

A Generation of Radical Educational Change

Stories from the field

Online Book Generation Radical Educational Change Stories

R Barnett

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Strengthening the Connections between Leadership and Learning John MacBeath, Neil Dempster, David Frost, Greer Johnson, Sue Swaffield, 2018-03-09 Examining a decade of research and practice this book makes the case for a radical reappraisal of leadership learning and their interrelationship in educational policy Discussing whether policy direction is progressively constraining the professionalism and initiative of teachers and school leaders it challenges conventional understanding and argues the case for thinking differently about the way to lead learning Based on the Leadership for Learning LfL Project the book clarifies extends and refines LfL principles and practices and their contribution to ameliorating some of the difficult conditions encountered in the contemporary educational policy environment It starts by discussing the direction and influence of current education policy and its subsequent consequences chapters then move on to explore the framing values informing the LfL Projects particularly focusing on what they imply for commitments to social justice children's rights and breadth in student learning and considering how to create favourable conditions for learning Identifying a disconnect between seminal principles and the nature of day to day practice Strengthening the Connections between Leadership and Learning challenges school policy and practice at national and local levels It is an essential read for postgraduate students especially those studying leadership in education as well as for teachers and policymakers in schools

Politicians and Education Policy Sheridan Dudley, 2024-12-30 Based on an in depth case study this book reveals how politicians as policy makers conceptualise develop and initiate large scale education system reform and why it matters for whole system school improvement Governments all over the world are spending increasing time money and effort on improving school systems but the evidence suggests that few of them are getting it right. There is much research devoted to educational strategies policies reform initiatives and outcomes However what is often missing is a generally agreed set of policies or principles which Ministers can draw on as a guiding framework This book shows how political context impacts the development of education policy and reveals the critical and dynamic relationship between politics policy and process This book gives new insights into politicians as leaders in large scale education system reform distils lessons and identifies three practical strategic frameworks which provide new ways of understanding and engaging in whole system reform Offering unique insider insights from an Education Minister their staff public servants and key stakeholders this book is written for all politicians policy makers and educators involved in school improvement as well as students of educational leadership and **Negotiating Neoliberalism** Tim Rudd, Ivor F. Goodson, 2017-01-28 Following the financial crises in 2007 we have policy seen the intensification of neoliberal policies in education with radical and potentially irrevocable shifts in the educational landscape promoted under the auspices of austerity This book highlights the central features of neoliberal education policies their origins recent developments and also their inherent weaknesses and flaws It provides insights into the day to day realities and negative impacts of recent policies on the professional practice and work of educators demonstrating how the

changing conditions have led to de professionalisation alienation and a loss of professional autonomy and identity The book also provides a set of accounts that detail the new realities emerging as a result of austerity policies and questions the degree to which austerity has actually been developed as an ideological cover story for the further monetisation and privatisation of public services The various chapters challenge the common assumption that the neoliberal project is a monolithic orthodoxy by highlighting its complexities variations and contradictions in the ways policies are refracted through action and practice in different contexts The book also challenges the common assumption that there are no viable alternatives to neoliberal education policies and does so by presenting a range of different examples theoretical perspectives discourses and alternative practices It is argued that such alternatives not only highlight the range of different approaches choices and possibilities but also provide the seedbed for a reimagined educational future. The authors offer a range of conceptual and theoretical insights and analyses that highlight the weaknesses and limitations inherent within the neoliberal education project and also illustrate the dangers in following the prevailing hegemonic discourse and trajectories It is postulated that alternative educational approaches warrant greater and urgent attention because history suggests that rather than having weathered the recent economic crisis we may well be witnessing the long tail of decline for the neoliberal project This book will be useful for educators researchers students and policy makers interested in the detrimental effects of neoliberal education the range of viable alternatives and the routes to resistance and ways of reimagining alternative educational futures *Understanding Transitions in the Early Years* Anne O'Connor,2017-10-02 There are many transitions that children experience before they are five including the first major transition from home to an early years setting Successive changes can have a serious impact on young children and stress separation and insecure attachments can affect not only a child's emotional health but also cognitive and intellectual development Featuring new material on provision for two year olds school readiness and families and transitions this thought provoking text explains why transitions matter and provides practical guidance on how to support young children's developing emotional resilience and equip them to embrace change in the future Aimed at practitioners and students this fully updated second edition draws together evidence from neuroscience attachment theory child development and childcare practices provides a context for practitioners to empathise with children and families as they relate to their own understanding of the impact of change and transition looks at ways to reduce the number of transitions including the key person approach and offers guidance and practical strategies for practitioners managers and head teachers for supporting children through transitions Including case studies examples of good practice and questions for reflection Understanding Transitions in the Early Years emphasises the little things that practitioners can do for the individual children in their care helping them to feel secure and confident when dealing with The Human Side of Changing Education Julie M. Wilson, 2018-04-18 Make change humanly possible When we ask change schools to change we are asking human beings to change and this requires special tools and a human centered approach

