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employed for research in this area as well as an explicit summary of new findings and discoveries      **If I Was You...** Lauren Sussman,2014-11-07 An essential handbook for righting grammatical errors Was the computer affected by a virus or effected by it Did you see two deers in the woods or two deer Should the lab report be sent to Tom and me or Tom and I If I Was You provides the tools you need to correct the grammatical mistakes you ve been making Each entry includes sample sentences that highlight the error as well as a straightforward explanation of why it s wrong and the correct grammar usage Whether you re working on a term paper or an important business presentation this indispensable handbook shows you how to rectify your grammatical goofs and effectively communicate with others Covering everything from verbs and pronouns to punctuation and sentence structure If I Was You is the only guide you need to master the principles of grammar avoid common errors and write more impressively      *The Health Professions Educator* Gerald Kayingo,Virginia McCoy Hass,2017-08-28 Provides one of a kind in depth guidance for improving effectiveness in the classroom This is the only book for new and midcareer faculty that delivers practical evidence based strategies for physician assistants nurse practitioners and other clinical professionals teaching in advanced health provider education programs The text disseminates interprofessional teaching and learning strategies that can be used across the gamut of advanced clinical disciplines It also features sample curricula and syllabi lecture tips evaluation strategies and in depth information about state of the art technology and virtual classrooms Key pedagogical principles set a firm foundation for both novice and experienced educators and practical applications and case examples integrated into each chapter offer concrete reinforcement The text describes how to design and implement a curriculum that promotes cognitive diversity and inclusion and examines ways to encourage leadership and scholarship It addresses methods for fostering active learning and clinical reasoning through the use of technology simulation distance education and student centered pedagogy Edited by experienced PA and NP faculty who are leaders in interprofessional education the book distills the insight and expertise of top PA nursing and physician educators and provides valuable tools that help faculty become effective educators in the U S and abroad Key Features Delivers cutting edge tools of the trade for advanced health professions educators Provides evidence based strategies for interprofessional education Describes key pedagogical principles for both beginner and advanced educators Includes strategies to promote cognitive diversity and inclusion in the teaching environment Weaves practical applications and case examples into each chapter Offers strategies for faculty to establish and maintain work life balance      McGraw-Hill Handbook of English Harry Shaw,1969      Language Learning in Children Who Are Deaf and Hard of Hearing Susan R. Easterbrooks,2021 Language Learning in Children who are Deaf and Hard of Hearing 2nd Edition Theory to Classroom Practice is the long awaited revision of the only textbook on primary language instruction written with classroom teachers of deaf and hard of hearing children TODs in mind It builds on the work of the previous version while providing the reader with access to the entire first version on a supplemental website An important feature of this book is that it describes four real

TODs and demonstrates application of concepts discussed to the DHH children on their caseloads Up to date chapters on theory of language learning assessment and evidence based practice replace removed chapters Chapters on English and American Sign Language ASL structure and on the three major approaches listening and spoken language bilingual bimodal instruction and ASL instruction are updated The chapters on teaching vocabulary and morphosyntax how to ask and answer questions and writing language objectives for Individualized Education Plans IEPs are expanded DHH Specific examples of real cases are incorporated throughout the book Finally after a theoretical base of information on language instruction many of the chapter provide language teachers with specific examples of how to answer the question What should I do on Monday It avoids promotion of one or another philosophy presenting all and demonstrating the commonalities across classroom language instruction approaches for DHH children McGraw-Hill Handbook of English Brian Bailey, Harry Shaw, Virginia Shaffer, 1968

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