

PARVANA'S JOURNEY

The illustration depicts three children walking along a dusty, winding path in a rural, hilly landscape. In the foreground, a young boy with dark hair, wearing a light blue tunic and a dark vest, walks towards the viewer, carrying a bundle of papers or books. Behind him, two other children are walking away: a girl in a blue dress and red headscarf, and a boy in a white tunic and cap using two long walking sticks. In the background, a small village with simple houses is visible on a hillside under a hazy sky.

SECOND BOOK IN
THE BESTSELLING
BREADWINNER SERIES

DEBORAH ELLIS

Parvanas Journey Breadwinner

JE Gale



Parvana's Journey Breadwinner:

Parvana's Journey Deborah Ellis, 2002 In this sequel to *The Breadwinner* Parvana travels alone across a war-ridden Afghanistan in an attempt to find her family. The novel tackles the topical issues of landmines and refugee camps and aims to show the human stories behind the headlines.

Parvana's Journey Deborah Ellis, 2004-03-04 An Afghan girl disguises herself as a boy as she tries to find the rest of her family after her father dies.

The Breadwinner Series Bundle Deborah Ellis, 2022-10-25 *The Breadwinner* The first book in Deborah Ellis's riveting Breadwinner series is an award-winning novel about loyalty, survival, families and friendship under extraordinary circumstances during the Taliban's rule in Afghanistan in the late 1990s. Parvana's Journey In 2001 a war is raging in Afghanistan as a coalition of Western forces tries to oust the Taliban by bombing the country. Parvana's father has died and her mother, sister and brother have gone to a faraway wedding not knowing what has happened to the father. Parvana doesn't know where they are. She just knows she has to find them. Mud City Parvana's best friend Shauzia has escaped the misery of her life in Kabul only to end up in a refugee camp in Pakistan. But she still dreams of seeing the ocean and eventually making a new life in France. This is the dream that has sustained her through the terrible years in Kabul. It is the dream for which she has forsaken family and friends. My Name Is Parvana Parvana now fifteen is found in a bombed-out school and held as a suspected terrorist by American troops in Afghanistan after the fall of the Taliban in 2001. One More Mountain It's 2021 and the Taliban have retaken power in Afghanistan. Parvana and Shauzia, the brave protagonists of *The Breadwinner*, must now flee to escape new dangers from an old enemy.

The Breadwinner Trilogy Deborah Ellis, 2009-08-01 All girls should read *The Breadwinner* by Deborah Ellis. Malala Yousafzai, New York Times. The three books in Deborah Ellis's Breadwinner trilogy bound into one handsome volume. Deborah Ellis's novels *The Breadwinner*, *Parvana's Journey* and *Mud City* have been a phenomenal success, touching the hearts of readers the world over. Here are the three books bound into one handsome volume for readers new to Deborah Ellis and for those who would like a collector's edition for their libraries.

My Name Is Parvana Deborah Ellis, 2012-08-08 The fourth book in the internationally bestselling series that includes *The Breadwinner*, *Parvana's Journey* and *Mud City*. In this stunning sequel Parvana now fifteen is found in a bombed-out school and held as a suspected terrorist by American troops in Afghanistan. On a military base in Afghanistan after the fall of the Taliban in 2001, American authorities have just imprisoned a teenaged girl found in a bombed-out school. The army major thinks she may be a terrorist working with the Taliban. The girl does not respond to questions in any language and remains silent even when she is threatened, harassed and mistreated over several days. The only clue to her identity is a tattered shoulder bag containing papers that refer to people named Shauzia, Nooria, Leila, Asif, Hassan and Parvana. In this long-awaited sequel Parvana is now fifteen years old. As she waits for foreign military forces to determine her fate, she remembers the past four years of her life. Reunited with her mother and sisters, she has been living in a village where her mother has finally managed to open a school for girls. But even though the Taliban has been

driven from the government the country is still at war and many continue to view the education and freedom of girls and women with suspicion and fear As her family settles into the routine of running the school Parvana a bit to her surprise finds herself restless and bored She even thinks of running away But when local men threaten the school and her family she must draw on every ounce of bravery and resilience she possesses to survive the disaster that kills her mother destroys the school and puts her own life in jeopardy A riveting page turner Deborah Ellis's final novel in the series is at once harrowing inspiring and thought provoking And yes in the end Parvana is reunited with her childhood friend Shauzia The paperback edition includes a new cover and map and an author's note to provide background and context Royalties from the sale of this book will go to Right to Learn Afghanistan

