# O S C E

A teaching manual for medical undergraduates







Ruth Bird Simon Fleming Helen Twohig Ali Majeed

# Osce Training Manual For Medical Undergraduates

**Emily Hotton, Sammie Mak** 

## Osce Training Manual For Medical Undergraduates:

Osces Made Easy: A Guide For Medical Students And Junior Doctors Joshua Rainer Kapp, Beat Moeckli, Samuel Kaser, Joe Rosenthal, 2024-10-08 OSCEs Made Easy is tailored for undergraduate medical students and postgraduate medical trainees It is a practical guide on how to prepare rigorously and systematically for OSCEs and to secure yourself a high scoring result A compilation of personal revision notes combined with stories about what works well the objective of this book is to provide every final year medical student with the information we wish we had known going into OSCE revision For what it is worth all of us contributing to this book passed the OSCEs with distinctions This book is not just an exam crammer It is also an excellent resource for the first years on the clinical wards challenged by a complex patient on the cardiology ward or for those who forgot how to properly examine a patient with a neurological complaint in the emergency room The reader of this book will be provided with the resources to take a focused history perform a proper examination and prescribe The Finalist's Guide to Passing the OSCE Ian Mann, Alastair Noyce, 2009 Performing well in the and do basic procedures Objective Structured Clinical Examination OSCE requires sound medical knowledge and a systematic approach to clinical examination It is the most daunting assessment for medical students they are expected to take full and accurate medical histories perform structured and comprehensive clinical examinations and display competence and dexterity when performing procedures They must also demonstrate interest and enthusiasm towards their patients and show empathy when appropriate This book will help you to focus on key point scoring areas learn golden rules for each examination and avoid pitfalls potential disasters and common mistakes It provides essential details on structure and approach without weighing you down its handy size means you can use it at the bedside on the ward or whilst observing other students examining a patient The best practice methods for approaching patients at each station will ensure that you ll have the confidence to impress examiners OSCE Helen Twohig, Ali Majeed, 2003 The Definitive Guide to the OSCE Ronald M. Harden, Pat Lilley, Madalena Patricio, 2015-06-15 The new book is the definitive text on the Objective Structured Clinical Examination OSCE providing an easily accessible account of the breadth and depth of experience gained worldwide from its use in a wide range of contexts and in different phases of education The lessons learned from these diverse experiences are included throughout the text Used globally in all phases of education in the different healthcare professions the OSCE was first described by the lead author Harden in 1975 and it is now the gold standard for performance assessment The new book is the definitive text on the Objective Structured Clinical Examination OSCE providing an easily accessible account of the breadth and depth of experience gained worldwide from its use in a wide range of contexts and in different phases of education The lessons learned from these diverse experiences are included throughout the text Used globally in all phases of education in the different healthcare professions the OSCE was first described by the lead author Harden in 1975 and it is now the gold standard for performance assessment **OSCE** Ruth Bird, Helen Twohig, Ali W. Majeed, 2003 A teaching

manual for undergraduates this text focuses in on what medical students really need to know The Easy Guide to OSCEs for Final Year Medical Students, Second Edition Muhammed Akunjee, Nazmul Akunjee, Dominic Pimenta, Dislan Yilmaz, 2024-12-20 The final year Objective Structured Clinical Examinations OSCEs test a broad range of practical skills knowledge examination technique and communication abilities and can be a daunting prospect The Easy Guide to OSCEs for Final Year Medical Students covers in a self assessment format over 99 sample OSCE stations including the standard history examination and general skills stations This edition includes additional commonly examined cases and instruction on how to interpret a paper With newly created colour illustrations and clinical photographs the clear layout and easy to read style prepares students for the examination environment and focuses on the specific areas and responses examiners look for Practical Guide for Medical Teachers E-Book John Dent, Ronald M Harden, 2013-05-28 This Fourth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine Healthcare professionals are committed teachers and this book is a practical guide to help them maximise their performance Practical Guide for Medical Teachers charts the steady rise of global interest in medical education in a concise format This is a highly practical book with useful Tips throughout the text The continual emergence of new topics which are of interest to teachers in all healthcare disciplines is recognised in this new edition with seven new chapters The hidden curriculum Team based learning Patient safety Assessment of attitudes and professionalism Medical education leadership Medical education research and How to manage a medical college An enlarged group of 73 authors from 14 countries provide both an international perspective and a multiprofessional approach to topics of interest to all healthcare teachers **OSCE and Clinical Skills Handbook -**E-Book Katrina F. Hurley, 2012-01-15 During their education medical students must learn and develop the fundamental history taking and physical examination skills to prepare them for their medical careers In an effort to standardize the clinical evaluations of these skills North American medical schools use Objective Structured Clinical Examinations OSCEs Medical students and residents perform clinical tasks with a simulated patient and the student is evaluated on the questions that are asked of the patient and how the physical examination is conducted These are generally evaluated in a checklist manner with appropriate actions receiving a checkmark Most medical schools use this form of evaluation as early as the first year of medicine The OSCE and Clinical Skills Handbook was designed as a study aid for medical students preparing for these examinations It summarizes important history and physical examination skills but also presents the information in a Q A format designed to facilitate both individual and group study It is a practical review for medical students of all levels The various disorders are described in such a way as to guide the less experienced while also including a more sophisticated multi system perspective The OSCE and Clinical Skills Handbook will be a valuable comprehensive reference to which any level of student can return often Emphasis on basic clinical skills facilitates learning by junior medical students Question and

