

NSS	<i>n</i>	<i>M</i> ± <i>SD</i>	Median (range)
Total NSS	297	35.1 ± 15.1	33.0 (4.0–81.0)
NSS subscales			
Death and Dying	307	7.0 ± 3.5	7.0 (0.0–20.0)
Performing procedures that patients experience as painful	316	1.5 ± 0.8	1.0 (0.0–3.0)
Feeling helpless in the case of a patient who fails to improve	316	1.3 ± 0.7	1.0 (0.0–3.0)
Listening or talking to a patient about his or her approaching death	314	0.8 ± 0.8	1.0 (0.0–3.0)
The death of a patient	314	1.0 ± 0.8	1.0 (0.0–3.0)
The death of patient with who you developed a close relationship	312	0.7 ± 0.7	1.0 (0.0–3.0)
Physician not being present when a patient dies	311	0.6 ± 0.8	1.0 (0.0–3.0)
Watching a patient suffer	313	1.2 ± 0.8	1.0 (0.0–3.0)
Conflict with Physicians	310	5.4 ± 2.6	5.0 (0.0–14.0)
Criticism by a physician	316	1.1 ± 0.7	1.0 (0.0–3.0)
Conflict with a physician	313	1.0 ± 0.7	1.0 (0.0–3.0)
Fear of making a mistake in treating a patient	314	1.3 ± 0.9	1.0 (0.0–3.0)
Disagreement concerning the treatment of a patient	311	1.0 ± 0.7	1.0 (0.0–3.0)
Making a decision concerning a patient when the physician is unavailable	314	1.0 ± 0.8	1.0 (0.0–3.0)
Inadequate Preparation	313	3.0 ± 1.8	3.0 (0.0–9.0)
Feeling inadequately prepared to help with the emotional needs of a patient's family	314	0.9 ± 0.7	1.0 (0.0–3.0)
Being asked a question by a patient for which I do not have a satisfactory answer	314	1.2 ± 0.7	1.0 (0.0–3.0)
Feeling inadequately prepared to help with the emotional needs of a patient	315	0.9 ± 0.7	1.0 (0.0–3.0)
Lack of Support	311	2.3 ± 2.3	2.0 (0.0–9.0)
Lack of an opportunity to talk openly with other unit personnel about problems on the unit	313	0.9 ± 0.9	1.0 (0.0–3.0)
Lack of an opportunity to share experiences and feelings with other personnel on the unit	313	0.8 ± 0.9	1.0 (0.0–3.0)
Lack of an opportunity to express to other personnel on the unit my negative feelings toward a patient	315	0.6 ± 0.8	0 (0.0–3.0)
Conflict with Other Nurses	313	3.9 ± 2.8	4.0 (0.0–13.0)
Conflict with a supervisor	316	0.6 ± 0.8	0.0 (0.0–3.0)
Floating to other units that are short-staffed	315	0.9 ± 0.9	1.0 (0.0–3.0)
Difficulty in working with a particular nurse (or nurses) outside the unit	315	0.8 ± 0.8	1.0 (0.0–3.0)
Criticism by a supervisor	313	0.6 ± 0.8	0.0 (0.0–3.0)
Difficulty working with a particular nurse (or nurses) on the unit	315	1.0 ± 0.8	1.0 (0.0–3.0)
Work Load	312	8.7 ± 3.8	8.0 (1.0–18.0)
Breakdown of a computer	316	1.4 ± 0.7	1.0 (0.0–3.0)
Unpredictable staffing and scheduling	315	1.5 ± 1.0	1.0 (0.0–3.0)
Too many nonnursing tasks required, such as clerical work	315	1.5 ± 1.0	1.0 (0.0–3.0)
Not enough time to provide emotional support to a patient	313	1.5 ± 0.9	1.0 (0.0–3.0)
Not enough time to complete all of my nursing tasks	314	1.4 ± 0.8	1.0 (0.0–3.0)
Not enough staff to adequately cover the unit	315	1.4 ± 0.9	1.0 (0.0–3.0)
Uncertainty Concerning Treatment	314	4.9 ± 2.8	5.0 (0.0–13.0)
Inadequate information from a physician regarding the medical condition of a patient	315	1.1 ± 0.8	1.0 (0.0–3.0)
A physician ordering what appears to be inappropriate treatment for a patient	315	0.9 ± 0.7	1.0 (0.0–3.0)
A physician not being present during a medical emergency	315	0.8 ± 0.8	1.0 (0.0–3.0)
Not knowing what a patient or a patient's family ought to be told about the patient's condition and its treatment	314	1.1 ± 0.8	1.0 (0.0–3.0)
Uncertainty regarding the operation and functioning of specialized equipment	315	0.9 ± 0.7	1.0 (0.0–3.0)

