

## Occupational Self Assessment – Daily living Scales (OSA-DLS)

Completed by (circle one): Patient      Caregiver

Date _____					Subject # _____			
Step 1: Below are statements about things you do in everyday life. For each statement, circle how well you do it. If an item does not apply to you, cross it out and move on to the next item.					Step 2: Next, for each statement, circle how important this is to you.			
	<b>I have a lot of problems doing this</b>	<b>I have some difficulty doing this</b>	<b>I do this well</b>	<b>I do this extremely well</b>	<b>This is not so important to me</b>	<b>This is important to me</b>	<b>This is more important to me</b>	<b>This is most important to me</b>
Bathing	Lot of problems	Some difficulty	Well	Extremely well	Not so important	Important	More important	Most important
Dressing	Lot of problems	Some difficulty	Well	Extremely well	Not so important	Important	More important	Most important
Grooming (washing face, washing hands, brushing teeth, hair care, shaving face/applying makeup)	Lot of problems	Some difficulty	Well	Extremely well	Not so important	Important	More important	Most important
Meal preparation	Lot of problems	Some difficulty	Well	Extremely well	Not so important	Important	More important	Most important
Toileting	Lot of problems	Some difficulty	Well	Extremely well	Not so important	Important	More important	Most important
Walking	Lot of problems	Some difficulty	Well	Extremely well	Not so important	Important	More important	Most important
Maintaining balance while walking	Lot of problems	Some difficulty	Well	Extremely well	Not so important	Important	More important	Most important
Climbing stairs	Lot of problems	Some difficulty	Well	Extremely well	Not so important	Important	More important	Most important
Driving	Lot of problems	Some difficulty	Well	Extremely well	Not so important	Important	More important	Most important
House Cleaning	Lot of problems	Some difficulty	Well	Extremely well	Not so important	Important	More important	Most important
Laundry	Lot of problems	Some difficulty	Well	Extremely well	Not so important	Important	More important	Most important
Grocery shopping	Lot of problems	Some difficulty	Well	Extremely well	Not so important	Important	More important	Most important

Occupational Self-Assessment ©Model of Human Occupation Clearinghouse, Department of Occupational Therapy University of Illinois at Chicago

Daily Living Scales added by Patricia J Scott with permission from the Model of Human Occupation Clearinghouse, Department of Occupational Therapy University of Illinois at Chicago © (2016)

# Occupational Self Assessment Manual

**Jane Clifford O'Brien, Heather  
Kuhaneck**



## **Occupational Self Assessment Manual:**

**Child Occupational Self Assessment (COSA)** Jessica Keller, Ana Kafkes, Semonti Basu, Jeanne Federico, Gary Kielhofner, 2013 *COSA - Child Occupational Self Assessment Manual*, 2021-12-08 Das auf der Basis des MOHO entstandene Selbstbewertungsinstrument Child Occupational Self Assessment 2.2 kurz COSA ist ein evidenzbasiertes und klientenzentriertes Messinstrument zur Erfassung von individuellen Betätigungskompetenzen und deren Bedeutung für junge Menschen im Alter zwischen sieben und 18 Jahren Es dient Ergotherapeuten innen oder anderen Berufsgruppen zur Informationssammlung und kann somit zur Erstellung eines Interventionsplanes mit spezifischen und klientenzentrierten Interventionszielen genutzt werden Das Assessment umfasst 25 Items zu Aktivitäten des täglichen Lebens denen junge Menschen in verschiedenen Kontexten nachgehen können Die COSA Items beziehen sich auf folgende Betätigungsbereiche Selbstversorgung Spiel Freizeit Lernen Das Manual enthält unterschiedliche Modifizierungen um das COSA individuell an den jungen Menschen und seine Fähigkeiten anzupassen *A User's Manual for the Occupational Self Assessment (OSA)* Kathi Baron, Gary Kielhofner, Anita Iyenger, Victoria Goldhammer, Julie Wolenski, Model of Human Occupation Clearinghouse (Department of Occupational Therapy), University of Illinois, 2006 *A User's Manual for the Occupational Self Assessment (OSA) (Version 2.1)* University of Illinois at Chicago. College of Applied Health Sciences, 2002 *A User's Manual for the Occupational Self Assessment (OSA) Version 2.2* K. Baron, 2013 *A User's Manual for the Occupational self Assessment (OSA)*, 1999 *A User's Manual for the Occupational Self Assessment (OSA)* Kathi Baron, 2002 ***A User's Manual for the Occupational Self Assessment I (OSA)*** Kathi Baron, 2006 ***A User's Manual for the Occupational Self Assessment (OSA) (Version 2.0)***, 2000 *The occupational self assessment* Kathi Baron, Gary Kielhofner, Anita Iyenger, Victoria Goldhammer, Julie Wolenski, 2002 ***A User's Manual for the Occupational Self Assessment (OSA)***. Kathi Baron, 1998 *A User's Manual for Child Occupational Self Assessment (COSA)* UIC University of Illinois at Chicago. College of Applied Health Sciences, 2006 ***An Occupational Therapy Practitioner's Guide to School-Based Practice*** Karel L. Dokken, John S. Luna, Susan E. Still, 2024-08-19 Using a practical nuts and bolts approach to school based occupational therapy services this unique text guides both entry level and experienced practitioners through the evaluation intervention and dismissal process in an educational setting Beginning with an overview of the purpose of school based interventions the authors map out current populations programs and legal and licensing standards to give school based practitioners the knowledge to practice safely and ethically The book then explores how to successfully navigate the referral process from eligibility to intervention incorporating helpful tips and references to help establish patterns of best practice It also features numerous examples of current and reliable evaluations so that practitioners can expand their repertoire of assessments while ensuring a holistic avenue of care to reflect the distinct value of occupational therapy Written by authors with a wealth of experience in this field the book will be essential reading for both new and more experienced occupational