answer format suitable to a variety of learning levels facilitates the learning of basic skills for junior medical students and helps senior medical students develop an approach to clinical symptomatology Important points are presented in an easy to read bulleted list format Sample OSCE Scenarios and Sample Checklists provide accurate and realistic simulations of the OSCE exam format for students The OSCE Checklist Template enables students to construct their own sample checklists using cases from the book and helps them develop an approach to a variety of clinical scenarios A sample in depth OSCE case provides an opportunity for practice The body systems approach and tabbing system provide fast and easy access to the Objective Structured Clinical Examinations Sondra Zabar, Elizabeth Kachur, Kathleen Hanley, Colleen content Gillespie, Adina Kalet, 2025-07-25 Objective Structured Clinical Examinations OSCEs or other Standardized Patient Participant SP exercises are an important methodology for teaching and assessment in health professions education across disciplines and the continuum of training The first edition of Objective Structured Clinical Examinations offered a systematic approach for educators to get involved in the process of creating OSCEs and similar SP exercises The second edition uses the same successful format to make the OSCE process easy and reproducible and adds novel material and innovative best practices for OSCEs in every context The first edition of this book was based on the editors 20 years of experience producing OSCEs without a clinical skills center in empty classrooms or walk in clinics on weekends working with well trained SPs and using carefully designed clinical scenarios In the 10 years since they have engaged in multidisciplinary and inter professional collaborations and expanded their approach to designing and implementing successful performance based assessment both inside and outside of high tech simulation centers The original chapters 1 Introduction 2 10 step approach 3 Remediation and 4 Unannounced Standardized Patients have been updated and charts tables and best practices throughout these chapters are elaborated and expanded on This second edition also features an updated Foreword by Ronald Harden and Preface by Mack Lipkin Adina Kalet and Sandy Zabar along with eight new chapters in collaboration with other educators and researchers covering topics such as analyzing OSCE notes for clinical reasoning OSCE data reporting and visualization scholarship and a research registry examples of performance based assessment in practice virtual OSCEs and telemedicine skills OSCEs for transitions OSCEs for teaching and SP programs This expanded edition will be useful to both novice and advanced educators and offers an important contribution to the health professions education literature **Succeed In Osces And Practical** Exams: An Essential Guide For Nurses Merriman, Clair, Westcott, Liz, 2010-10-01 The book is concise practical and focuses on issues of most concern to students preparing for OSCEs Chapters on what to expect preparing on the day tips for performing assessment critieria successful OSCE examples and material on other practical assessment forms such as MCQ exams exam essays and seen exams are all included The book is full of examples FAQs and real student tips Guide to Simulation-Based Disciplines Saurabh Mittal, Umut Durak, Tuncer Ören, 2017-07-26 This invaluable text reference reviews the state of the art in simulation based approaches across a wide range of different disciplines and provides evidence of using