Note. Respondents were asked how often they found the situations presented in the NSS to be stressful. Respondents answered each question on 4-point Likert scale where 0 = never, 1 = occasionally, 2 = frequently, and 3 = very frequently.

Nursing Stress Scale Tool

Hui Zhang

A red circular graphic with a gradient, appearing as a stylized arrow or a decorative element, positioned to the right of the author's name.

Nursing Stress Scale Tool:

Nursing for Wellness in Older Adults Carol A. Miller, 2009 Now in its Fifth Edition this text provides a comprehensive and wellness oriented approach to the theory and practice of gerontologic nursing Organized around the author's unique functional consequences theory of gerontologic nursing the book explores normal age related changes and risk factors that often interfere with optimal health and functioning to effectively identify and teach health promotion interventions The author provides research based background information and a variety of practical assessment and intervention strategies for use in every clinical setting Highlights of this edition include expanded coverage of evidence based practice more first person stories new chapters and clinical tools such as assessment tools recommended by the Hartford Institute of Geriatric Nursing

Occupational Risks of Healthcare Personnel Helena C. Maltezou, Caterina Ledda, Venerando Rapisarda, Begoña Martínez Jarreta, 2022-12-15 Providing HIV Care: Lessons from the Field for Nurses and Healthcare Practitioners Michelle Croston, Ian Hodgson, 2021-05-05 This very first book helps nurses and healthcare practitioners working in the field of HIV care across Europe to have practical examples of how they could improve adapt their services to improve outcomes for people living with HIV It provides the reader with both knowledge on a variety of different HIV related topic areas and also helps them to translate this learning into a clinical setting The main focus of the book is to share best practice in HIV nursing with the aim of providing a practical guide from multiple countries to improve outcomes for people living with HIV The book also acts as a resource to healthcare practitioners who are interested in working in many places in the world or carrying out research in HIV care *ACCCN's Critical Care Nursing* Doug Elliott, Leanne Aitken, Wendy Chaboyer, Andrea Marshall, 2007 Developed in conjunction with the Australian College of Critical Care Nurses ACCCN the text has been written and edited by the most senior and experienced critical care nursing clinicians and academics across the region ACCCN's Critical Care Nursing is a resource that will foster the development of skilled and confident critical care nurses This comprehensive text provides detailed coverage of a number of specialty areas within critical care nursing including intensive care emergency nursing cardiac nursing neuroscience nursing and acute care It will encourage students to be reflective practitioners ethical decision makers and providers of evidence based care Written by expert clinicians academics and educators Pedagogically rich chapters with learning objectives key terms case studies practice tips article abstracts learning activities research vignettes Heavily illustrated and referenced Reflects current clinical practice policies procedures and guidelines The text has a patient centred approach and will provide students with a sound knowledge base and critical thinking skills Image bank of all illustrations from the text will be available to lecturers for teaching Reviews on New Drug Targets in Age-Related Disorders Paul C. Guest, 2021-03-16 Aging is an inevitable part of life and is becoming a worldwide social economic and health problem due to the fact that an increasing proportion of individuals in the advanced age category have a higher probability of developing age related disorders New therapeutic approaches are still in need to

decrease or slow the effects of such diseases in this aging society Advances in omic technologies such as genomics transcriptomics proteomics and metabolomics have significantly advanced our understanding of diseases in multiple medical areas It is hoped that emerging hits from these analyses might be prioritized for further screening as potential novel drug targets for increasing the human healthspan in line with the lifespan which will in turn lead to new therapeutic strategies and drug development projects by the pharmaceutical industry This new book presents a series of reviews describing studies which have resulted in the identification of potential new drug targets for age related disorders Much of this information has come from omic comparisons of healthy and disease states or from testing the effects of potential new therapeutic approaches Each chapter will be presented in the context of specific chronic diseases or different therapeutic strategies providing important information on disease mechanisms related to the aging process This book will be of interest to researchers in the areas of aging and chronic disease as well as clinical scientists physicians and major drug companies With contributors from Australia Brazil Canada France Germany India Iran Iraq South Africa South Korea Thailand Ukraine United Kingdom United States of America Uruguay and Vietnam this is a timely follow up to Guest s previous book Reviews on New Drug Targets in Age Related Disorders

