

Student: Ashleigh Smith
Cooperating Teacher: Mrs. Lett
Grade: 3
Subject: Math
Lesson Topic: Geometry
Date:

I. Task Analysis	
SOL Objective	3.14 The student will identify, describe, compare, and contrast characteristics of plane and solid geometric figures (circle, square, rectangle, triangle, cube, rectangular prism, square pyramid, sphere, cone, and cylinder) by identifying relevant characteristics, including the number of angles, vertices, and edges, and the number and shape of faces, using concrete models
Students' Background Knowledge (Pre-assessment)	<ul style="list-style-type: none"> • Students know the 2D shapes. • Students know the 3D shapes. • Students know the 2D shapes vocabulary. • Students know the 3D shapes vocabulary. • Students know the difference between 2D and 3D shapes. • Students know how to use a Venn Diagram.
Lesson Objective	By the end of today's lesson, the students will be able to compare and contrast 2D and 3D shapes. This will be a review of the students knowledge that has previously been learned throughout the week.
Key Terms/ Vocabulary	<ul style="list-style-type: none"> • cylinder: looks like a can; two circle faces joined by a curved surface • circle: round 2D shape • square: 2D shape with 4 line segments • rectangle: 2D shape with 4 line segments • cube: 3D shape of the square • rectangular prism: 3D shape of a rectangle • square pyramid: 4 triangular faces joined by a square face • sphere: 3D circle • cone: circle face joined by a curved surface • edge: the side of a 3D object • triangle: 2D object with 3 line segments • point: where 2 line segments joined • rays: a line with a point at one end and an arrow that goes on forever • congruent: two or more shapes that are the same shape and the same size • non-congruent: two or more shapes that are not the same size or the same shape • line: a line that goes on forever in opposite directions • line segments: a line that has two points at each end • face: a polygon that serves as one side of a solid figure • edge: the line segment where two faces of a solid figure intersect

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Resources in Education ,1999-10 **Teaching Secondary and Middle School Mathematics** Daniel J. Brahier,2016-02-12 Teaching Secondary and Middle School Mathematics combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research based best practices as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM s just released Principles to Actions as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers Classroom Dialogues features draws on the author s 35 year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas How Would You React features prepares future teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics **Research in Education** ,1974 **The Teaching of Junior High School Mathematics** David Eugene Smith,William David Reeve,1927 High Points in the Work of the High Schools of New York City ,1925 *Teaching Secondary School Mathematics: Techniques And Enrichment* Alfred S Posamentier,Beverly Smith,2020-09-18 The primary aim of this book is to provide teachers of mathematics with all the tools they would need to conduct most effective mathematics instruction The book guides teachers through the all important planning process which includes short and long term planning as well as constructing most effective lessons with an emphasis on motivation classroom management emphasizing problem solving techniques assessment enriching instruction for students at all levels and introducing relevant extracurricular mathematics activities Technology applications are woven throughout the text A unique feature of this book is the second half which provides 125 highly motivating enrichment units

for all levels of secondary school mathematics Many years of proven success makes this book essential for both pre service and in service mathematics teachers **Teaching Mathematics in Grades 6 - 12** Randall E. Groth,2012-08-10 Teaching Mathematics in Grades 6 12 by Randall E Groth explores how research in mathematics education can inform teaching practice in grades 6 12 The author shows preservice mathematics teachers the value of being a researcher constantly experimenting with methods for developing students mathematical thinking and connecting this research to practices that enhance students understanding of the material Ultimately preservice teachers will gain a deeper understanding of the types of mathematical knowledge students bring to school and how students thinking may develop in response to different teaching strategies **Mathematics Instructional Practices in Singapore Secondary Schools** Berinderjeet Kaur,Yew Hoong Leong,2021-01-06 This book offers a detailed look into the how and what of mathematics instruction in Singapore It presents multiple aspects of mathematics instruction in schools ranging from the unique instructional core practices that promote mastery development of conceptual knowledge through learning experiences nurturing of positive attitudes self regulation of learning and development and use of instructional materials for making connections across mathematical ideas developing mathematical reasoning and developing fluency in applying mathematical knowledge in problem solving The book presents a methodology that is successful in documenting classroom instruction in a comprehensive manner The research findings illuminate instruction methods that are culturally situated robust and proven to impact student learning It demonstrates how a unique data source can be analysed through multiple lenses and provides readers with a rich portrait of how the school mathematics instruction is enacted in Singapore secondary schools **Bulletin** United States. Office of Education,1911

