

# Others in Mind

Social Origins of Self-Consciousness

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CAMBRIDGE

# Others In Mind Social Origins Of Self Consciousness

**Scott A. Miller**



## **Others In Mind Social Origins Of Self Consciousness:**

*Others in Mind* Philippe Rochat, 2009-02-09 In this book Philippe Rochat explores self consciousness how it originates and how it shapes our lives arguably the most important and revealing of all psychological problems Why are we so prone to guilt and embarrassment Why do we care so much about how others see us about our reputation What are the origins of such afflictions Rochat argues that it is because we are members of a species that evolved the unique propensity to reflect upon themselves as an object of thoughts an object of thoughts that is potentially evaluated by others Based on empirical observations this is a book of ideas tapping into both developmental and anthropological phenomena and guided by strong existential intuitions regarding the human condition At the core of these intuitions there is the idea that human psychic life is predominantly determined by what we imagine others perceive of us      *Social Roots of Self-Consciousness* Wolfgang

Mack, Gerson Reuter, 2009-01-01 Selbstbewusstsein die Fähigkeit der uns nachzudenken uns unserer Gefühle oder Gedanken bewusst zu sein ist zweifellos eine unserer markantesten und wichtigsten kognitiven Fähigkeiten Worin besteht Selbstbewusstsein jedoch genauer welche Teilfähigkeiten kommen zum Tragen wenn wir uns unserer Gedanken und Gefühle bewusst sind Und wie erwerben Kleinkinder im Zuge ihrer Entwicklung diese Fähigkeit Beide Frageperspektiven sind eng miteinander verzahnt Da empirische und begriffliche Fragen rund um das Phänomen des Selbstbewusstseins nur durch einen intensiv geführten Dialog zwischen Psychologie und Philosophie angemessen beantwortet werden können versammelt dieser Band Beiträge von Vertretern beider Disziplinen Das besondere Augenmerk der in Englisch verfassten Beiträge des Bandes gilt der Frage welche Rolle die soziale Einbettung von Kleinkindern im Erwerb von Selbstbewusstsein und den mit ihr verknüpften kognitiven Fähigkeiten spielt Vor allem die Annahme dass Kleinkinder nur dank bestimmter Arten von sozialen Interaktionen die Fähigkeit entwickeln sich von anderen Personen in der Welt zu unterscheiden und eine eigene Perspektive auf sich und die Welt einzunehmen wird aus verschiedenen Blickwinkeln kritisch geprüft      **Origins of the Social Mind**

Shoji Itakura, Kazuo Fujita, 2009-02-11 During the first few years of life children acquire knowledge about the relationships between their own mental states their actions and the social world This information is then used to understand themselves and others Humans are born into families where they are raised and learn to cooperate compete and communicate We are social creatures and over the course of development we learn about people relationships social systems and others minds In addition not only do we live socially we think socially as well However human adults are not the only creatures to live and think socially In recent years sophisticated experiments have provided new information about social cognition in human infants and nonhuman animals In this book we focus on the developmental and evolutionary origins of the social mind bringing together the currently segregated views on social cognition in the two fields Ever since the term theory of mind was coined by D Premack nearly 30 years ago the concept has been the main topic of social cognition research both in developmental psychology and in primatology However few attempts have been made to integrate these two research

domains Just recently researchers from the two areas collaborated to publish a book on this topic but the volume was little more than a collection of independent papers This book overcomes that limitation by presenting new data and their implications from both developmental and evolutionary points of view

**Social Cognition in Middle Childhood and Adolescence** Sandra Bosacki, 2016-10-31 Bridging psychological theory and educational practice this is an innovative textbook on the emotional and social aspects of young people's development Bosacki's *Social Cognition in Middle Childhood and Adolescence* First Edition moves beyond tradition cognitivist representations of how children learn and grow focusing on how to integrate the emotional cognitive moral spiritual and social in young people's experiences This text bridges the gap between theory and practice analyses cutting edge research and translates it into culturally sensitive and developmentally appropriate strategies for future educational practice

