

# OBJECT RELATIONS IN SEVERE TRAUMA

Psychotherapy  
of the Sexually  
Abused  
Child



STEPHEN PRIOR

# Object Relations In Severe Trauma Psychotherapy Of The Sexually Abused Child

**Richard Bailey**



## **Object Relations In Severe Trauma Psychotherapy Of The Sexually Abused Child:**

**Object Relations in Severe Trauma** Stephen Prior, 2004-10-05 Building upon the theoretical work of Ferenczi Fairbairn and Berliner the author describes four basic relational patterns in the lives of abused children the reliving of abusive relationships either as victim or as perpetrator identification with the aggressor masochistic self blame and the seeking of object contact though sex or violence The interweaving of these patterns creates what Dr Prior calls relational dilemmas According to him these four basic relational patterns are held in place by the child s profound fear of falling into primitive states of unrelatedness and consequent annihilation anxiety For example the abused child believes that victimization by or identification with the bad object no matter how horrible that may be is preferable to the psychic disintegration that complete nonrelatedness creates Dilemmas of this nature tear apart the child s psyche leading to unstable and tormented models of self other and relationship **Object Relations in Severe Trauma** provides sensitive understanding of childhood traumatization and a conceptual and technical framework for the treatment of patients both children and adults who have suffered from it

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**Comprehensive Handbook of Psychotherapy, Psychodynamic / Object Relations** Jeffrey J. Magnavita, 2002-10-01 Now available in paperback In this volume different approaches to Psychodynamic Object Relations approaches are examined It covers the important issues in the field with topics ranging from psychodynamic psychotherapy with undergraduate and graduate students to a relational feminist psychodynamic approach to sexual desire to psychodynamic object relations group therapy with schizophrenic patients *Creative Responses to Child*

*Sexual Abuse* Sue Richardson, Heather Bacon, 2003-01-15 Using attachment theory as a foundation this book addresses in depth the acute practice dilemmas concerning children who despite the climate of increased awareness multi disciplinary cooperation and legislative and procedural change cannot easily be protected The contributors give guidelines for working with the children The Psychological Assessment of Abused and Traumatized Children , *Reaching the Vulnerable Child* Janie Rymaszewska, Terry Philpot, 2006 This guide to working with abused children and young people will be valued by professionals and therapists from a range of backgrounds including psychotherapists play therapists and arts therapists as well as those responsible for children s services BOOK JACKET Trauma Controversy, The , **Helping Abused and Traumatized Children** Eliana Gil, 2011-03-11 Presenting an integrative model for treating traumatized children this book combines play art and other expressive therapies with ideas and strategies drawn from cognitive behavioral and family therapy Eliana Gil demonstrates how to tailor treatment to the needs of each child by using both directive and nondirective approaches Throughout practical clinical examples illustrate ways to target trauma related symptomatology while also helping children process painful feelings and memories that are difficult to verbalize The book concludes with four in depth cases that bring to life the unique situation of each child and family the decision making process of the therapist and the applications of developmentally informed creative and flexible interventions **Techniques and Issues in Abuse-Focused Therapy with Children & Adolescents** Sandra Wieland, 1998-09-22 This text presents the many challenges for the therapists working with children and adolescents who have suffered abuse It covers the reluctance of victims to talk about the abuse helping victims to work through resistance and more **The Psychological Assessment of Abused and Traumatized Children** Francis D. Kelly, 1999-03-01 The past decade has seen more and more clinicians involved in the assessment and treatment of abused and traumatized children They have contributed to an impressively large body of literature on the impact of abuse and trauma at all ages the focus of which has been the short and long term sequelae apparent in the child s behavior emotional experience and social interaction But there have been few efforts to investigate the ways in which abuse and trauma damage the intrapsychic systems and structures that often guide direct and inform the child s manifest adjustment and functioning The need to redress the balance was the major impetus for this book Kelly offers a clinical paradigm for the personality assessment of abused or traumatized children via projective instruments the TAT and Rorschach and shows how various projective measures and indices can be utilized as sensitive barometers of changes in self object and ego functioning following therapeutic interventions and other corrective experiences But further integrating the tenets of trauma theory and those of psychoanalytic theory he sets this clinical paradigm in a meaningful theoretical context and draws on both theory and clinical experience to develop a comprehensive psychological composite of the child who has been maltreated Part I provides an overview of theoretical models relevant to the assessment and diagnosis of the maltreated child Contemporary psychoanalytic theory serves as one frame and is discussed first with particular emphasis on object

relations and ego functions Equal attention is devoted to developmental psychology as another frame Part II reviews relevant research The Mutuality of Autonomy Scale MOA and the Social Cognition and Object Relations Scale SCORS are introduced as examples of reliable and valid instruments readily employed to assess the impact of abuse or trauma on a child's object relations functioning Additional Rorschach indices boundary disturbance measures thought disorder indices trauma markers and defensive functions measures are discussed as measures of the impact on different facets of ego functioning These various projective measures can be utilized as sensitive barometers of changes in self object and ego functioning following therapeutic interventions and other corrective experiences Part III includes a variety of extended clinical illustrations Seven cases of boys and girls subjected to varying degrees of abuse and trauma are presented to demonstrate the clinical utility of projective material for assessment diagnosis and treatment planning For the clinician who takes the idiographical phenomenological approach appropriate given the uniqueness of each situation of abuse or trauma and the frequent brevity and barrenness of the protocol such material can open a window onto a rich vista of the child's psychological terrain The resulting map can point the way to wise decisions about type timing and level of therapeutic intervention the resolution of such process issues as transference and countertransference plus additional questions Two cases of adult women who were abused as children and find themselves continuing to struggle with enduring unresolved issues vis a vis their own children are also presented These cases underscore the value of TAT and Rorschach material and object relations measures in assessing and understanding the abusive and potentially abusive parent