therapy practitioners as well as students training towards working in a school based context

### **An Occupational**

**Therapist's Guide to Home Modification Practice** Elizabeth Ainsworth, Desleigh de Jonge, 2024-06-01 Older people and people with a disability have a right to be included in all aspects of home and community life and yet environmental barriers continue to exist in the built environment There are concerns about how well homes can support older people and people with a disability over time as their needs change Occupational therapists are well suited to determining the most appropriate home modification solutions to address environmental barriers They possess the knowledge and skills necessary to evaluate people's current and future needs in the context of the nature and use of the environment and can work collaboratively with design and construction professionals to develop solutions To be comprehensive and effective in their approach occupational therapists need to understand not only the individual's requirements but also the ethical and legal contexts for practice the technical aspects of the built environment the relevance and intent of access standards and design approaches and the application of a range of products and finishes An Occupational Therapist's Guide to Home Modification Practice Second Edition by Elizabeth Ainsworth and Desleigh de Jonge and their team of expert contributors provides comprehensive information to inform occupational therapists about current practice and research This includes the authors using a transactional approach to examine the person occupation environment interaction and providing occupational therapists with a detailed understanding of the various dimensions of the home environment that can impact on client's home modification decisions New material has been provided relating to research and practice issues such as an overview of the latest home modification outcome research findings as documented in literature an update on outcome evaluation new research information about the dimensions of the home impacting on decision making additional information grabrail and ramp prescription and the inclusion of new case studies illustrating minor and major modification solutions for clients who present with diverse needs In the Second Edition you'll find A detailed understanding of aspects of the home environment that impact home modification decisions A review of legislative environment and funding systems that facilitate service delivery An overview of home modification services as well as future trends A range of comprehensive case studies illustrated by photographs Additional theory to inform knowledge and skill development that can be used in home modification practice worldwide Included with the text are online supplemental materials for faculty use in the classroom An Occupational Therapist's Guide to Home Modification Practice Second Edition provides a range of resources and tools and it can be used as a teaching aid to support students interns and novice therapists or as a manual for reflection and practice for more experienced home modification practitioners

### **A Guide to the Formulation of Plans and Goals in Occupational**

**Therapy** Sue Parkinson, Rob Brooks, 2020-11-29 This practical guide for occupational therapists introduces a tried and tested method for moving from assessment to intervention by formulating plans and measurable goals using the influential Model of Human occupation MOHO Section 1 introduces the concept of formulation where it comes from what it involves why it is

important and how assessment information can be guided by theoretical frameworks and organised into a flowing narrative Section 2 provides specific instructions for constructing occupational formulations using the Model of Human Occupation In addition a radically new way for creating aspirational goals is introduced based on a simple acronym which will enable occupational therapists to measure sustained changes rather than single actions Section 3 presents 20 example occupational formulations and goals from a wide range of mental health physical health and learning disability settings as well as a prison service and services for homeless people and asylum seekers Designed for practising occupational therapists and occupational students this is an essential introduction for all those who are looking for an effective way to formulate plans and goals based on the Model of Human Occupation