simulation based approaches to advance these disciplines Highlighting the benefits that simulation can bring to any field the volume presents case studies by the leading experts from such diverse domains as the life sciences engineering architecture arts and social sciences Topics and features includes review questions at the end of every chapter provides a broad overview of the evolution of the concept of simulation stressing its importance across numerous sectors and disciplines addresses the role of simulation in engineering design and emphasizes the benefits of integrating simulation into the systems engineering paradigm explains the relation of simulation with Cyber Physical Systems and the Internet of Things and describes a simulation infrastructure for complex adaptive systems investigates how simulation is used in the Software Design Life Cycle to assess complex solutions and examines the use of simulation in architectural design reviews the function and purpose of simulation within the context of the scientific method and its contribution to healthcare and health education training discusses the position of simulation in research in the social sciences and describes the simulation of service systems for simulation based enterprise management describes the role of simulation in learning and education as well as in in military training With its near exhaustive coverage of disciplines this comprehensive collection is essential reading for all researchers practitioners and students seeking insights into the use of various modeling paradigms and the need for robust simulation Practical Guide to the Evaluation of Clinical Competence infrastructure to advance their field into a computational future <u>E-Book</u> Eric S. Holmboe, Steven James Durning, 2023-11-24 Offering a multifaceted practical approach to the complex topic of clinical assessment Practical Guide to the Assessment of Clinical Competence 3rd Edition is designed to help medical educators employ better assessment methods tools and models directly into their training programs World renowned editors and expert contributing authors provide hands on authoritative guidance on outcomes based assessment in clinical education presenting a well organized diverse combination of methods you can implement right away This thoroughly revised edition is a valuable resource for developing implementing and sustaining effective systems for assessing clinical competence in medical school residency and fellowship programs Helps medical educators and administrators answer complex ongoing and critical questions in today s changing medical education system Is this undergraduate or postgraduate medical student prepared and able to move to the next level of training To be a competent and trusted physician Provides practical suggestions and assessment approaches that can be implemented immediately in your training program tools that can be used to assess and measure clinical performance overviews of key educational theories and strengths and weaknesses of every method Covers assessment techniques frameworks high quality assessment of clinical reasoning and procedural competence psychometrics and practical approaches to feedback Includes expanded coverage of fast moving areas where concepts now have solid research and data that support practical ways to connect judgments of ability to outcomes including work based assessments clinical competency committees milestones and entrustable professional assessments EPAs and direct observation Offers examples of assessment instruments along with suggestions on how you can apply these methods

and instruments in your own setting as well as guidelines that apply across the medical education spectrum Includes online access to videos of medical interviewing scenarios and more downloadable assessment tools and detailed faculty guidelines An eBook version is included with purchase The eBook allows you to access all of the text figures and references with the ability to search make notes and highlights and have content read aloud OSCEs for the MRCS Part B: A Bailey & Love Revision Guide Jonathan Fishman, Vivian A Elwell, Rajat Chowdhury, 2009-08-28 This book is designed to help the candidate in preparation for the newly revised oral examination or OSCE the concluding element required to pass the MRCS examination Success requires a solid working knowledge and a well rehearsed examination technique A precise structured and systematic routine is paramount This technique as outlined in this The Easy Guide to Focused History Taking for OSCEs David Mccollum, 2017-05-18 This straightforward guide to taking patient history comprehensively covers all of the commonly seen OSCE scenarios within the current undergraduate medical curriculum The Easy Guide to Focused History Taking for OSCEs includes introductory chapters with general OSCE guidance mapping onto the Calgary Cambridge model These include tips from recently qualified doctors and highly respected physicians and surgeons who commonly examine OSCEs as well as a sample OSCE marking scheme The book then covers 56 histories based on presenting complaints more than any other text on the market thoroughly testing both knowledge and examination technique Each history is based around the exam requirements with mnemonics red flag symptom boxes and list based breakdowns to aid prompt recall Common and serious differentials are highlighted as well as investigations to help rule out the serious conditions Each section concludes by outlining key aspects for each differential diagnosis as well as a list of investigations and management options With this book every student will be well equipped to tackle any clinical problem in the OSCE examination and also in their continued professional practice International Handbook of Medical Education Ibrahim Al Alwan, Mohi Eldin Magzoub, Margaret Elzubeir, 2012-03-19 Medical education has grown expeditiously in the last decade triggered by innovations in educational approaches such as problem based learning PBL and community based education CBE This had led to medical schools establishing departments for medical education and developing special introductory courses for undergraduate curricula As a result an enormous amount of literature is now available for teachers and medical educators but only a limited amount of medical education material is aimed directly at at students The International Handbook of Medical Education takes the lead by giving students access to basic medical education knowledge and skills presented in a simple and interactive format The Handbook provides students with a tool to guide them on the road to success during their academic lives and beyond by helping to improve study skills such as reading writing searching and research and giving students essential information on assessment skills such as answering multiple choice questions and preparing for objective structured clinical examination With this handbook students will develop the knowledge skills and attitudes that will advance their care **Passing Your** Advanced Nursing OSCE Helen Ward, Julian Barratt, Navreet Paul, 2021-07-28 This book aims to provide an easily accessible