Correlates to the Common Core State Standards in English Language Arts CCSS ELA LITERACY RL 5 3 Compare and contrast two or more characters settings or events in a story or drama drawing on specific details in the text e g how characters interact CCSS ELA LITERACY RL 6 3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution CCSS ELA LITERACY RL 6 9 Compare and contrast texts in different forms or genres e g stories and poems historical novels and fantasy stories in terms of their approaches to similar themes and topics

Parvana's Journey Deborah Ellis, 2003-09-01 After her father's death Parvana now thirteen years old continues to search for her mother in war torn Afghanistan joining with two younger children who are also struggling to survive

Reading Globally, K-8 Barbara A. Lehman, Evelyn B. Freeman, Patricia L. Scharer, 2010-09-20 In Reading Globally K-8 the authors make the case for why it is necessary to be globally literate and multiculturally aware in today's shrinking world and they provide the tools teachers need to incorporate appropriate reading selections into primary and secondary school classrooms By using books from or about other countries teachers empower students to view the world in a more positive manner enriching and broadening their students' lives and ultimately preparing them for life in a global economy and culture This reader friendly resource guides teachers and reading programme coordinators in selecting quality books for their classrooms incorporating global literature into different content areas and facilitating the discussions that follow Practical guidance is provided on how to integrate the reading of global texts across the curriculum with specific application to language arts social studies science maths and the arts Locate and evaluate the authenticity and literary merit of potential books avoiding those that depict stereotypes Get started with an annotated list of children's books samples of student work and classroom vignettes from teachers

Reading Khaled Hosseini Rebecca Stuhr, 2009-09-03 Discusses Hosseini's fiction and its relation to current events and popular culture

Children of War Deborah Ellis, 2009 Provides interviews with twenty three young Iraqi children who have moved away from their homeland and tells of their fears challenges and struggles to rebuild their lives in foreign lands as refugees of war

Cultural Journeys Pamela S. Gates, Dianne L. Hall Mark, 2010-08-16 As multicultural education is becoming integral to the core curriculum teachers often implement this aspect into their courses through

literature However standards and criteria to teach and promote active discussion about this literature are sparse Cultural Journeys introduces pre service and experienced teachers to the use of literature to promote active discussions that lead students to think about racial diversity More than just an annotated list of books for children Pamela S Gates and Dianne L Hall Mark provide systematic guidelines that teachers can use throughout their careers to evaluate multicultural literature for students in grades K 8 At the same time the text leads the reader to a deeper understanding of how to use multicultural literature throughout the entire curriculum and not just during specially designated months or time periods With the example unit plans and extensive annotated bibliography this book is a valuable resource that pre service teachers will utilize when they begin teaching and in service teachers will reference repeatedly during their planning periods *Shooting Kabul* N. H. Senzai, 2010-06-22 Fadi never imagined he d start middle school in Fremont California thousands of miles from home in Kabul and half a world away from his missing six year old sister Mariam Adjusting to life in the United States isn t easy for Fadi s family and as the events of September 11 unfold the prospects of locating Mariam in war torn Afghanistan seem slim When a photography competition with a grand prize of a trip to India is announced Fadi sees his chance to return to Afghanistan and find his sister But can one photo really bring Mariam home Based in part on Ms Senzai s husband s own experience fleeing Soviet controlled Afghanistan in 1979 *Shooting Kabul* is a powerful story of hope love and perseverance

Good Books Matter Larry Swartz, Debbie Nyman, 2008 Based on extensive research on the features that make children s books appealing and appropriate this valuable teacher resource offers guidance on selecting books strategies for specific grade levels suggestions for extension and tips for assessment This teacher friendly book is organized around the major genres traditional literature picture books nonfiction poetry and multicultural texts that will inspire young readers Throughout the book teachers will find suggestions for using literature to implement shared reading reading aloud and response strategies with emergent developing and independent readers This comprehensive book is rooted in the belief that educators must consider and offer a wide range of choice to ensure that students read good books It argues that the choices children make about what they read should be governed by their interests and desire to learn not by a grade or reading level

