Kindergarten Pacing Guide

MATH	Common Core Standard	l Can
Soptomber Number Neospetton	ECC_3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0:20 (with 0 representing a count of no objects).  ECC_4s When counting objects, say the number names in the standard order, poining each object with one and only one number name and each number name with one and only one object.	I can write numbers from 0.00 and represent froze numbers with a written numeral.  I can say the number names in standard order when counting objects and know that one number name goes with one object.
	E.CC.4b Understand that the fast number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.	I can understand that the last number name said tolls the number of objects sounted, regardless of the arrangement of the objects.
	KCC-4s Understand that each auccessive number name refers to a quantity that is one larger.	I sen understand that each number name refers to a quantity that is one larger.
October Country	KCC_2 Count to 100 by ones and by term. KCC_2 Count forward beginning from a given number within the known sequence (instead of having to begin at to.	I sen sount to 100 by ones and by tens.  I sen sount forward beginning from a given number (instead of having to begin at 1).
	K.CC.5 Count to answer how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, sount out that many objects.	I san count to answer Thom many?" about us to 25 things amongse in a line, array, or citals, or up to 15 things scattered.
November Consum	K.CC.5 Identify whether the number of objects in one group is greater from loss from or equal to the number of objects in another group, e.g., by using multiling and counting situtegies.	I san identify whether the number of dejects in one group is greater than, less than, or equal to the number of objects in another group.
	K.CC.Z Compare two numbers between 1 and 10 presented as written numerals.	I can compare teo numbers between 1 and 10 presented as numerals.

# **Ohio Common Core Pacing Guide**

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#### **Ohio Common Core Pacing Guide:**

**Prioritizing the Common Core** Larry Ainsworth, 2013 The consensus among educators nationwide is that in depth instruction paired with focused assessment of essential concepts and skills are far more effective than superficially covering every concept and skill in the standards Educators are faced with the task of teaching all standards while meeting the extraordinary range of student learning needs Prioritizing the Common Core offers common sense solutions to the dilemmas teachers face today in implementing the new more rigorous national standards Chapters present a rationale for prioritizing the Common Core a step by step process for prioritizing standards in language arts and mathematics strategies for soliciting feedback and input from everyone in the district or school prior to the final determination of the Priority Standards and detailed summaries of the process schools in six different districts used to identify their Priority Standards with accompanying commentary by those who directed the work Common Core Curriculum Maps in English Language Arts, Grades 9-12 Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards Common Core Curriculum Maps in English Language Arts Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus D C and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6 8 Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans etc Teachers can use the maps to plan their year and craft their own more detailed lesson plans The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the

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