

MOOCs and Open Education

AROUND THE WORLD



**EDITED BY
CURTIS J. BONK, MIMI M. LEE,
THOMAS C. REEVES
& THOMAS H. REYNOLDS**

Moocs And Open Education Around The World

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Moocs And Open Education Around The World:

MOOCs and Open Education Around the World Curtis J. Bonk, Mimi M. Lee, Thomas C. Reeves, Thomas H. Reynolds, 2015-06-12 As new digital forms of formal and informal learning proliferate there is an increasing need to better understand how people in different regions of the world are implementing massive open online courses MOOCs and other forms of open educational resources OERs Educators researchers politicians and numerous other stakeholders want to grasp what the outcomes of these initiatives are and how they can be improved Ongoing e learning developments related to both technology and pedagogy have pushed institutions and organizations to grapple with issues of accreditation credentialing quality standards innovative assessment and learner motivation and attrition among other areas of concern In response MOOCs and Open Education Around the World explores and illuminates unique implementations of MOOCs and open education across regions and nations The book also focuses on the various opportunities as well as the dilemmas presented in this rapidly evolving age of technology enabled learning What are the different delivery formats interaction possibilities assessment schemes and business models What are the key controversies or issues that must be discussed and addressed This edited collection explains MOOCs and open education trends and issues in a variety of contexts shares key research findings and provides practical suggestions and recommendations for the near future

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MOOCs and Open Education in the Global South Ke Zhang, Curtis Bonk, Thomas Reeves, Thomas Reynolds, 2019-11-05 With e learning technologies evolving and expanding at high rates organizations and institutions around the world are integrating massive open online courses MOOCs and other open educational resources OERs MOOCs and Open Education in the Global South explores the initiatives that are leveraging

these flexible systems to educate train and empower populations previously denied access to such opportunities Featuring contributors leading efforts in rapidly changing nations and regions this wide ranging collection grapples with accreditation credentialing quality standards innovative assessment learner motivation and attrition and numerous other issues The provocative narratives curated in this volume demonstrate how MOOCs and OER can be effectively designed and implemented in vastly different ways in particular settings as detailed by experts from Asia Latin America the Middle East Africa the Pacific Oceania and the Caribbean This comprehensive text is an essential resource for policy makers instructional designers practitioners administrators and other MOOC and OER community stakeholders **Open and Distance**

Education Theory Revisited Insung Jung, 2019-05-22 This book explores foundational theories that have been applied in open and distance education ODE research and refined to reflect advances in research and practice In addition it develops new theories emerging from recent developments in ODE The book provides a unique and up to date source of information for ODE scholars and graduate students enabling them to make sense of essential theory research and practice in their field and to comprehend the gaps in and need for further enquiry into theoretical approaches in the digital era It also offers theory based advice and guidelines for practitioners helping them make and justify decisions and actions concerning the development implementation research and evaluation of ODE *The SAGE Encyclopedia of Out-of-School Learning* Kylie

Peppler, 2017-01-15 The SAGE Encyclopedia of Out of School Learning documents what the best research has revealed about out of school learning what facilitates or hampers it where it takes place most effectively how we can encourage it to develop talents and strengthen communities and why it matters Key features include Approximately 260 articles organized A to Z in 2 volumes available in a choice of electronic or print formats Signed articles specially commissioned for this work and authored by key figures in the field conclude with Cross References and Further Readings to guide students to the next step in a research journey Reader s Guide groups related articles within broad thematic areas to make it easy for readers to spot additional relevant articles at a glance Detailed Index the Reader s Guide and Cross References combine for search and browse in the electronic version Resource Guide points to classic books journals and web sites including those of key associations