**The Human as the Other** Matthew Rukgaber, 2025-01-23 Philosophical anthropology investigates what makes us human but it has produced accounts that exclude some members of our species It relies often on non naturalistic philosophies of consciousness that locate humanity in the cognitive capacity to objectively represent things to reason teleologically and use tools to use symbols and language or to be self conscious and question existence This work pursues an alternative thoroughly naturalistic philosophical anthropology by combining Arnold Gehlen's theory of our behaviorally detached and institutionally structured impulses with Maurice Merleau Ponty's views on intersubjectivity affect sexuality and social institutions It locates the human within the unique structure of our capacity for feeling which produces an inclusive account of the human as the other or *Homo alter* Humans are deeply and thoroughly dependent on affective bodily communicative bonds in which other humans appear as sources of pleasure communicative meaning institutional norms and interpersonal approbation and disapprobation However this socio biological account of the human denies that human nature alone can prescribe the necessary form of institutions such as the home which is a criticism of any potential political anthropology A result of this focus on our social and affective natures is a novel account of shame as a response to institutional and interpersonal exclusion Failing to recognize humanity within our dependency on others and the structure of feeling is a widespread problem in philosophy and society in general that contributes to the social and metaphysical exclusion of disabled persons who might lack certain forms of consciousness and cognition Reimagining philosophical anthropology as the study of the unique way that human beings are socially present to one another this work challenges such dehumanization

**The Hand, an Organ of the Mind** Zdravko Radman, 2013-05-10 Theoretical and empirical accounts of the interconnectedness between the manual and the mental suggest that the hand can be understood as a cognitive instrument Cartesian inspired dualism enforces a theoretical distinction between the motor and the cognitive and locates the mental exclusively in the head This collection focusing on the hand challenges this dichotomy offering theoretical and empirical perspectives on the interconnectedness and interdependence of the manual and mental The contributors explore the possibility that the hand far from being the merely mechanical executor of preconceived mental plans possesses

its own know how enabling enhanced beings to navigate the natural social and cultural world without engaging propositional thought consciousness and deliberation The contributors consider not only broad philosophical questions ranging from the nature of embodiment enaction and the extended mind to the phenomenology of agency but also such specific issues as touching grasping gesturing sociality and simulation They show that the capacities of the hand include perception on its own and in association with other modalities action extended cognition social interaction and communication Taken together their accounts offer a handbook of cutting edge research exploring the ways that the manual shapes and reshapes the mental and creates conditions for embodied agents to act in the world Contributors Matteo Baccarini Andrew J Bremner Massimiliano L Cappuccio Andy Clark Jonathan Cole Dorothy Cowie Natalie Depraz Rosalyn Driscoll Harry Farmer Shaun Gallagher Nicholas P Holmes Daniel D Hutto Angelo Maravita Filip Mattens Richard Menary Jesse J Prinz Zdravko Radman Matthew Ratcliffe Etienne B Roesch Stephen V Shepherd Susan A J Stuart Manos Tsakiris Michael Wheeler

**Pragmatism** John R. Shook, 2023-05-02 A concise reader friendly overview of pragmatism the most influential school of American philosophical thought Pragmatism America's homegrown philosophy has been a major intellectual movement for over a century Unlike its rivals it reaches well beyond the confines of philosophy into concerns and disciplines as diverse as religion politics science and culture In this concise engagingly written overview John R Shook describes pragmatism's origins concepts and continuing global relevance and appeal With attention to the movement's original thinkers Charles Sanders Peirce William James John Dewey and George Herbert Mead as well as its contemporary proponents he explains how pragmatism thinks about what is real what can be known and what minds are doing And because of pragmatism's far reaching impact Shook shows how its views on reality truth knowledge and cognition coordinate with its approaches to agency sociality human nature and personhood

A Brief Introduction to A Philosophy of Music and Music Education as Social Praxis Thomas A. Regelski, 2015-12-07 Music and Music Education as Social Praxis is a brief introduction to a praxial theory of music education defined by author It is grounded in an interdisciplinary approach for undergraduate and graduate students in music education Drawing upon scholarship from a range of disciplines including philosophy and sociology the book emphasizes and highlights thinking of music as an active social practice and offers an alternative to existing approaches to music education This text advocates for an alternative approach to teaching music rooted in the social practice of music and will supplement Foundations or Methods courses in the Music Education curriculum

