum in Education Ming Fang He,Brian D. Schultz,William H. Schubert,2015-06-05

The SAGE Guide to Curriculum in Education integrates summarizes and explains in highly accessible form foundational knowledge and information about the field of curriculum with brief simply written overviews for people outside of or new to the field of education This Guide supports study research and instruction with content that permits quick access to basic information accompanied by references to more in depth presentations in other published sources This Guide lies between the sophistication of a handbook and the brevity of an encyclopedia It addresses the ties between and controversies over public debate policy making university scholarship and school practice While tracing complex traditions trajectories and evolutions of curriculum scholarship the Guide illuminates how curriculum ideas issues perspectives and possibilities can be translated into public debate school practice policy making and life of the general public focusing on the aims of education for a better human condition 55 topical chapters are organized into four parts Subject Matter as Curriculum Teachers as Curriculum Students as Curriculum and Milieu as Curriculum based upon the conceptualization of curriculum commonplaces by Joseph J Schwab subject matter teachers learners and milieu The Guide highlights and explicates how the four commonplaces are interdependent and interconnected in the decision making processes that involve local and state school boards and government agencies educational institutions and curriculum stakeholders at all levels that address the central curriculum questions What is worthwhile What is worth knowing needing experiencing doing being becoming overcoming sharing contributing wondering and imagining The Guide benefits undergraduate and graduate students curriculum professors teachers teacher educators parents educational leaders policy makers media writers public intellectuals and other educational workers Key Features Each chapter inspires readers to understand why the particular topic is a cutting edge curriculum topic what are the pressing issues and contemporary concerns about the topic what historical social political economic geographical cultural linguistic ecological etc contexts surrounding the topic area how the topic relevant practical and policy ramifications and contextual embodiment can be understood by theoretical perspectives and how forms of inquiry and modes of representation or expression in the topic area are crucial to develop understanding for and make impact on practice policy context and theory Further readings and resources are provided for readers to explore topics in more details

Breaking the Zero-Sum Game Aldo Boitano,Raúl Lagomarsino Dutra,H. Eric Schockman,2017-09-07 Escaping the win lose dynamics of zero sum game approaches is crucial for finding integrated inclusive solutions to complex issues This book uncovers real life examples of inclusive leaders that have broken the zero sum game providing insights that help the reader

develop their inclusive leadership skills **An Infinite God and a Father-Son God** Kenan Osborne, 2019-05-29 In this last work Kenan Osborne addresses the intersection between new scientific insights into the origin of the human species and the growing awareness of a multicultural and multi religious world with our contemporary understanding of God After a review of current presentations of Trinitarian theology he analyzes in detail the biblical record for the names of God and develops a cogent description of the thinking about God in the first six centuries Complementing his 2015 volume *The Infinity of God and A Finite World A Franciscan Approach* this present work challenges theologians and believers in two distinct ways Do the terms Father and Son have any essential meaning for divinity From a human standpoint God is essentially neither a Father nor a Son Nor do these two words have some exclusive meaning when they refer to divinity What then do we mean when we talk about God Second in many theological textbooks the term infinite is considered as an attribute of God Infinity is in no way an attribute even a divine attribute It is rather an essential description of God as the Franciscan philosophical theologian John Duns Scotus argues And if this is so can we really understand God or are all our views and descriptions of an infinite God partial insights into a transcendent infinite God who embraces all human creatures from the beginning of homo sapiens sapiens to the present

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