Change the heart of the system by enabling the hearts and minds of those who make schools work Learn to make sense of challenging change journeys and accelerate implementation with this practical framework that includes human centered tools resources and mini case studies Understand why resistance is to be expected and how to get through it Discover three different kinds of change strategies and when to use which one Learn how to use the messy middle of change where real transformation happens Julie Wilson dares to turn common sense into an action plan This is an urgent important book for all educators and parents Seth Godin Author Julie Wilson is both a visionary and a pragmatist Her book is a wonderfully clear and concise guide for leaders who seek to navigate the road to educational transformation Tony Wagner Author Teens with Story Janice M. Del Negro, Melanie A. Kimball, 2017-06-28 Based on proven theory and real life experience this quidebook provides a one stop resource for educators librarians and storytellers looking to introduce storytelling programs for young adults Storytelling is often associated with storytime and library services to young children but effective storytelling speaks to all ages including teens Engaging Teens with Story How to Inspire and Educate Youth with Storytelling offers an in depth look at storytelling for young adults that explains the benefits of storytelling with this audience what current practices are and storytelling opportunities to explore with youth It provides a unique source of expert guidance that youth services librarians professional storytellers and middle and high school teachers will appreciate Readers will learn how to find stories for teens apply proven techniques for successful telling of tales to teens use traditional literature as a basis for creative writing and establish a teen storytelling club or troupe The guide also covers how teens can create their own stories with digital media the connections between traditional folk and fairy tales and today s film television books and online media and how storytelling can be successfully used with at risk youth School Change Models and Processes Marshall Sashkin, John Egermeier, 1993 This report examines a 30 year history of educational change to identify differing perspectives strategies and useful principles The three most influential perspectives in educational change are the rational scientific perspective which proposes that change is created through the dissemination of innovative techniques the political perspective which generates change through legislation and other directives outside the school district and the cultural perspective which seeks improvement through value changes in organizations. There are four strategies for implementing change fix the parts fix the people fix the schools and fix the system Systemic education reform offers new hope because it brings together the technical knowledge needed for improvement with a locally sensitive education strategy Through the Goals 2000 Initiative the U S Department of Education supports reform efforts within the framework of the six National Education Goals The Department and the Office of Educational Research and Improvement support standards based assessment techniques They also assist states in developing curriculum frameworks and help disseminate sound research and practice based knowledge A reference bibliography illustrative programs and additional sources are included JPT Youth Movements and Generational Politics, 19th-21st Centuries Richard G. Braungart, Margaret M.