**Disrupted Intersubjectivity** Andrei Ionescu, 2020-05-14 Disrupted Intersubjectivity investigates two classes of phenomena creating failures of understanding in social interaction referred to as paralysis and invasion Both can be understood as disrupted forms of intersubjectivity the former being characterized by a lack deficiency of ways of relating to others and the latter by an unnecessary surplus By studying the literary accounts of these phenomena in a selection of Ian McEwan's literary works *Homemade* *On Chesil Beach* *Enduring Love* and *Atonement* Andrei Ionescu sheds light on the epistemological potential of literature and the structure of

human relationships in general Part of the developing field of cognitive literary studies Disrupted Intersubjectivity not only uses cognitive scientific theories in order to clarify literary issues but also investigates to what extent can literature itself contribute to the process of understanding the workings of the human mind By investigating the metacognitive issues staged and reflected upon in literary works Ionescu challenges and refines contemporary cognitive and philosophical approaches to intersubjectivity and opens directions for further theoretical and empirical research

**The SAGE Encyclopedia of Theory in Psychology** Harold L. Miller, Jr., 2016-01-05 Drawing together a team of international scholars The SAGE Encyclopedia of Theory in Psychology examines the contemporary landscape of all the key theories and theorists presenting them in the context needed to understand their strengths and weaknesses Key features include Approximately 300 signed entries fill two volumes Entries are followed by Cross References and Further Readings A Reader's Guide in the front matter groups entries thematically A detailed Index and the Cross References provide for effective search and browse in the electronic version Back matter includes a Chronology of theory within the field of psychology a Master Bibliography and an annotated Resource Guide to classic books in this field journals associations and their websites The SAGE Encyclopedia of Theory in Psychology is an exceptional and scholarly source for researching the theory of psychology making it a must have reference for all academic libraries

**Theory of Mind** Scott A. Miller, 2012-08-21 This is the first book to provide a comprehensive review of the burgeoning literature on theory of mind TOM after the preschool years and the first to integrate this literature with other approaches to the study of social understanding By highlighting the relationship between early and later developments the book provides readers with a greater understanding of what we know and what we still need to know about higher order TOM Although the focus is on development in typical populations development in individuals with autism and in older adults is also explored to give readers a deeper understanding of possible problems in development Examining the later developments of TOM gives readers a greater understanding of Developments that occur after the age of 5 Individual differences in rate of development and atypical development and the effects of those differences The differences in rate of mastery which become more marked and therefore more informative with increased age What it means to have a good theory of mind The differences between first and second order theory of mind development in preschoolers older children adolescents and adults The range of beliefs available to children at various ages providing a fuller picture of what is meant by understanding of belief After the introduction the literature on first order developments during the preschool period is summarized to serve as a backdrop for understanding more advanced developments Chapter 3 is devoted to the second order false belief task Chapters 4 and 5 introduce a variety of other measures for understanding higher level forms of TOM thereby providing readers with greater insight into other cognitive and social developmental outcomes Chapter 6 discusses the relation between children's TOM abilities and other aspects of their development Chapters 7 and 8 place the work in a historical context First the research on the development of social and mental worlds that predated the emergence of TOM is

examined Chapter 8 then provides a comparative treatment of the two literatures and how they complement one another Ideal as a supplement in graduate or advanced undergraduate courses in theory of mind cognitive development or social development taught in psychology and education Veteran researchers will also appreciate this book s unique synthesis of this critical research

**Handbook of Neurosociology** David D. Franks,Jonathan H. Turner,2012-07-09 Until recently a handbook on neurosociology would have been viewed with skepticism by sociologists who have long been protective of their disciplinary domain against perceived encroachment by biology But a number of developments in the last decade or so have made sociologists more receptive to biological factors in sociology and social psychology Much of this has been encouraged by the coeditors of this volume David Franks and Jonathan Turner This new interest has been increased by the explosion of research in neuroscience on brain functioning and brain environment interaction via new MRI technologies with implications for social and psychological functioning This handbook emphasizes the integration of perspectives within sociology as well as between fields in social neuroscience For example Franks represents a social constructionist position following from G H Mead s voluntaristic theory of the act while Turner is more social structural and positivistic Furthermore this handbook not only contains contributions from sociologists but leading figures from the psychological perspective of social neuroscience