*The Neurodiversity Affirmative Child Autism Assessment Handbook* Dr Maeve Kavanagh, Dr Anna Day, Davida Hartman, Tara O'Donnell-Killen, Jessica K Doyle, 2025-04-21 Based on new and emerging clinical research this book is here to guide you through creating a neuro affirmative child autism assessment process for your practice Moving away from a deficit based medical approach to child autism assessment identification this comprehensive and detailed handbook covers the most up to date research and best practice Created to encourage and empower clinicians to make a paradigm shift to a more neurodiversity affirmative approach this book acknowledges the challenges of working within a system that is inherently deficit based and provides practice points and clinical reflections on how to embed neurodiversity affirmative principles in their individual practice This handbook is essential reading for those involved in assessing as well as for those working with Autistic children more generally Including helpful tips and methods that can be used during the identification process this handbook also includes lived experiences of Autistic children and case studies and perspectives from an OT and SLT so clinicians can gain a much deeper understanding of the young people they are working with It also includes guidance for post identification support and provides a clear roadmap for what happens next

*A User's Manual for Child Occupational Self Assessment (COSA)* Jessica Keller, Anna Kafkes, Model of Human Occupation Clearinghouse, University of Illinois at Chicago. Department of Occupational Therapy, Semonti Basu, Jeanne Federico, Gary Kielhofner, 2006 The Child Occupational Self Assessment COSA is a client directed assessment tool and an outcome measure designed to capture children s and youth s perceptions regarding their own sense of occupational competence and the importance of everyday activities The COSA may be used by occupational therapists or other professionals concerned with understanding young clients self perceptions of their abilities leaf 2

**Occupational Therapy Evaluation for Adults** Maureen E. Neistadt, 2000 This quick reference guide helps occupational therapy students and practitioners perform efficient and comprehensive evaluations for adults with disabilities Designed to fit in the lab coat pocket this book guides readers through the process of an evaluation For easy reading information in this spiralbound volume is organized into tables boxes and schematics Features include detailed appendices about standardized assessments and formal evaluation procedures illustrated evaluation procedures an evaluation checklist to help readers track each client s

evaluation suggestions for sequencing and abbreviating different evaluation procedures and specific advice on meeting third party payers reimbursement requirements

**Case-Smith's Occupational Therapy for Children and Adolescents - E-Book** Jane Clifford O'Brien, Heather Kuhaneck, 2019-09-26 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Occupational Therapy The number one book in pediatric OT is back Focusing on children from infancy to adolescence Case Smith's Occupational Therapy for Children and Adolescents 8th Edition provides comprehensive full color coverage of pediatric conditions and treatment techniques in all settings Its emphasis on application of evidence based practice includes eight new chapters a focus on clinical reasoning updated references research notes and explanations of the evidentiary basis for specific interventions Coverage of new research and theories new techniques and current trends with additional case studies keeps you in step with the latest advances in the field Developmental milestone tables serve as a quick reference throughout the book Full color contemporary design throughout text includes high quality photos and illustrations Case based video clips on the Evolve website demonstrate important concepts and rehabilitation techniques Research Notes boxes and evidence based summary tables help you learn to interpret evidence and strengthen clinical decision making skills Coverage of OT for children from infancy through adolescence includes the latest research techniques and trends Case studies help you apply concepts to actual situations you may encounter in practice Learning objectives indicate what you will be learning in each chapter and serve as checkpoints when studying for examinations A glossary makes it easy for you to look up key terms NEW Eight completely new chapters cover Theory and Practice Models for Occupational Therapy With Children Development of Occupations and Skills From Infancy Through Adolescence Therapeutic Use of Self Observational Assessment and Activity Analysis Evaluation Interpretation and Goal Writing Documenting Outcomes Neonatal Intensive Care Unit and Vision Impairment NEW A focus on theory and principles Practice Models promote clinical reasoning NEW Emphasis on application of theory and frames of reference in practice appear throughout chapters in book NEW Developmental milestone tables serve as quick reference guides NEW Online materials included to help facilitate your understanding of what's covered in the text NEW Textbook is organized into six sections to fully describe the occupational therapy process and follow OTPF

**Mild Traumatic Brain Injury Rehabilitation Toolkit** Margaret M. Weightman, Mary Vining Radomski, Pauline A. Mashima, Borden Institute (U.S.), Carole R. Roth, 2014 NOTE NO FURTHER DISCOUNT ON THIS PRODUCT TITLE OVERSTOCK SALE Significantly reduced list price Traumatic brain injury TBI is a complex condition for which limited research exists The recent conflicts in Iraq and Afghanistan have resulted in numerous service members returning home after sustaining TBI and healthcare providers scrambling to find resources on how to treat them This toolkit is a comprehensive source of inventories and therapy options for treating service members with mild TBI All aspects of mild TBI are covered including vestibular disorders vision impairment balance issues posttraumatic headache temporomandibular dysfunction cognition and fitness among others With easy to follow treatment options and evaluation

instruments this toolkit is a one stop resource for clinicians and therapists working with patients with mild TBI

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