Braungart, 2023-04-11 Youth Movements and Generational Politics 19th 21st Centuries by Richard and Margaret Braungart is a collection of 19 of their previously published research articles on youthful political activism generational conflict and social change After assessing 1960s student groups on the political left right and center generations of youth movement activity are identified in each world region from the first student movement in Germany in 1815 to the global surge in youth unrest and demonstrations in the 21st century Representing more than 50 years of research youth movements and generational politics are explored from historical generational and global perspectives As a collection these articles are theoretically grounded empirically based interdisciplinary and comparative Exploring youth movements at individual group societal and international levels a variety of methodological approaches for studying youth activism are illustrated In a concluding chapter the Braungarts update youth movement activity in the 21st century and discuss how their previous decades of international research informs the global rise in youthful mobilization over politics The trends and changes in youth unrest and generational politics are assessed now and into the future Books in the Digital Age John B. Thompson, 2013-10-21 The book publishing industry is going through a period of profound and turbulent change brought about in part by the digital revolution What is the role of the book in an age preoccupied with computers and the internet How has the book publishing industry been transformed by the economic and technological upheavals of recent years and how is it likely to change in the future This is the first major study of the book publishing industry in Britain and the United States for more than two decades Thompson focuses on academic and higher education publishing and analyses the evolution of these sectors from 1980 to the present He shows that each sector is characterized by its own distinctive logic or dynamic of change and that by reconstructing this logic we can understand the problems challenges and opportunities faced by publishing firms today He also shows that the digital revolution has had and continues to have a profound impact on the book publishing business although the real impact of this revolution has little to do with the ebook scenarios imagined by many commentators Books in the Digital Age will become a standard work on the publishing industry at the beginning of the 21st century It will be of great interest to students taking courses in the sociology of culture media and cultural studies and publishing It will also be of great value to professionals in the publishing industry educators and policy makers and to anyone interested in books and their future The Fabulous Journeys of Alice and Pinocchio Laura Tosi, Peter Hunt, 2018-10-04 Lewis Carroll's Alice's Adventures in Wonderland 1865 and Through the Looking Glass 1871 and Carlo Collodi s Le Avventure di Pinocchio 1883 are among the most influential classics of children's literature Firmly rooted in their respective British and Italian national cultures the Alice and Pinocchio stories connected to a worldwide audience almost like folktales and fairy tales and have become fixtures of postmodernism Although they come from radically different political and social backgrounds the texts share surprising similarities. This comparative reading explores their imagery and history and discusses them in the broader context of British and Italian children's stories The Facilitating University Adrianus Hendrikus Wilhelmus van der

Zanden, 2009 Hashiba, Nobuo, 1950-, The folder may include clippings announcements small exhibition catalogs and other ephemeral items Liberation Stories Shanelle Matthews, Marzena Zukowska, RadComms, 2025-06-10 From an international cast of leading activist communicators a timely and instructive handbook for telling stories that change the world The twenty first century has seen a profound shift in the global sociopolitical and economic landscape shaped by seismic interventions ranging from the War on Terror to the COVID 19 pandemic Between 2000 and 2024 social movements like Black Lives Matter MeToo climate justice the Fight for 15 Palestine liberation health care for all and gueer and trans resistance have illuminated a new narrative one rooted in an inclusive vision of society driven by a newly politicized and radicalized generation This shift did not happen by chance Movement workers have meticulously crafted communications and narrative strategies honing their political messaging and storytelling to seize narrative power in today s struggles In Liberation Stories today s foremost progressive and leftist communicators organizers artists journalists and academics share their collective wisdom in one powerful volume Featuring in depth case studies of both contemporary and historical movements Liberation Stories distills successful theories strategies and tactics for anyone wanting to understand and participate in the diverse initiatives currently shaping our society As far right and conservative movements gain traction worldwide attacking our books our bodies and our democracies Liberation Stories emerges as a vital resource for Future Directions of Educational Change Helen Malone, Santiago constructing the world we envision one story at a time Rincón-Gallardo, Kristin Kew, 2017-08-09 Future Directions of Educational Change brings together timely discussions on social justice professional capital and systems change from some of the leading scholars in the field of education Engaging in theory and evidence based debates covering issues such as literacy education whole system reform and teacher leadership this volume argues that quality and equity are equally important in reshaping existing education systems both within the United States and globally The authors offer contextual analyses of current educational research and practice while looking toward the future and offering thought provoking arguments for challenging and rectifying the systemic inequalities within Feminism, Adult Education and Creative Possibility Darlene E. Clover, Kathy Sanford, Kerry education today Harman, 2022-04-07 This book argues that feminist aesthetics as practices of adult education can inform our responses to gendered racial class and ecological injustices It illustrates the critical creative and provocative pedagogical theorising research and engagement work of feminist adult educators and researchers who work in diverse community institutional and social movement contexts across North America and Europe This book captures the complexity diversity energy and imagination of those who theorise decolonise facilitate investigate visualize story and create within the politics of gender in iustice and radical change Baby Boomers and Generational Conflict Jennie Bristow, 2015-05-12 The dominant cultural script is that the Baby Boomers have had it all thereby depriving younger generations of the opportunity to create a life for themselves Bristow provides a critical account of this discourse by locating the problematisation of the Baby Boomers within