Learning from Experience Hui Zhang, 2021-01-22 Background Simulation enhances experiential learning through creating experience to form the basis of learning and it has been recognized as an effective pedagogy in current health professions education As an integral element of simulation debriefing contributes to transforming the created experience to new knowledge Video assisted debriefing VAD refers to adding audio visual capture and review to traditional verbal debriefing VD Despite being regarded as gold standard for simulation evidence reporting educational effects of VAD is mixed and its best practice remains absent Aims The aims of this thesis were to develop a framework for VAD to test and compare its effects on prelicensure nursing students debriefing experiences reflective abilities and nursing competencies with VD without video as well as to explore its potential impact on facilitators perceptions and practices following high fidelity simulation Design and methods This thesis comprised of four studies with different research designs Study I was a systematic review which synthesized the characteristics of existing VAD practices in health professions education and evaluated its effectiveness on learners reactions learning and behaviors Study II was a proof of concept study which developed of a three phase framework for VAD and tested its preliminary effects on nursing students debriefing experiences reflective abilities and nursing competencies using a pretest posttest design Study III adopted a qualitative method to explore nursing students experiences and perspectives of a structured VAD using focus groups Data were analyzed using thematic analysis approach Study IV employed a mixed method research design to investigate the impact of a three phase VAD on nursing students debriefing experiences perceived stress as well as facilitators perceptions and debriefing practices Results Study I showed that existing VAD offered comparable educational effects as VD in terms of learners experiences attitudes and performance except on knowledge acquisition Video did not demonstrate its continuous advantage

in debriefing which informed the absence of best practice The preliminary results of Study II reported that a three phase VAD significantly improved students debriefing experiences p

Integrative Nursing Andrew Weil, 2018-11-27 The second edition of Integrative Nursing is a complete roadmap to integrative patient care providing a guide to the whole person whole systems assessment and clinical interventions for individuals families and communities Treatment strategies described in this version employ the full complement of evidence informed methodologies in a tailored person centered approach to care Integrative medicine is defined as healing oriented medicine that takes account of the whole person body mind and spirit as well as all aspects of the lifestyle it emphasizes the therapeutic relationship and makes use of appropriate therapies but conventional and alternative From publisher s description

Lewis's Medical-Surgical Nursing in Canada - E-Book Jane Tyerman, Shelley Cobbett, Mariann M. Harding, Jeffrey Kwong, Dottie Roberts, Debra Hagler, Courtney Reinisch, 2022-04-20 Master the role and skills of the medical surgical nurse in Canada with the book that has it all Lewis s Medical Surgical Nursing in Canada Assessment and Management of Clinical Problems 5th Edition reflects the expertise of nurses from across Canada with evidence informed guidelines a focus on clinical trends and a review of pathophysiology Clear examples make it easy to understand every concept in nursing care from health promotion to acute intervention to ambulatory care An Evolve website includes new case studies to enhance your skills in clinical judgement and prepare you for the Next Generation NCLEX CPNRE and REx PNTM From Canadian educators Jane Tyerman and Shelley L Cobbett this comprehensive guide provides a solid foundation in perioperative care as well as nursing care of disorders by body system Easy to understand content is written and reviewed by leading experts in the field ensuring that information is comprehensive current and clinically accurate More than 800 full colour illustrations and photographs demonstrate disease processes and related anatomy and physiology Focus on key areas includes the determinants of health patient and caregiver teaching age related considerations collaborative care cultural considerations nutrition home care evidence informed practice and patient safety Nursing Assessment chapters focus on individual body systems and include a brief review of related anatomy and physiology a discussion of health history and non invasive physical assessment skills and note common diagnostic studies expected results and related nursing responsibilities Unfolding case studies in each assessment chapter help you apply important concepts and procedures to real life patient care UNIQUE Levels of Care approach organizes nursing management into three levels health promotion acute intervention and ambulatory and home care Nursing Management chapters focus on the pathophysiology clinical manifestations laboratory and diagnostic study results interprofessional care and nursing management of various diseases and disorders and are organized to follow the steps of the nursing process assessment nursing diagnoses planning implementation and evaluation Safety Alerts and Drug Alerts highlight important safety issues in patient care Informatics boxes discuss the importance and use of technology with topics such as use of social media in the context of patient privacy teaching patients to manage self care using smartphone apps