**The Use of the Creative Therapies with Sexual Abuse Survivors** Stephanie L. Brooke, 2007 This book is a useful reference for anyone seeking to provide therapy to survivors of sexual abuse The approach represented here is a holistic one that utilizes various approaches to heal the various manifestations of sexual abuse trauma Since the acts associated with such abuse are often so difficult to discuss this book presents several methods of communicating these unspeakable horrors nonverbally allowing the survivor to express their trauma with less difficulty This approach seeks to use the actions of the body to heal the mind This text contains information relevant to treatment for children adolescents and adults as well as male or female and in group or individual settings Many useful activities are outlined and illustrations are provided as examples

**A Primer for Child Psychotherapists** Diana Siskind, 1999-11 This book written as a question and answer dialogue between a child therapist and a supervisor addresses all aspects of the situations encountered daily in work with children and their parents From the most basic and practical to the broadest and most multifaceted the questions search out the essence of what transpires in the treatment of a child

*Creativity and the Dissociative Patient* Lani Elaine Gerity, 1999 Lani Gerity shows in this book that puppet making incorporating both art and narrative provides an ideal vehicle for therapeutic work It is particularly valuable in the treatment of dissociative patients whose symptoms may include disturbances in body image a dissociated sense of self a disrupted sense of history and causality and a feeling of alienation from the self Lani Gerity explores the application of this in the

context of object relations theory She shows the creative process working on many levels for dissociative individuals and groups Making puppets three dimensional representations of the human body helped one patient to integrate her sense of her body image and herself Using puppets and creating narratives about them encourages patients to build communities and to release themselves from the hold of the trauma of their pasts Descriptions and analyses of Gerity s work with dissociative patients in the US and Canada is underpinned by a theoretical framework which encompasses theories from the arts therapies and from psychiatry , *Playing Hard at Life* Etty Cohen,2013-05-13 *Playing Hard at Life* brings contemporary relational thinking to bear on the psychodynamic treatment of a notably difficult group of young patients Working with New York City teenagers who have survived the wars of inner city life and Israeli teenage soldiers who have survived the wars of the Middle East author Etty Cohen documents the extraordinary challenges of forming a treatment alliance with these shattered youngsters of engaging them psychodynamically and of working toward a viable termination The result is not only a poignant record of courage and committment on the part of patient and therapist alike but also a valuable extension of modern trauma theory to adolescence as a developmental stage with its own challenges and requirements The heart and strength of Cohen s book is her vivid documentation of hands on encounters with her adolescent patients seen both individually and in group Cohen makes plain that with young people so horrendously traumatized treatment assures a necessarily improvisational character And yet she argues even in the type of pragmatic encounters dictated by massive and repeated trauma contemporary relational theory provides a compass with which to navigate through the rocky shoals of the clinical work Again and again the reader is shocked by just how much happened to these adolescents astonished at how resilient they proved to be and finally moved by how much Cohen was able to accomplish with them Her relational approaches to these treatments teamed with her realization that work with multiply traumatized adolescents cannot be structured in the manner of conventioanl therapy makes this book an invaluable timely and deeply sobering contribution to the literature *Contemporary Play Therapy* Charles E. Schaefer,Heidi Gerard Kaduson,2007-10-18 This highly practical book presents current developments in play therapy including innovative applications for particular problems and populations Contributors first discuss the latest ideas and techniques emerging from object relations experiential dynamic and narrative perspectives Next research evaluating the effectiveness of play interventions is reviewed in detail The book s third and largest section demonstrates creative approaches for helping children deal with a variety of adverse circumstances homelessness family problems sexual abuse social aggression natural disasters and more Throughout rich case illustrations enhance the book s utility for clinicians **Creative Therapies with Traumatised Children** Anne Bannister,2003-10-15 As a probation officer and social worker Anne Bannister has successfully used creative therapies with abused children for 25 years Combining her practical experience and recent doctoral research she reflects on how and why these therapies actually work in the healing process **Group Play Therapy** Daniel S. Sweeney,Jennifer Baggerly,Dee C. Ray,2014-02-03 Group

Play Therapy presents an updated look at an effective yet underutilized therapeutic intervention More than just an approach to treating children group play therapy is a life span approach undergirded by solid theory and in this volume taking wings through exciting techniques Drawing on their experiences as clinicians and educators the authors weave theory and technique together to create a valuable resource for both mental health practitioners and advanced students Therapists and ultimately their clients will benefit from enhancing their understanding of group play therapy *Trauma & Evil* J. Jeffrey Means, 2000-09-21 This book enables caregivers working with victims of abuse and violence to add to their knowledge base an understanding of evil and how it works to destroy Arguing that the worst forms of trauma are the human intentional type or trauma perpetrated consciously and intentionally by one human being on another the authors define radical evil symbolized by Satan as trauma inducing acts that are engaged in consciously for its own sake in an unapologetic way

**Psychiatric Expert Testimony** Kenneth J. Weiss, Clarence Watson, 2015 This is a resource for practitioners intending to introduce cutting edge science into analyses of mental state in criminal and civil proceedings It provides a practical treatment of the science behind human development and the uses of technology as they enter the courtroom

## The Enigmatic Realm of **Object Relations In Severe Trauma Psychotherapy Of The Sexually Abused Child**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Object Relations In Severe Trauma Psychotherapy Of The Sexually Abused Child** a literary masterpiece penned by a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of people who partake in its reading experience.

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