Student Diversity, 3rd Edition Faye Brownlie, Catherine Feniak, Leyton Schnellert, 2016-10-14 From ice breaking activities to ways to meet specific expectations in all areas of the curriculum teachers will discover practical strategies and organizational frameworks that will help them to reach all students Whether you re searching for new ways to inspire students with different learning styles celebrate the abilities of the physically challenged or boost the skills of those learning English for the first time *Student Diversity* has what you need to meet and defeat the wide variety of challenges in today s classroom Packed with examples of student work and reproducible worksheets this book will help to smooth the daily path of beginning and experienced teachers alike **Words in the Dust** Trent Reedy, 2013-03-01 Winner of the Christopher Medal and a heart wrenching Al Roker s Book Club selection on the Today Show Zulaikha hopes She hopes for peace now that the

Taliban have been driven from Afghanistan a good relationship with her hard stepmother and one day even to go to school or to have her cleft palate fixed Zulaikha knows all will be provided for her Inshallah God willing Then she meets Meena who offers to teach her the Afghan poetry she taught her late mother And the Americans come to her village promising not just new opportunities and dangers but surgery to fix her face These changes could mean a whole new life for Zulaikha but can she dare to hope they ll come true **I Am a Taxi** Deborah Ellis,2006 Living with his family in a prison in Bolivia due to his parents convictions for drug trafficking twelve year old Diego does his best to live a normal life but when his mother receives additional fines Diego risks everything to earn quick money Across Cultures Kathy A. East,Rebecca L.

Thomas,2007-05-30 Compiled by two experienced librarians Across Cultures introduces you to more than 400 recent fiction and nonfiction multicultural resources for preschool through grade 6 and encourages you to make literature about diversity an integral part of your program of instruction Arranged in thematic groupings Identity and Self Image Family and Friends Traditions Exploring the Past in Diverse Communities for example this lively volume links diverse peoples themes and issues It presents both annotations and practical advice on programming strategies Connections are made to projects graphic organizers and activities *Challenging Stories* Anne Burke,Ingrid Johnston,Angela Ward,2017-07-31 How can Canadian educators begin to instill cultural sensitivity and social awareness in elementary and secondary school students This vital text attempts to answer that question by bringing together literacy scholars and practicing teachers in a unique cross Canadian exploration of children s literature and social justice Through reflection on the experience of teaching with various Canadian texts including picture books novels and graphic novels the contributors behind Challenging Stories create a pedagogy of discomfort that will encourage both educators and their students to develop critical literacy skills The compelling contributions to this collection highlight the complexities of teaching with texts that address issues of discrimination historical marginalization colonialism racial and gender intolerance sexual orientation language and cultural diversity The authors offer first hand insight into the possibilities and challenges of implementing curricular and pedagogical changes to promote equity and social justice in the classroom Featuring the stories of participating teachers and an annotated bibliography of children s literature this invaluable resource will prove to be essential reading for current and future educators Literacy Techniques for Building Successful Readers and Writers David Booth,Larry Swartz,2004 This revised handbook will be even more useful to elementary teachers who want to explore the best techniques for teaching reading and writing Totally re written the second edition of this popular guide offers one hundred procedures and activities based on the latest research A collection of proven strategies teachers will find old favorites as well as new approaches they will want to try from using reading comprehension strategies and the writing process to working with information texts and technology Literacy Techniques for Building Successful Readers and Writers includes checklists and guidelines many in reproducible form for easy classroom use This flexible and adaptable resource for the busy teacher is also useful for supply teachers and

other teaching partners buddies volunteers and parents Jacket *Mud City* Deborah Ellis, 2004-03-04 This is the sequel to Breadwinner No Safe Place Deborah Ellis, 2010 Fifteen year old Abdul having lost everyone he loves journeys from Baghdad to a migrant community in Calais where he sneaks aboard a boat bound for England not knowing it carries a cargo of heroin and when the vessel is involved in a skirmish and the pilot killed it is up to Abdul and three other young stowaways to complete the journey

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