a wider ambivalence about the legacy of the Sixties Teaching and Learning Alex Moore, 2012 Teaching and Learning Pedagogy Curriculum and Culture is designed to share important theory with readers in an accessible but sophisticated way It offers an overview of the key issues and dominant theories of teaching and learning as they impact upon the practice of education professionals in the classroom This second edition has been updated to take account of significant changes in the field young people s use of digital technologies the increasing involvement of world of business in state education and ongoing high profile debates about assessment to name but a few It examines the global move from traditional subject and knowledge based curricula towards skills and problem solving and discusses how the emphasis on education for citizenship has forced us to reconsider the social functions of education Central topics also covered include an assessment of the most influential theorists of learning and teaching the ways in which public educational policy impinges on local practice the nature and role of language and culture in formal educational settings an assessment of different models of good teaching alternative models of curriculum and pedagogy With questions points for consideration and ideas for further reading and research throughout this book delivers discussion and analysis designed to support understanding of classroom interactions and to contribute to improved practice It will be essential reading for all student teachers those engaged in professional development and Education Studies students Hearings, Reports and Prints of the House Committee on Education and <u>Labor</u> United States. Congress. House. Committee on Education and Labor,1971 Student Voice and School Governance Marc Brasof, 2015-06-05 While student voice has been well defined in research how to sustain youth adult leadership work is less understood Students are rarely invited to lead school reform efforts and when they are their voice is silenced by the structural arrangements and socio cultural conditions found in schools This volume investigates problems with the neoliberal school reform movement and how youth adult partnerships have resulted in more effective reforms within schools and community organizations nationally and internationally Stemming from an eight year ethnographic study at a civic themed public high school the volume highlights the process of creating a school governance structure which produces active and informed citizens Made up of executive legislative and judicial branches the program gives students the power to make implement and review school policies and practices a model that has found to effectively distribute leadership and trigger organizational learning and is thus at the forefront of civic education Books and Beyond Kenneth Womack, 2008-10-30 There s a strong interest in reading for pleasure or self improvement in America as shown by the popularity of Harry Potter and book clubs including Oprah Winfrey's Although recent government reports show a decline in recreational reading the same reports show a strong correlation between interest in reading and academic acheivement This set provides a snapshot of the current state of popular American literature including various types and genres The volume presents alphabetically arranged entries on more than 70 diverse literary categories such as cyberpunk fantasy literature flash fiction GLBTQ literature graphic novels manga and anime and zines Each entry is written by an expert contributor and provides a definition of the genre an overview of its history a look at trends and themes a discussion of how the literary form engages contemporary issues a review of the genre's reception a discussion of authors and works and suggestions for further reading Sidebars provide fascinating details and the set closes with a selected general bibliography Reading in America for pleasure and knowledge continues to be popular even while other media compete for attention While students continue to read many of the standard classics new genres have emerged These have captured the attention of general readers and are also playing a critical role in the language arts classroom This book maps the state of popular literature and reading in America today including the growth of new genres such as cyberpunk zines flash fiction GLBTQ literature and other topics Each entry is written by an expert contributor and provides a definition of the genre an overview of its history a look at trends and themes a discussion of how the literary form engages contemporary issues a review of the genre's critical reception a discussion of authors and works and suggestions for further reading Sidebars provide fascinating details and the set closes with a selected general bibliography Students will find this book a valuable guide to what they re reading today and will appreciate its illumination of popular culture and contemporary social issues

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