and using Smart infusion pumps Cultural Competence and Health Equity in Nursing Care chapter discusses culture as a determinant of health especially in regard to Indigenous populations health equity and health equality issues as they relate to marginalized groups in Canada and practical suggestions for developing cultural competence in nursing care More than 60 comprehensive nursing care plans on the Evolve website include defining characteristics expected outcomes specific nursing interventions with rationales evaluation criteria and collaborative problems

Conceptual Nursing Care Planning - E-Book
Mariann M. Harding, Debra Hagler, 2024-09-17 Plan effective patient care using standardized interprofessional clinical problems and a concept based approach Conceptual Nursing Care Planning 2nd Edition shows you how to identify clinical problems determine expected outcomes and choose interventions all grounded in a logical concept based framework The focus on concepts gives you the big picture helping you recognize similarities in nursing care based on physiologic concepts as well as differences based on the needs of individuals Written by noted nursing educators Mariann Harding and Debra Hagler this unique book demonstrates how the use of a concept based approach and standardized clinical problems language makes it easier to plan effective care and communicate with other members of the interprofessional team NEW Graphic representation of key conceptual relationships in each chapter enhances your understanding of the relationships among patient care concepts NEW Additional assessment and screening tools for key concepts such as mobility UPDATED Content reflects current Giddens concepts updated with the latest evidence to support high quality care Prioritized care planning guidance organizes interventions in an assess intervene teach format to help identify the most important priority interventions for patients Conceptual nursing care plan format includes a definition of the conceptual clinical problem associated clinical problems common causes manifestations assessment outcomes interventions referrals patient and caregiver teaching documentation related concepts and related clinical problems 69 conceptual nursing care plans are based on Giddens concepts Unique approach covers concepts not addressed in other books such as health disparities risk for perinatal problems impaired immunity substance use sensory deficits continuity of care and the dying process Use of standardized nursing language throughout conveys concepts and clinical problems in easily understandable language that is commonly used in clinical settings Exemplars section in the back of the book lists conditions with clinical problems that might be applicable in a particular patient population Medical Surgical Pediatric Maternity Psychiatric Introduction explains the components of a conceptual nursing care plan and how to use the book to create patient centered nursing care plans Conceptual care map creator on the Evolve companion website helps document care planning projects and clinical assignments

Coping with Life Stress, volume II Alexander V. Libin, Elena V. Libin, Walter Erich Penk, Nawar Shara, 2024-02-09 This Research Topic is the second volume of the Research Topic Coping With Life Stress Please see the first volume here Existing studies on coping with stress and life difficulties are very contradictory Traditional approaches while identifying cognitive emotional and behavioral aspects of coping often confuse the modality of the strategy with its