Pedagogy, Didactics and Educational Technologies Khalid Berrada, Daniel Burgos, 2022-09-03 This book presents an overview on ten years of rich experience and innovative development of scientific research around pedagogy didactics and educative technologies at Cadi Ayyad University From active learning in traditional teaching to technology enhanced learning many efforts have been done so far by both researchers and PhD students making from Science Education an essential pillar that should bring innovative solutions and improve quality in teaching and learning in classes 13 different topics have been selected and converted to chapters summarizing a decennia of active and open research works at the university The selected chapters are a compilation of initiatives of research that Cadi Ayyad University team s are developing and experimenting among students This compilation is unique in the field and country so that it provides a innovative view on

how some key topics are addressed in Higher Education *Learning and Knowledge Analytics in Open Education* Feng-Qi Lai, James D. Lehman, 2016-07-26 This book explores trends in learning and knowledge analytics in open education as explored in proceedings papers from AECT LKAOE 2015 International Research Symposium The chapters investigate various issues surrounding open education in all disciplines such as learning design in open ended learning environments MOOCs Massive Open Online Courses learning analytics studies and applications and technology and new media The chapter authors provide guidance for how to design and develop most effective efficient and appealing instruction as well as suggesting learning strategies relevant to the open education era **Educational Research and Innovation Open Educational Resources A Catalyst for Innovation** Orr Dominic, Rimini Michele, Van Damme Dirk, 2015-12-01 Education is the key to economic social and environmental progress and governments around the world are looking to improve their education systems **The Development of MOOCs in China** Qinhua Zheng, Li Chen, Daniel Burgos, 2017-12-05 This book aims at discussing the development of MOOCs in China in relation to MOOCs in other countries or areas Based on the history of MOOCs we summarize and compare the development of MOOCs in China and other countries with empirical evidence from a comprehensive investigation about MOOCs in Asian United States and Europe Then we discuss about the importance of MOOCs in China and its role in the reform of higher education system and the model of teaching and learning in China After all we provide suggestions about how to improve MOOCs at the national institutional and individual level In this book we analyse and present the current construction and development of MOOCs in China from four dimensions including platforms courses learners colleges and universities based on huge empirical evidence from a comprehensive investigation of 14 platforms 42 universities 1388 MOOCs and 22895 learners Our investigation mainly focused on seven topics platform construction and operation learner groups curriculum organization form teaching interaction learning evaluation model learning support service and courses certification and academic score system Based on the investigation we found there is an emerging trend of collaboration among government universities and enterprise in the development of MOOCs in China which provides great opportunities to build an innovative educational service system for all kinds of learners We also discuss our findings in relation to the corresponding development of MOOCs in United States Europe and other regions and then focus on the unique challenges that China faces such as the lack of deep learning in MOOCs the low information literacy and self regulated learning abilities of MOOC learners the lack of individualized support for MOOC learners and so on At last this book summarizes the overall development of MOOCs in China and other countries and then put forward the future trends and suggestions in this field **Open Education** Patrick Blessinger, TJ Bliss, 2016-12-19 This insightful collection of essays explores the ways in which open education can democratise access to education for all It is a rich resource that offers both research and case studies to relate the application of open technologies and approaches in education settings around the world A must read for practitioners policy makers scholars and students in the field of education Learning, Design, and

Technology J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners

The Diffusion and Social Implications of MOOCs Valentina Goglio, 2022-01-25 Chapter 9 of this book is available for free in PDF format as Open Access from the individual product page at www.routledge.com It has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license Since their first appearance in 2011 Massive Open Online Courses MOOCs have been at the centre of a great deal of media attention owing to their disruptive potential in education As university level courses delivered free of charge on digital platforms they have also been the occasion of conflicting views regarding the quality of education and the future configuration of higher education systems Based on new empirical research including qualitative interviews as well as quantitative data from learners across several MOOCs this book contributes to the debate by providing a comparative study of the diffusion and social implications of MOOCs in the USA where everything started and in Europe where MOOCs were belatedly adopted by higher education institutions but now exhibit remarkable growth Investigating the impact of MOOCs at macro level on national higher education systems as well as the social implications of MOOCs at micro level with particular attention to the opportunities offered to learners to acquire knowledge and skills The Diffusion and Social Implications of MOOCs provides an encompassing comparative investigation of the specificity and social implications of the diffusion of MOOCs in two geographically and institutionally diverse contexts As such it will appeal to social scientists with interests in new technologies and higher education