quick reference guide for advanced nursing students preparing to undertake practical examinations to assess advanced clinical practice competence and students preparing for practical examinations in non medical prescribing assessment These examinations are commonly known as objective structured clinical examinations OSCEs. The book is a preparation and revision tool designed to be read in conjunction with any recommended core clinical textbooks however along with giving students step by step instructions on performing well in OSCE scenarios it also gives guidance to academic staff on preparing to teach and mark OSCEs This book uses a case study approach to OSCEs in a coherent consistent and easily understandable style Both authors are clinical academic nurse practitioners who regularly work in clinical practice in conjunction with teaching advanced nurse practitioner and non medical prescribing students Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education Gotian, Ruth, Kang, Yoon, Safdieh, Joseph, 2019-12-27 The content of medical education knowledge transfer is compounded as medical breakthroughs constantly impact treatment and new diseases are discovered at an increasingly rapid pace While much of the knowledge transfer remains unchanged throughout the generations there are unique hallmarks to this generation s education ranging from the impact of technology on learning formats to the use of standardized patients and virtual reality in the classroom The Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education is an essential reference source that focuses on key considerations in medical curriculum and content delivery and features new methods of knowledge and skill transfer Featuring research on topics such as the generational workforce medical accreditation and professional development this book is ideally designed for teachers physicians learning practitioners IT consultants higher education faculty instructional designers school administrators researchers academicians and medical students seeking coverage on major and high profile issues in medical education The Unofficial Guide to Passing OSCEs - E-Book Emily Hotton, Sammie Mak, 2022-12-27 The unique and award winning Unofficial Guides series is a collaboration between senior students junior doctors and specialty experts This combination of contributors understands what is essential to excel on your course in exams and in practice as well as the importance of presenting information in a clear fun and engaging way Packed with hints and tips from those in the know when you are in a hurry and need a study companion you can trust reach for an Unofficial Guide This guide has everything you need in one place including common questions model answers how to present your answers to examiners and numerous practical tips for success all written by doctors and students who have recently completed the exam process Ideal for OSCE candidates wanting to blitz their exams this book will also make a useful day to day reference guide for professionals Over 100 common scenarios including medical history taking clinical examination practical skills and communication skills Covers specialities including orthopaedics paediatrics psychiatry radiology prescribing O G ophthalmology ENT Over 300 full colour clinical photos to bring the text to life including images of patients with disease features Clearly outlines how to relay the assessment of a patient to an examiner or to other doctors on a ward round Model answers to key OSCE questions Written

and reviewed by doctors and senior medical students essential guidance from those in the know New data interpretation chapter New dedicated ophthalmology chapter Character Building and Competence Development in Medical and Health Professions Education Mora Claramita, Diantha Soemantri, Rachmadya Nur Hidayah, Ardi Findyartini, Dujeepa D. Samarasekera, 2023-10-04 This book is a collection of the best scientific research presented during the First International Conference of Indonesian Medical and Health Professions Education INA MHPE Conference 2022 hosted by the Departments of Medicine Health Professions Education and Bioethics in the Faculty of Medicine Public Health and Nursing at the Universitas Gadjah Mada UGM in Indonesia The conference was held in co operation with the co hosts of Department of Medical Education at Universitas Indonesia UI and the Medical Education Unit in the Faculty of Medicine at Universitas Airlangga UA who will host the forthcoming INA MHPEC in 2024 and 2026 respectively This collection presents selected papers presented by health professionals and bioethicists from these leading institutions in Indonesia focusing on the theme of character building in the context of health education for medical professionals in the twenty first century It considers effective learning strategies for character building appropriate methods of character assessment means of assessing and improving the learning environment in the community clinics university classes and hospitals and addresses the role of the healthcare educator in providing resources program evaluations and effective medical management to support the development of healthcare professionals characters and their modus operandi in the future The book is relevant to medical and public health professionals in Indonesia Southeast Asia and beyond Clinical Skills Explained Muhammed Akunjee, Dr Nazmul Akunjee, Dr Zeshaan Maan, Dr Mina Ally, 2012-02-15 Clinical Skills Explained provides medical students with the core information they require to undertake the clinical skills they need to understand during their medical careers Written in a clear and logical style the book guides the reader through all aspects of clinical skills from history taking through key clinical examinations to essential clinical procedures Numerous full colour illustrations help aid student understanding Clinical Skills Explained provides comprehensive clear and easy to follow coverage of this difficult subject area not only detailing the core clinical skills techniques but also explaining why the techniques have to be performed in the particular way described The book further aids student understanding by integrating clinical skills information with the basic pathology anatomy and basic sciences that the students will be learning concurrently

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