functionality and outcome This conceptual drawback presents quite a few challenges to the study of efficient and inefficient strategies Perception of the incongruence between modalities cognitive emotional or behavioral of a particular strategy and its functionality or organizational efforts efficient vs inefficient hinders the development of an integrated methodology for a generalized coping with life stress process The absence of general principles for classification of efficient and inefficient coping poses methodological as well as practical difficulties in their diagnostics and differentiation thereby causing additional obstacles in the systematic study of this important phenomenon The Coping with Life Stress approach is focused on research based on the translation of scientific knowledge regarding problem solving processes into practical applications geared toward improvement of individual life learning or coping skills Generating Middle Range Theory Callista Roy, 2013-08-28 As expected this book is complex but it is also engaging thought provoking and exciting because it helps nurses and other readers think deeply about meeting the needs of patients at their most vulnerable moments Score 94 4 Stars Doody's Medical Reviews Callista Roy one of nursing's leading theorists and creator of the widely used Roy Adaptation Model of Nursing presents a unique pathway for developing knowledge for nursing practice Her book distills the most relevant information from 200 published research studies to provide a roadmap for progressing from nursing research to middle range theory to optimum practice regimens It is based on tested knowledge clear evidence and refined caring perspectives Step by step the text identifies and critiques research suited for developing cumulative knowledge for practice and uses the research to develop middle range theories that apply across all health care settings It then presents the evidence for practice for each middle range theory refocuses EBP within nursing knowledge and within defined levels of readiness for practice and recommends changes for practice based on evidence Grounded in the Roy Adaptation Model of Nursing the book provides a single conceptual basis for synthesis of research into middle range theories for use across all patient populations It clarifies ways to select research from one conceptual basis to build middle range theories how to classify evidence for practice by levels of readiness and recommend research based changes in practice The text includes quantitative and qualitative research designs and offers instruments to measure major concepts for implementation Also included are plentiful examples tables that display values across studies definitions of major terms and concepts and diagrams of concepts Supplementing the text is a faculty guide for using the text to teach critical thinking at multiple graduate levels and videos illuminating each section of the book Key Features Explains clearly how middle range theories grow from research Designed for implementation in practice Uses Roy's five core adaptation contexts as organizing themes coping changing life events loss chronic health condition and traumatic events Constitutes a seminal work from a pre eminent nursing theorist and educator Includes faculty guide and videos elucidating each section of the book *Nursing Interventions* Gloria M. Bulechek, Joanne McCloskey Dochterman, 1999 The new edition of this AJN Book of the Year provides in depth research based discussions of the major interventions from the Nursing Interventions Classification NIC along with

the associated NANDA Diagnoses and Nursing Outcomes Classification NOC for each intervention The Interplay of Stress, Health, and Well-being: Unraveling the Psychological and Physiological Processes - volume II Edgar Galindo, Adelinda Araujo Candeias, Mariola Bidzan, Konrad Reschke, Marcus Stueck, 2025-05-13 This Research Topic is the second volume of Research Topic The Interplay of Stress Health and Well being Unraveling the Psychological and Physiological Processes Please see the first volume here This Research Topic explores the intricate relationship between stress health and well being with a focus on the underlying psychological and physiological processes involved The aim is to shed light on the complex interplay between these factors and provide insights into potential interventions and strategies for promoting optimal mental and physical well being It encompasses both theoretical perspectives and empirical research emphasizing the need for interdisciplinary collaboration and a comprehensive understanding of stress health and well being

The Impact of Chronic Stress on Physical Health Examining the physiological processes through which chronic stress contributes to physical health problems such as cardiovascular diseases immune dysregulation and metabolic disorders Investigating the role of stress related behaviors e g poor sleep unhealthy eating habits sedentary lifestyle in mediating the relationship between stress and physical health outcomes Discussing potential interventions and preventive measures to mitigate the adverse effects of chronic stress on physical well being Psychological Resilience and Mental Health Analyzing the protective role of psychological resilience in buffering the negative impact of stress on mental health outcomes Exploring the factors that contribute to the development and enhancement of resilience such as positive emotions cognitive flexibility and social support networks Evaluating evidence based interventions and strategies aimed at promoting resilience and fostering mental well being in the face of stressors Stress Well being and Positive Psychology Investigating the relationship between stress and subjective well being considering both hedonic well being e g life satisfaction positive emotions and eudaimonic well being e g sense of purpose personal growth Exploring the role of positive psychology interventions e g gratitude exercises mindfulness practices in enhancing well being and resilience even in the presence of stress Examining the potential long term benefits of cultivating well being as a protective factor against stress related health problems The Role of Social Support and Community Highlighting the importance of social support systems in moderating the effects of stress on health and well being Investigating the impact of social isolation and loneliness on stress related health outcomes and well being Exploring community based interventions and initiatives that promote social connectedness and resilience in the face of stress Individual Differences and Contextual Factors Examining the influence of individual differences e g personality traits genetic predispositions and contextual factors e g socioeconomic status cultural norms on the stress health well being relationship Considering how these factors interact and shape individuals responses to stress and their subsequent health and well being outcomes Discussing implications for personalized interventions and targeted approaches in stress management and well being enhancement By investigating the psychological and physiological processes underlying the

stress health well being relationship this Research Topic aims to contribute to a comprehensive understanding of these complex interactions Ultimately it provides a basis for developing effective interventions and strategies to promote optimal health well being and resilience in the face of stressors