Open and Distance Non-formal Education in Developing Countries Colin Latchem, 2018-01-29 This book is the first comprehensive account of developments in open and distance non formal education in developing countries for over more than 20 years It includes many instructive and inspiring examples of how international agencies such as UNESCO FAO WHO UNICEF USAID and the Commonwealth of Learning and national providers are using radio TV online and mobile learning telecentres and other means to achieve the Education for All Millennium Development and Sustainable Development Goals It describes the educational needs of the world's most disadvantaged vulnerable and least formally educated children youth and adult populations including the disabled refugees and prisoners It also reports on the successes outcomes constraints and

shortcomings of using open and distance methods and technology to deliver literacy and numeracy programmes equivalency second chance or alternative schooling life skills and rural community development programmes and income generation and vocational training outside the framework of the formal education system It concludes with suggestions for the extension and improvement of such lifelong learning Designed to encourage further research and development in these capacity building practices outside the established formal system this is a must read for all policy makers managers educators students and researchers interested in non formal education for individuals families and communities in the developing world

User-Centered Design Strategies for Massive Open Online Courses (MOOCs) Mendoza-Gonzalez, Ricardo, 2016-01-07 In today's society educational opportunities have evolved beyond the traditional classroom setting Most universities have implemented virtual learning environments in an effort to provide more opportunities for potential or current students seeking alternative and more affordable learning solutions User Centered Design Strategies for Massive Open Online Courses MOOCs focuses on the best practices and effective design of student interaction within virtual learning environments Highlighting strategies from human computer interaction experiences and user centered models as well as emergent approaches and implementation techniques this reference publication is designed for computer science students academics researchers instructional designers IT professionals software developers and educators interested in mobile technologies social learning and educational inclusion

The Evolution and Evaluation of Massive Open Online Courses Leonard J. Waks, 2016-11-24 Winner of the Outstanding Book Award Society for Professors of Education This book offers a re assessment of the educational and occupational value of MOOCs based on developments since 2013 When MOOCs appeared amidst great fanfare in 2012 leaders proclaimed an educational revolution By 2013 however dramatic failures negative research findings and sharp critiques ended the MOOC hype This book examines both MOOCs and prior distance learning innovations and offers a broad overview of their educational economic and social effects Chapters explore ties between MOOCs and emerging pedagogical models as well as exponentially rising tuition rates student debt and chronic underemployment of university graduates worldwide It offers readers a comprehensive up to the moment guide to the MOOC phenomenon

Administrative Leadership in Open and Distance Learning Programs Buyuk, Koksall, Kocdar, Serpil, Bozkurt, Aras, 2017-06-16 The face of education is constantly being transformed due to rapid changes in technology It is imperative that leadership trends and techniques be evaluated in the educational field particularly in reference to alternative learning programs Administrative Leadership in Open and Distance Learning Programs is a pivotal scholarly resource that discusses emerging issues surrounding the administration of non traditional education practices Highlighting relevant topics that include policy development quality assurance accreditation and assessment systems this publication is an ideal reference source for educators academicians graduate students and researchers that are interested in the progression of open and distance education

The SAGE Handbook of Research in International Education Mary Hayden, Jack Levy, Jeff

Thompson,2015-10-13 The landscape of international education has changed significantly in the last ten years and our understanding of concepts such as international global and multicultural are being re evaluated Fully updated and revised and now including new contributions from research in South East Asia the Middle East China Japan Australasia and North America the new edition of this handbook analyses the origins interpretations and contributions of international education and explores key contemporary developments including internationalism in the context of teaching and learning leadership standards and quality in institutions and systems of education the promotion of internationalism in national systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education including researchers and teachers in universities governmental and private curriculum development agencies examination authorities administrators and teachers in schools

Open Education: from OERs to MOOCs

Mohamed Jemni,Kinshuk,Mohamed Koutheair Khribi,2016-08-11 This book focuses on the emerging phenomenon of Massive Open Online Courses MOOCs which are changing the fundamental underpinning of educational systems worldwide and forcing educators and other stakeholders to re think the way instruction is currently conducted It examines the origins of MOOCs within the context of the open education movement and reviews current policies guidelines and initiatives to promote the use of ICT in education through the development and use of open educational resources from international practices including implementation and licensing issues With a particular focus on new trends in MOOCs the book explores the potential of this emerging paradigm its rise and its impact on openness in education Various new initiatives are also presented including more global examples and those that are more geared to certain regional contexts The book is intended as a stepping stone for both researchers and practitioners who are looking to approach MOOCs from a holistic perspective

Handbook of Open Universities Around the World Sanjaya Mishra,Santosh Panda,2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance

professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

Emerging Trends in Digital Era Through Educational Technology Dr. Manichander T.,

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