Variability and Individual Differences in Early Social Perception and Social Cognition Jessica Sommerville,Alia Martin,Talee Ziv,2016-06-10 Over the past three decades mounting evidence has suggested that infants social perceptual and social cognitive abilities are considerably richer than was once thought By the end of the second year of life infants discriminate faces along various social dimensions attend to and understand others goals and intentions use the emotions of others to guide their learning and behavior attribute dispositional characteristics to other agents and make basic social evaluations What has also become clear is that there is a great deal of variability in infants social perception and cognition A critical outstanding question concerns the nature and meaning of such variability The proposed Research Topic welcomes papers addressing cutting edge questions regarding variability and individual differences in early social perception and social cognition The goal of these papers is to investigate overarching questions in this domain which are necessary to move the field forward Variability in early social perception and social cognition among other domains in infancy and early childhood is often attributed to noise or overlooked in favor of focusing on age related changes Yet recent work suggests that variability in social perceptual and social cognitive tasks reliably inter relates and predicts real world social behaviors For example infants everyday experience with different face categories predicts individual differences in face processing infants production of goal directed actions predicts their simultaneous understanding of these actions and variability in social attention during the second year of life is related to theory of mind during the preschool years These findings suggest that variability in performance on social perception and social cognition tasks is not merely a nuisance variable but rather may provide the key to addressing significant questions regarding the nature of infants social perception and social cognition and

the processes that underlie developmental change Acknowledging and closely examining and investigating variability in early social perceptual and social cognitive abilities may represent a powerful approach for understanding development in at least two ways First variability can signal transitional points in the developmental onset of a given ability Thus such variability and the extent to which variability relates to experience and or other abilities can be used to test hypotheses regarding mechanisms that underlie developmental changes Second variability can represent more enduring individual differences between infants In this case critical questions arise regarding the source of individual differences that is what factors shape the emergence of individual differences and whether such early individual differences contribute to the development of more advanced and sophisticated forms of social cognition and behavior The goal of this Research Topic will be to encourage researchers to take variability in early social perception and cognition seriously Papers that give variability center stage and are aimed at addressing the value of variability for identifying developmental mechanisms as well as investigating the existence source and antecedents of early individual differences in social perception and social cognition are welcomed Taken together the contributed papers will provide integral new information to the study of social perception and social cognition over the first three years of life

**Social Cognition** Jessica Sommerville, Jean Decety, 2016-09-13 Social Cognition brings together diverse and timely writings that highlight cutting edge research and theories on the development of social cognition and social behavior across species and the life span The volume is organized according to two central themes that address issues of continuity and change both at the phylogenetic and the ontogenetic level First it addresses to what extent social cognitive abilities and behaviors are shared across species versus abilities and capacities that are uniquely human Second it covers to what extent social cognitive abilities and behaviors are continuous across periods of development within and across the life span versus their change with age This volume offers a fresh perspective on social cognition and behavior and shows the value of bringing together different disciplines to illuminate our understanding of the origins mechanisms functions and development of the many capacities that have evolved to facilitate and regulate a wide variety of behaviors fine tuned to group living

[The Wiley-Blackwell Handbook of Infant Development, Volume 1](#) J. Gavin Bremner, Theodore D. Wachs, 2011-07-11 Now part of a two volume set the fully revised and updated second edition of The Wiley Blackwell Handbook of Infant Development Volume 1 Basic Research provides comprehensive coverage of the basic research relating to infant development Updated fully revised and expanded this two volume set presents in depth and cutting edge coverage of both basic and applied developmental issues during infancy Features contributions by leading international researchers and practitioners in the field that reflect the most current theories and research findings Includes editor commentary and analysis to synthesize the material and provide further insight The most comprehensive work available in this dynamic and rapidly growing field

**Developmental Psychopathology, Theory and Method** Dante Cicchetti, 2016-02-29 The seminal reference for the latest research in developmental psychopathology Developmental Psychopathology is a four volume

compendium of the most complete and current research on every aspect of the field Volume One Theory and Method focuses on the theoretical and empirical work that has contributed to dramatic advancements in understanding of child and adult development including findings in the areas of genetics and neurobiology as well as social and contextual factors Now in its third edition this comprehensive reference has been fully updated to reflect the current state of the field and its increasingly multilevel and interdisciplinary nature and the increasing importance of translational research Contributions from expert researchers and clinicians provide insight into how multiple levels of analysis may influence individual differences the continuity or discontinuity of patterns and the pathways by which the same developmental outcomes may be achieved Advances in developmental psychopathology have burgeoned since the 2006 publication of the second edition ten years ago and keeping up on the latest findings in multiple avenues of investigation can be burdensome to the busy professional and researcher from psychology and related fields This reference solves the problem by collecting the best of the best as edited by Dante Cicchetti a recognized leader in the field into one place with a logical organization designed for easy reference Get up to date on the latest research from the field Explore new models emerging theory and innovative approaches Learn new technical analysis and research design methods Understand the impact of life stage on mental health The complexity of a field as diverse as developmental psychopathology deepens with each emerging theory and new area of study as made obvious by the exciting findings coming out of institutions and clinics around the world Developmental Psychopathology Volume One Theory and Method brings these findings together into a cohesive broad reaching reference