Home, School, and Community ,1924 Journal of motives in education and public welfare **Announcement** Hunter College,1929 **The Journal of Arkansas Education** Everett Brackin Tucker,H. L. Lambert,1925 **The Computer Supported Collaborative Learning (CSCL) Conference 2013, Volume 1** ISLS,2014-04-23 The Computer Supported Collaborative Learning CSCL Conference 2013 proceedings Volume 1 *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office,1960 Includes Part 1 Number 2 Books and Pamphlets Including Serials and Contributions to Periodicals July December Proceedings, Abstracts of Lectures and a Brief Report of the Discussions of the National Teachers' Association, the National Association of School Superintendents and the American Normal School Association National Education Association of the United States,1910 **Journal of Proceedings and Addresses of the ... Annual Meeting** National Education Association of the United States. Meeting,1910 Journal of Proceedings and Addresses of the ... Annual Meeting Held at ... National Education Association of the United States,1910 **Journal of Proceeding and Addresses** National Education Association of the United States,1910 Vols for 1866 70 include Proceedings of the American Normal School Association 1866 69 include Proceedings of the National Association of School Superintendents 1870 includes Addressees and journal of proceedings of the Central College Association Proceedings of the Annual Meeting - National

Education Association of the United States National Education Association of the United States, 1910 **Addresses and Proceedings - National Education Association of the United States** National Education Association of the United States, 1910 Vols for 1866-70 include Proceedings of the American Normal School Association 1866-69 include Proceedings of the National Association of School Superintendents 1870 includes Addresses and journal of proceedings of the Central College Association

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Table of Contents Nyc High School Geometry Lesson Plans

1. Understanding the eBook Nyc High School Geometry Lesson Plans
 - The Rise of Digital Reading Nyc High School Geometry Lesson Plans
 - Advantages of eBooks Over Traditional Books
2. Identifying Nyc High School Geometry Lesson Plans
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Nyc High School Geometry Lesson Plans
 - User-Friendly Interface
4. Exploring eBook Recommendations from Nyc High School Geometry Lesson Plans
 - Personalized Recommendations
 - Nyc High School Geometry Lesson Plans User Reviews and Ratings
 - Nyc High School Geometry Lesson Plans and Bestseller Lists

5. Accessing Nyc High School Geometry Lesson Plans Free and Paid eBooks
 - Nyc High School Geometry Lesson Plans Public Domain eBooks
 - Nyc High School Geometry Lesson Plans eBook Subscription Services
 - Nyc High School Geometry Lesson Plans Budget-Friendly Options
6. Navigating Nyc High School Geometry Lesson Plans eBook Formats
 - ePub, PDF, MOBI, and More
 - Nyc High School Geometry Lesson Plans Compatibility with Devices
 - Nyc High School Geometry Lesson Plans Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Nyc High School Geometry Lesson Plans
 - Highlighting and Note-Taking Nyc High School Geometry Lesson Plans
 - Interactive Elements Nyc High School Geometry Lesson Plans
8. Staying Engaged with Nyc High School Geometry Lesson Plans
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Nyc High School Geometry Lesson Plans
9. Balancing eBooks and Physical Books Nyc High School Geometry Lesson Plans
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Nyc High School Geometry Lesson Plans
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Nyc High School Geometry Lesson Plans
 - Setting Reading Goals Nyc High School Geometry Lesson Plans
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Nyc High School Geometry Lesson Plans
 - Fact-Checking eBook Content of Nyc High School Geometry Lesson Plans
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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