Integrative Nursing Mary Jo Kreitzer PhD, RN, FAAN, Mary Koithan PhD, RN-C, 2014-02-17 Integrative medicine is defined as healing oriented medicine that takes account of the whole person body mind and spirit as well as all aspects of lifestyle It emphasizes the therapeutic relationship and makes use of appropriate therapies both conventional and alternative This volume is the first complete roadmap to integrative nursing providing a step by step guide to assess and clinically treat conditions through a variety of combined methodologies including wellness lifestyle enhancement and nutrition This text puts forth both the skills and theoretical frameworks for multidisciplinary leaders to consider and implement integrative healthcare strategies within institutions including several case studies involving practical nursing led initiatives Sections one and two cover the foundations including principles and best practices healing environments whole systems healing and measurement of outcomes The third section outlines major areas of symptom management such as pain nausea insomnia anxiety depression stress and behavioral dysfunction The fourth and fifth sections address applications to patient populations models of care and models of education The final section collects global perspectives The academic rigor of the text is balanced by practical and relevant content that can be readily implemented into practice for both established professionals as well as students enrolled in undergraduate or graduate nursing programs

Cancer Care for Adolescents and Young Adults Daniel Kelly, Faith Gibson, 2008-04-30 Cancer in Adolescents and Young Adults is a practical guide to cancer care in adolescents and young adults It considers the impact of diagnosis on individuals and their families as well as examining the impact on the health professionals responsible for their care There are sections focussing on the adolescent s experience of cancer and ongoing care needs during treatment and on life after cancer including rehabilitation and palliative care Builds on the forthcoming NICE guidelines on Supportive Cancer Care for Children Young People and recent Department of Health guidelines policy initiatives Adopts an integrated inter professional approach Contains evidence based contributions from leading professionals in cancer care Cancer in Adolescents and Young Adults is an essential resource for all those involved with the provision of care and support for adolescents and young adults with cancer About the Editors Dr Daniel Kelly is Reader in Cancer Palliative Care Middlesex University London Dr Faith Gibson is Senior Lecturer in Children s Nursing Research Institute of Child Health Great Ormond Street Hospital and King s College London

Experiences and Challenges of Healthcare Professionals Russell Kabir, Ali Davod Parsa, S. M. Yasir Arafat, 2024-01-08

Advances in Human Factors and Ergonomics 2012- 14 Volume Set Gavriel Salvendy, Waldemar Karwowski, 2012-08-06 With contributions from an international group of authors with diverse backgrounds this set comprises all fourteen volumes of the proceedings of the 4th AHFE Conference 21 25 July 2012 The set presents the latest research on current issues in Human Factors and Ergonomics It draws from an international