Naturalization of the Soul John Barresi, Raymond Martin, 2012-10-12 Naturalization of the Soul charts the development of the concepts of soul and self in Western thought from Plato to the present It fills an important gap in intellectual history by being the first book to emphasize the enormous intellectual transformation in the eighteenth century when the religious soul was replaced first by a philosophical self and then by a scientific mind The authors show that many supposedly contemporary theories of the self were actually discussed in the eighteenth century and recognize the status of William Hazlitt as one of the most important Personal Identity theorists of the British Enlightenment for his direct relevance to contemporary thinking Now available in paperback Naturalization of the Soul is essential reading for anyone interested in the issues at the core of the Western philosophical tradition

The Routledge Handbook of Philosophy of the Social Mind Julian Kiverstein, 2016-11-18 The idea that humans are by nature social and political animals can be traced back to Aristotle More recently it has also generated great interest and controversy in related disciplines such as anthropology biology psychology neuroscience and even economics What is it about humans that enabled them to construct a social reality of unrivalled complexity Is there something distinctive about the human mind that explains how social lives are organised around conventions norms and institutions The Routledge Handbook of Philosophy of the Social Mind is an outstanding reference source to the key topics and debates in this exciting subject and is the first collection of its kind An international team of contributors present

perspectives from diverse areas of research in philosophy drawing on comparative and developmental psychology evolutionary anthropology cognitive neuroscience and behavioural economics The thirty two original chapters are divided into five parts The evolution of the social mind including the social intelligence hypothesis co evolution of culture and cognition ethnic cognition and cooperation Developmental and comparative perspectives including primate and infant understanding of mind shared intentionality and moral cognition Mechanisms of the moral mind including norm compliance social emotion and implicit attitudes Naturalistic approaches to shared and collective intentionality including joint action team reasoning and group thinking and social kinds Social forms of selfhood and mindedness including moral identity empathy and shared emotion normativity and intentionality Essential reading for students and researchers in philosophy of mind and psychology The Routledge Handbook of Philosophy of the Social Mind is also suitable for those in related disciplines such as social psychology cognitive neuroscience economics and sociology

**The Rise and Fall of Soul and Self** Raymond Martin, John Barresi, 2006 This book traces the development of theories of the self and personal identity from the ancient Greeks to the present day From Plato and Aristotle to Freud and Foucault Raymond Martin and John Barresi explore the works of a wide range of thinkers and reveal the larger intellectual trends controversies and ideas that have revolutionized the way we think about ourselves The authors open with ancient Greece where the ideas of Plato Aristotle and the materialistic atomists laid the groundwork for future theories They then discuss the ideas of the church fathers and medieval and Renaissance philosophers including St Paul Philo Augustine Aquinas and Montaigne In their coverage of the emergence of a new mechanistic conception of nature in the seventeenth century Martin and Barresi note a shift away from religious and purely philosophical notions of self and personal identity to more scientific and social conceptions a trend that has continued to the present day They explore modern philosophy and psychology including the origins of different traditions within each discipline and explain both the theoretical relevance of feminism and gender and ethnic studies and also the ways that Derrida and other recent thinkers have challenged the very idea that a unified self or personal identity even exists Martin and Barresi cover a number of issues broached by philosophers and psychologists such as the existence of a fixed and unchanging self and whether the concept of the soul has a use outside of religious contexts They address the question of whether notions of the soul and the self are still viable in today's world Together they reveal the fascinating ways in which great thinkers have grappled with these and other questions and the astounding impact their ideas have had on the development of self understanding in the west

**The Self-Conscious Emotions** Jessica L. Tracy, Richard W. Robins, June Price Tangney, 2013-11-27 Timely and authoritative this volume reviews the breadth of current knowledge on the self conscious emotions and their role in psychological and social functioning Leading investigators approach the subject from multiple levels of analysis ranging from basic brain mechanisms to complex social processes Chapters present compelling advances in research on the most fundamental self conscious emotions embarrassment guilt humiliation pride and shame

Addressed are neural and evolutionary mechanisms developmental processes cultural differences and similarities and influences on a wide array of social behaviors and personality processes A unique chapter on assessment describes and evaluates the full range of available measures

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