panel that examines cross cultural differences design issues usability road and rail transportation aviation modeling and simulation and healthcare Advances in Human Aspects of Healthcare Vincent G. Duffy, 2012-07-17 Now more than ever the design of systems and devices for effective and safe healthcare delivery has taken center stage And the importance of human factors and ergonomics in achieving this goal can't be ignored Underlining the utility of research in achieving effective design Advances in Human Aspects of Healthcare discusses how human factors and ergonomics principles can be applied to improve quality safety efficiency and effectiveness in patient care Topics include the design of work environments to improve satisfaction and well being of patients healthcare providers and professionals The book explores new approaches for improving healthcare devices such as portable ultrasound systems better work design and effective communications and systems support It also examines healthcare informatics for the public and usability for patient users building on results from usability studies for medical personnel Several chapters explore quality and safety while others examine medical error for risk factors and information transfer in error reduction The book provides an integrated review of physical cognitive and organizational aspects that facilitates a systems approach to implementation These features and more allow practitioners to gain a deeper understanding of the issues in healthcare delivery and the role ergonomics and human factors can play in solving them **Concepts for Nursing Practice - E-Book** Jean Foret Giddens, 2015-11-30 Looking for a conversational and easy to follow book that walks you through the most important nursing concepts and helps you apply them in practice Then look no further than Concepts for Nursing Practice 2nd Edition Written by conceptual learning expert Jean Giddens this innovative interactive text explains 58 of the most common nursing concepts including six all new concepts that span the areas of patient physiology patient behavior and the professional nursing environment Featured exemplars for each concept are also discussed to help you more easily understand the concepts and apply them to the clinical setting In addition to more concepts and featured exemplar sections this new second edition also boasts a more intuitive organization and review questions for both RN and LPN LVN programs In a nutshell Concepts for Nursing Practice 2nd Edition is not only the key to understanding nursing concepts it's also the way to hone your clinical reasoning skills and be confidently prepared for almost any workplace situation Authoritative content written by expert Jean Giddens sets the standard for the rapidly growing concept based curriculum movement Exemplar lists for each concept covering the lifespan and all clinical settings aid readers in assimilating concepts into practice Case studies in each chapter allow readers to apply knowledge of concepts to real world examples Logical organization of concepts into units and themes helps readers form immediate connections among related concepts a key to conceptual learning Original concept illustrations give readers visual cues to understanding and making connections across concepts NEW Six all new concepts spirituality self management sleep hormonal regulation fatigue and health disparities cover a broader spectrum of nursing practice and provide added flexibility across a variety of nursing programs NEW Featured exemplar sections highlight selected exemplars related to each concept and provide a brief

synopsis of the exemplar NEW Expanded resources for LPN LVN programs include unique student review questions to offer additional study assistance NEW Revised format for Health and Illness concepts includes concise and consistent explanations of conditions across the lifespan along with the rationale for care NEW Revised format for Health Care Recipient and Professional Nursing Health Care concepts provides streamlined explanations of conceptual material in a more logical order NEW Renamed theme on Resilience formerly Coping and Stress Tolerance emphasizes this increasingly important aspect of personal responsibility in health and illness

Writing for Publication in Nursing Marilyn H. Oermann, 2022-12-15

Designated a Doody's Core Title Writing for publication is essential for disseminating nursing knowledge and this book will surely prepare budding authors and serve as a resource for experienced authors It is a great reference for authors at all levels Score 100 Five Stars Doody's Medical Reviews Teaching writing is the biggest challenge when teaching these courses including the mechanics of writing and how to organize manuscripts Manuscript writing is so much different than writing a paper for a grade Students don't always appreciate the amount of time and attention to detail that a manuscript takes This book is excellent Gives the students a broad overview of writing yet includes specifics such as how to create tables Kimberly Whiteman DNP MSN Waynesburg University Praise for previous edition This award winning book has helped thousands of nursing students and nurses produce high quality work with its focus on all aspects of writing for professional publication The new fifth edition offers two color design to enhance the reading experience expanded coverage on selecting a journal conducting and reporting a literature review reporting evidence syntheses and preparing DNP projects as manuscripts as well as a greater variety of journal examples A full chapter on writing research reports makes this edition particularly useful for PhD students and researchers Designed for nursing students in MSN DNP and PhD programs along with faculty and practitioners interested in disseminating their scholarship this comprehensive resource demystifies the process of writing for publication with easy to follow examples and expert guidance It leads nurses step by step through scholarly writing from idea to publication with clear direction for a multitude of writing formats including case reports editorials chapters books and more Instructor Resources include a sample course syllabus an online course with 17 modules and PowerPoints for each module New to the Fifth Edition Enhanced reading experience with two color design Expanded coverage of literature reviews writing research reports and manuscripts on quality improvement and content related to publishing DNP scholarly projects Types of evidence syntheses steps to follow and reporting guidelines Increased guidance on selecting a journal and open access Responding to peer reviews Greater variety of journal examples reflecting expanded publishing options Key Features Takes readers through the entire process of writing for publication from idea to completion Delivers strategies for conducting and writing literature reviews research reports evidence syntheses quality improvement and clinical practice articles chapters books and more Includes learner exercises to guide development of competencies in each chapter Offers tips for turning dissertations DNP scholarly projects and course assignments into manuscripts Details submission editorial

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